# Shikshan Mandal Karad Mahila Mahavidyalaya, Karad

## Alumni Feedback

### Year 2021-22

### **Objective:**

Since Alumni survey is a retrospective assessment of the college on various dimensions, it intended to measure alumni experience and satisfaction with all areas of their learning experience to generate insights into institutional quality improvements.

#### Feedback from the Alumni:

A questionnaire was provided to 100 alumni comprising fourteen questions. 69% students recorded positive response about Admission as very good while 48% students rated Fee Structure of the college as very good. 60% students were satisfied with overall environment of the college. Most of the students rated infrastructure and lab facility as satisfactory. 64% students rated the teaching faculty and library facilities as very good. Regarding academic and academic activities conducted by college activities conducted by college, 64% students stated that they participated in academic activities sand rated the activities as very good. 46% students were satisfied with canteen facility and 38% rated hostel facility provided by college as very good. The questions concerning alumni association, programmess, alumni website, were rated by 61% students as satisfactory. 60% alumni gave very good opinion about overall rating of the college.

#### Suggestions by the Alumni:

- The college should start degree level departments of Political Science, Sociology, Home Science, and post graduate departments of Marathi, Hindi, English, and Commerce.
- More attention should be given to Sports.
- The college give concession in college fees.
- The placement cell in the college should be more active.

IQAC Co-ordinator Mahila Mahavidyalaya, Karad Mahila Mahavidyalaya, Karag

# Shikshan Mandal Karad Mahila Mahavidyalaya, Karad

## Feedback Form for Teacher Evaluation by Students

## Year 2021-22

## **Objective:**

The questionnaire intended to seek a feedback from the students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teachers' performance in classroom engagement with students to achieve excellence in teaching-learning process.

The Student Feedback about teachers was collected from 138 students from B.A. and B.Com. II and III students on the basis of 5 point scale questionnaire. The questionnaire comprising 25 questions sought responses on the scale – Excellent, Very Good, Good, Average and Below Average. The analysis of the feedback which reflects appreciation of students in regards with the teachers' language competency, command on their subject, skill of explaining complex concepts, motivating skill, evaluation techniques, etc. Above 55 % students rated teachers as excellent or very good or good for maximum number of questions.

Sr. No.	Question	Excellent	Very Good	Good
1	Language competence	67	25	8.7
2	Class Control	48.6	39.1	11.6
3	Command over the subject	62.3	25.4	11.6
4	General Knowledge	59.4	29	10.1
5	Regularity in taking lectures and practicals)	58.7	28.3	10.9
6	Skill of explaining difficult points	60.9	31.9	
7	Availability / accessibility to students	54.3	23.9	19.6
8	Clarity in approach/thinking	54.4	31.9	12.3
9	Attitude towards students: friendly and motivating	54.3	31.2	14.5
10	Encouragement for educational / extra-curricular activities	58	29	12.3
11	Willingness to help advanced/slow learners by taking extra efforts / lectures	51.4	27.5	15.9
12	Attitude towards the subject taught	60.9	26.8	11.6
13	Guidance for extracurricular activities	55.8	32.6	10.9
14	Use of examples, explanation, current events, etc. while teaching	65.9	23.2	8.7
15	Readiness to resolve students' doubts/questions	63	29	
16	Motivation to develop interest in the subject for	59.4	31.2	8.7

IQAC Co-ordinator Mahila Mahavidyalaya, Karad Principal Mahavidyalaya, Karad

	higher studies			
17	Skill of making the subject interesting)	51.4	33.3	14.5
18	Frequency of asking short questions in the class while teaching)	48.6	32.6	14.5
19	Use of interactive teaching-Seminars, Tutorials/Quiz/Assignments)	47.8	31.9	16.7
20	Frequency of giving references for additional reading	44.9	34.8	15.9
21	Regular tests / Question -Answer sessions	45.7	33.3	15.2
22	Habit of giving model questions after every module	46.4	26.8	19.6
23	Readiness to check the answers	52.2	27.5	15.2
24	Readiness to guide for college / university exams)	65.2	26.8	
25	Your opinion about the teacher	73.2	21	

IQAC Co-ordinator Mahila Mahavidyalaya, Karad Principal Mahila Mahavidyalaya, Karac

## Shikshan Mandal Karad Mahila Mahavidyalaya, Karad Feedback of Teachers

Year 2021-22

#### **Objective:**

The feedback intends to collect information relating to the satisfaction of teachers towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by the teachers will be an important feedback for quality improvement of the programme of studies and the institution.

#### Feedback:

The feedback was collected from 27 Teachers - Full time faculty and Assistant Professors (CHB) belonging to Arts and Commerce Programmes on the basis of 4 point scale questionnaire. The questionnaire comprising 22 questions sought responses on the scale -Strongly Agree, Agree, Disagree and Strongly Disagree. 56% faculty strongly agreed that the courses / syllabi taught by them have a fair balance of theory and application while 44 % agreed with the same. 59 % faculty recorded their strong agreement with the clear and well defined objectives and course outcomes of the syllabi they teach. 44 % strongly agreed that the curricula they teach includes current trends in the subjects while 56% recorded their agreement with the inclusion of current trends in curricula. 56% faculty strongly agreed that the curricula address the cross-cutting issues like professional ethics, human values, gender equality, environment, etc. whereas 37% recorded their agreement to it. 70% responded that they complete the syllabus allotted to them within the stipulated time. Regarding the relevance of the books and journals prescribed as reference materials, 56% recorded their strong agreement, while 44 % stated their agreement to it. 59% faculty strongly believed that the courses/syllabi taught by them increase their interest, knowledge and perspective in their subject area. Regarding the freedom given to faculty to adopt new techniques/ strategies of teaching such as group discussion, seminar, presentations, etc., 63% recorded their strong agreement while no faculty recorded their disagreement to it. Similarly, 67% responded that they have freedom to adopt strategies of evaluating and assessing the students. 56% faculty agreed that prescribed books are available in the library in sufficient number while 40% registered their strong agreement to it. 44% faculty strongly agreed that reference books and journals related to their subject are available in the library. 56% faculty strongly responded that they encourage students to visit library and refer books for additional reading and no faculty recoded their disagreement to it. 63% faculty found strongly agree with the statement that they give encouragement to the students to participate in co-curricular and extra-curricular activities and guide them whenever needed and also to the fact that the welfare / extension activities like mentorship programme, counselling, monetary help, NSS, etc. are effectively and efficiently run in the college. 44% faculty strongly felt that the environment in the college is conducive to teaching and research. Regarding the teacher friendly and cooperative administration 52% recorded their strong agreement while 41%

IQAC Co-ordinator Mahila Mahavidyalaya, Karad Principal Mahila Mahavidyalaya, Karad found agreeing with the statement. As far as the administration is concerned, 52% strongly agreed that the administration provides ample opportunities and support to faculty to upgrade their skills and qualification. 63% responded strongly that the ICT facilities in the college are adequate and satisfactory while 52% faculty responded that they make use of it in the college. 63% recorded their strong agreement regarding the sincere execution of their duties as a coordinator/ chairperson/member of administrative/college committees while no faculty recorded their dissent to it. Regarding organising workshops/seminars/webinars/conferences/lectures in the college, 56% strongly stated their agreement. 63% strongly agreed that they strive hard to accomplish the vision and mission of the college.

Weblink of the Feedback Form: <a href="https://docs.google.com/forms/d/1fmamlEdWak2QyoHs4dVs-znmSyUIImsaLT">https://docs.google.com/forms/d/1fmamlEdWak2QyoHs4dVs-znmSyUIImsaLT</a> k0HMsSfo/edit

Weblink of Teachers' Response:

https://docs.google.com/forms/d/1fmamlEdWak2QyoHs4dVs-

znmSyUIImsaLT k0HMsSfo/edit#responses

IQAC Co-ordinator Mahila Mahavidyalaya, Karad Mahila Mahavidyalaya, Karan

## Shikshan Mandal Karad Mahila Mahavidyalaya, Karad Students' Feedback about College Year 2021-22

#### **Objective:**

Mahila Mahavidyalaya, Karad is committed to the highest standards of educational and other provisions for its students and encourages them to provide the college with thoughtful and constructive feedback. The feedback is intended to help the individuals and the college in general to make improvements, create a productive learning environment and achieve the desired vision of the college.

#### Feedback:

Student Feedback was collected from 186 students from B.A. and B.Com. II and III students and M.A students on the basis of 3 point scale questionnaire. The questionnaire comprising 20 questions sought responses on the scale - Satisfactory, Not Satisfactory and Moderately Satisfied. 86 % students registered their satisfaction towards the quality and suitability of the curriculum for their future career opportunities. 80 % students stated their satisfaction regarding the expertise of the teachers and their accessibility. 73% students were satisfied with the regularity in the organization of seminars / discussion and special guidance. 61% students recorded their satisfaction over the use of ICT in the class. 86% rated their satisfaction over the usefulness of skill development courses for their financial independence. 76 % students responded that the activities are appropriate to their holistic development while 77% felt that satisfaction about NSS programmes conducted by the college are satisfactory. 70% and 73% students registered their satisfaction with reference to availability of equipment and felicities in the laboratories as well as guidance of faculty during experiments respectively. 75 % students expressed satisfaction for the sports facilities and encouragement from the college. 81 % students were satisfied with the library and appreciated the unsefulness of books and other reading material available in the library for their academic and additional reading. 74% students appreciated cooperation from the office staff and help from Students Welfare Committee regarding procurement of scholarships, financial help, etc. 76% recorded their satisfaction about drinking water, canteen, washrooms, etc. provisions in the college; while 78% students registered their satisfaction over the attempts of the college for the overall development of the students.

Weblink of the Feedback Form: <a href="https://docs.google.com/forms/d/1DC1hh6B-w4GRt6HdBxEzhKP5PAEVyb5jYGB7X-bexhw/edit">https://docs.google.com/forms/d/1DC1hh6B-w4GRt6HdBxEzhKP5PAEVyb5jYGB7X-bexhw/edit</a>

Weblink of Students' Response: <a href="https://docs.google.com/forms/d/1DC1hh6B-">https://docs.google.com/forms/d/1DC1hh6B-</a> w4GRt6HdBxEzhKP5PAEVyb5jYGB7X-bexhw/edit#responses

IQAC Co-ordinator Mahila Mahavidyalaya, Karad

elalale

Primoipal

Mahila Mahavidyalaya, Karad