

Shikshan Mandal, Karad
Mahila Mahavidyalaya, Karad

Year 2022-23

Follow up on the Recommendations of the AAA Committee by IQAC:

Sr. No.	Recommendations	Follow up
1	The Centre for Skill Development can help students to set up their own enterprise through an active incubation.	The Centre for Skill Development has planned to sign MoU with Shikshan Mandal, Karad's Krishnakāth Institute of Research and Skill Development.
2	The research aspect has a scope for improvement	Since few faculty have published papers in UGC care-listed papers / peer reviewed journals, they are motivated to publish research papers and participate in Seminars, conferences.
3	Sports Dept. needs to be strengthened	The students have participated in sports events. The dept. will attempt to increase their participation and various sports events.

Empowerment of Girl Students in Pursuit of Knowledge, Values and Self-reliance



Shikshan Mandal Karad's

MAHILA MAHAVIDYALAYA, KARAD

**ACADEMIC AND ADMINISTRATIVE
AUDIT REPORT**

Academic Year

2022-23



Shikshan Mandal Karad's
MAHILA MAHAVIDYALAYA, KARAD

Academic Audit Report

The aim of AAA is to analyze and evaluate the institution's academic and administrative processes. It enables the institute to improve the quality of the institution as a whole. It ensures proper use and effectiveness of the systems, infrastructure, practices, HR and facilities in the practice of the institution. AAA gives an insight into the strengths, weaknesses, opportunities and challenges of the institution. Based on the AAA reports, corrective and enhanceive measures can be adopted in a futuristic manner. The academic and administrative audit for the year 2022-23 of Mahila Mahavidyalaya, Karad was conducted in March 2023.

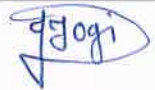



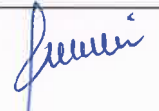
The audit is carried out on the basis of the college report, supporting documents, site visits to the departments, office, library and other facilities. The report consolidates the findings of the committee and offers suggestions wherever necessary.

General observation of the Committee:

- The curriculum planning and its implementation are done in a well-defined, systematic way and are monitored by the IQAC and Principal.
- Academic calendar is prepared in line with the University's Annual Calendar.
- The faculty has a fair representation on the University committees.
- The feedbacks of the students, alumni and teachers are considered for improvement and required action is taken.
- Advanced and slow learners are identified through general ability test across all programmes/courses, as also through interactions in the class room and/or laboratory.
- Various student centric methods enrich students' learning experience.
- NSS is active and the volunteers participate in outreached activities.
- CIE is undertaken as per need and convenience. The record is maintained by the concerned faculty and departments.
- The grievances are dealt with according to the Govt., UGC and University rules and regulations ensuring transparency.
- The campus is wi-fi enabled and has well maintained infrastructure and facilities.
- The co-curricular and extra- curricular activities organized by the IQAC and committees or departments promote inclusiveness and constitutional values.

- The welfare schemes are beneficial to the staff. The staff and students are felicitated for their dedicated work.
- The UGC recommended committees are set up for redressal of grievances.
- The governance of the institution is transparent and reflective of the vision.
- Faculty are involved in the decision making by forming committees and students too are incorporated in various committees.
- The college executes academic and administrative processes through IT infrastructure, and maintains e-governance policy to monitor its usage.
- Audit is carried out regularly.
- The college website is updated periodically and easy to navigate.
- The Centre for Skill Development can help students to set up their own enterprise through an active incubation.
- The research aspect has a scope for improvement.
- Sports Dept. needs to be strengthened

The AAA Committee:

Sr. No.	Name	Designation	Signature
1	Prof. Dr. Smt. Ill D. Jogi	Principal, Mahila Mahavidyalaya, Karad	
2	Prof. Dr. Satish Ghatge Principal I/C, Miraj Mahavidyalaya, Miraj	Chairman, Audit Committee	
3	Dr. Deepak Nagarkar IQAC Coordinator, Venutai Chavan, Karad	Member	
4	Dr. Parag Sontakke	Vice Principal, Mahila Mahavidyalaya, Karad	
5	Prof. Dr. Ujjwala Tathe	Member (IQAC Coordinator)	

Date: March 23, 2023

Place: Karad


IQAC Co-ordinator
Mahila Mahavidyalaya, Karad




U.C. Principal
Mahila Mahavidyalaya, Karad

PART A

I. General Information:

Sr. No.	Details	Information
1	Name of the College	Mahila Mahavidyalaya, Karad
2	Address	Mangalwar Peth, Karad, Dist. Satara (MS)
3	Email	karadmahila@gmail.com
4	Website	www.mahilamahavidyalaya.com
5	Head of the Institution	Prof. Dr. Ila. D. Jogi
6	Tel no. with STD Code	02164-220849

II. Administrative Details:

Sr. No.	Details	Information
1	Type of College	Affiliated, private (aided)
2	Affiliating University	Shivaji University, Kolhapur
3	Location	Semi-urban
4	Whether accredited by NAAC	Yes
5	Grade and CGPA	B+ (CGPA 2.69)
6	Validity	November 1, 2023
7	Programmes Offered	B.A., B.Com. B.Sc. & M.A. (Geography)
8	Courses Offered (UG –B.A.)	English, Marathi, Hindi, Economics and Geography
9	Courses Offered (UG – B.Com.)	General
10	Courses Offered (UG – B.Sc.)	General
11	P.G. (M.A.)	Geography

11 Faculty details:		
i	Number of Full time posts sanctioned	22
ii	Number of Full time posts filled	11+ 1 Librarian
iii	Number of Full time posts vacant	03
iv	Number of Asst. Professor(CHB)	15
12	Total number of Students enrolled	804
13	Total number of Students from reserved category	253

III. Academic Details (Criterion wise Inputs):

I. Curricular Aspects:

1. Number of Programmes in which Choice Based Credit System (CBCS) / Elective Course System has been implemented

Sr. No	Programme Code	Programme name	Year of Introduction	Status of Implementation of CBCS / elective course system (Yes/No)	Year of Implementation of CBCS / elective course system
1	3129	B.A.	2020-21	Yes	2018-19 (June 2018 Onwards)
2	7801	B.Com.	2020-21	Yes	2018-19 (June 2018 Onwards)
3	2354	B.Sc.	2022-23	Yes	2022-23 (June 2022 onwards)
4	7825	B.Com. (I.T.)	2022-23	Yes	2022-23 (June 2022 onwards)
4	412	M.A./M.Sc. (Geography)	2020-21	Yes	2019-20 (June 2019 Onwards)

2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year:

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Year	Name of Teacher Participated	Name of the Body in which Full Time Teacher Participated
2022-23		Academic Council/BoS of Affiliating University
1	Prof. Dr. Ila Devchand Jogi	Senate Member
		Chairman, BoS (Home Science) Shivaji University, Kolhapur
		Member, Faculty of Interdisciplinary Studies
		Chairman, B.A. I,II,III Exams.Board
		Chairman, M.Phil. and Ph.D. Exam Board
		Chairman, Syllabus Setting Committee, M.Phil. and Ph.D.
		Chairman, B.A.III Syllabus Revising Committee
2	Prof. Dr. Ujjwala Nivritti Tathe	Member, Syllabus Sub-Committee of BoS,(English) Kamala College,Kolhapur (Autonomus, Affiliated to Shivaji University, Kolhapur)
		Member, Syllabus Sub-Committee of BoS,(English) Shivaji University,Kolhapur for English (Compulsory) B.A. Part II
3	Shri. Akhilesh Vishwasrao Shinde	Member, Syllabus Sub-Committee of BoS,(Sociology) SGM College,Karad (Autonomus, Affiliated to Shivaji University, Kolhapur)
4	Shri. Vilas Sakharam Surve	Member, Syllabus Sub-Committee of BoS(Marathi), SGM College,Karad (Autonomus, Affiliated to Shivaji University, Kolhapur)
5	Dr.Snehal Rajendra Prabhune	Chairman, Paper Setting, B.A.III (English Poetry)

2022-23	Setting of Question Papers	
1	Dr.Smt. Ila Devchand Jogi	UG , M.Phil. , Ph.D.
2	Prf. Dr.Smt. Madhura Pratapsinh Mohite	UG
3	Dr.Prakash Bhupal Darure	UG
4	Dr.Hanamant Yashwan Karande	UG
5	Prof. Dr.Smt. Snehal Rajendra Prabhune	UG
6	Dr.Arjun Gena Ohal	UG
7	Prof. Dr.Smt. Ujjwala Nivritti Tathe	UG
8	Shri.Akhilesh Vishwas Shinde	UG
9	Dr.Parag Sudhakar Sontakke	UG
10	Shri.Vilas Sakharam Surve	UG,P.G.
11	Shri. Avadhut DattatrayKulkarni	UG
12	Shri. Kishor Shivaji Gujar	UG
13	Shri. Anil Uttam Sutar	UG
14	Dr.Shri. Shankar Pandurang Hajare	UG
15	Smt. Rupali Babanrao Pawar	UG
16	Dr. Smt. Jyoti Vinayak Moholkar	UG
17	Smt. Vaishali M. Katkar	UG
18	Smt. Bhakti Shankar Bhalbare	UG
19	Shri. Sampat Vilas Kavale	UG
20	Smt. Smita Bhalachandra Jagtap	UG
21	Shri. Vinod Subhash Sagare	UG
22	Smt. Amarveli Balasaheb Patil	UG
23	Smt. Neha Rajendr Kumbhar	UG
24	Prof. Dr. Suhaskumar Vaman Bobade	UG
25	Smt. Jyoti Eknath Gaikwad	UG
2022-23	Design and Development of Curriculum of Add on / Certificate/ Diploma	
1	Prof. Dr. Smt.Ila Devchand Jogi	Diploma in Food Processing (NSQF-UGC)
2	Prof. Dr.Smt. Ujjwala Nivritti Tathe	Certificate Course in Communication Skills in English (NSQF-UGC)
3	Smt. Smita Bhalchandra Jagtap	Certificate Course in Yoga & Fitness (NSQF-UGC)
4	Smt. Nilam Avinash Panasare	Certificate Course in Women Law
5	Smt. Shital Awate	Certificate Course in Beauty Care

2022-23	Assessment Process	
1	Prof.Dr.Smt. Ila Devchand Jogi	Assessment
2	Prof. Dr.Smt. Madhura Pratapsinh Mohite	Assessment
3	Dr.Prakash Bhupal Darure	Assessment
4	Dr.Hanamant Yashwan Karande	Assessment
5	Prof.Dr.Smt. Snehal Rajendra Prabhune	Assessment
6	Dr.Arjun Gena Ohal	Assessment
7	Prof.Dr.Smt. Ujjwala Nivritti Tathe	Assessment
8	Shri.Akhilesh Vishwas Shinde	Assessment
9	Dr.Parag Sudhakar Sontakke	Assessment
10	Shri.Vilas Sakharan Surve	Assessment
11	Shri. Avadhut DattatrayKulkarni	Assessment
12	Shri. Kishor Shivaji Gujar	Assessment
13	Shri. Anil Uttam Sutar	Assessment
14	Dr.Shri. Shankar Pandurang Hajare	Assessment
15	Smt. Rupali Babanrao Pawar	Assessment
17	Dr. Smt. Jyoti Vinayak Moholkar	Assessment
18	Smt. Vaishali Mamsing Katkar	Assessment
19	Smt. Bhakti Shankar Bhalbare	Assessment
20	Smt.Sonali Dinkar Gawade	Assessment
21	Smt. Smita Bhalachandra Jagtap	Assessment
22	Prof.Dr. Bobade Suhaskumar Vamanrao	Assessment
23	Shri. Vinod SubhashSagare	Assessment
24	Smt. Amarveli Balasaheb Patil	Assessment
25	Smt. Neha Rajendr Kumbhar	Assessment
26	Smt. Jyoti Eknath Gaikwad	Assessment

3. Add-on Courses Offered

Sr. No.	Name of Add on /Certificate Programmes Offered	Course Code (if any)	No. of Times Offered During the Year	Duration of Course	Number of Students Enrolled in the Year	Number of Students Completing the Course in the Year
1	Fashion Designing	CSD 10	1	2 Months	69	69
2	Beauty Care	CSD 03	2	2 Months	73	73
3	Travel and Tourism	SUCSD 02	1	6 Months	15	15
4	GIS	CSD 11	1	30 days	11	11
5	E-Banking	CSD 06	1	6 Months	24	24
6	Balwadi Teacher Training (Centre for Lifelong Learning, SUK)	SUCSD 01	1	6 Months	17	17
7	Income Tax	SUCSD 03	1	6Months	22	20
8	Counselling	CSD 12	1	2 Months	15	15
9	CCIT	CSD 02	1	45 days	11	11
10	Police Training	CSD 13	1	3 Months	9	9
11	Spoken English	CDS 01	1	3 Months	21	21
12	Women Laws	CSD 20	1	2 Months	14	7

3. Feedback System:

- i. Online/Manual: Online and Manual
- ii. Feedback sought from:
 - Students
 - Alumni
 - Teachers
 - Students

Alumni Feedback:

Students were provided 13 questions questionnaires. Offline feedback was collected from 100 students. After the analysis of these questionnaires, it is observed that 90% students are satisfied with the admission procedure and fee structure. Students also gave very good response about overall environment of the college. They are also satisfied about infrastructural and lab facilities. It is noticed that 95% students have given satisfactory response about library facilities. Only 3% alumni students recorded unsatisfactory response about academic activities. 93% students were satisfied about extracurricular activities. 92% students have given very good opinion about overall rating of the college.

Some of the significant suggestions given by the alumni include post graduate department in Commerce, Marathi, Hindi, English, Economics, and Special attention to sports, transportation arrangement for rural students.

Feedback of Students about Teachers:

The Student Feedback about teachers was collected from 163 students from B.A. II, III and B.Com. II, III students on the basis of 5 point scale questionnaire. The questionnaire comprising 25 questions sought responses on the scale – Excellent, Very Good, Good, Average and Below Average. The analysis of the feedback reflects feedback of students in regards with the teachers' language competency, command on their subject, skill of explaining complex concepts, motivating skill, evaluation techniques, etc. Above 55 % students rated teachers as excellent or very good or good for maximum number of questions.

Sr. No.	Question	Excellent	Very Good	Good
1	Language competence	62.6	19.6	15.3
2	Class Control	56.4	27	13.5
3	Command over the Subject	65	16.6	16
4	General Knowledge	62.6	21.5	12.9
5	Regularity in Taking Lectures and Practicals	63.2	18.4	15.3
6	Skill of Explaining Difficult Points	60.8	15.3	15.3
7	Availability / Accessibility to Students	58.3	19.6	16.6
8	Clarity in Approach/Thinking	58.9	23.3	14.7
9	Attitude Towards Students: Friendly and Motivating	64.4	19	11.7
10	Encouragement for Educational / Extra-Curricular Activities	63.2	16	15.3
11	Willingness to Help Advanced/Slow Learners by Taking Extra Efforts / Lectures	54.6	20.9	14.7
12	Attitude Towards the Subject Taught	62	20.9	13.5
13	Guidance for Extracurricular Activities	62	19.6	14.7
14	Use of Examples, Explanation, Current Events, etc. while Teaching	59.5	27.7	13.5
15	Readiness to Resolve Students' Doubts/Questions	65	18.4	12.9
16	Motivation to Develop Interest in the Subject for Higher Studies	63.2	18.4	15.3
17	Skill of Making the Subject Interesting	64.4	16.6	14.1

18	Frequency of Asking Short Questions in the Class While Teaching	58.3	19	16
19	Use of Interactive Teaching-Seminars, Tutorials/Quiz/Assignments	65.6	20.2	15.2
20	Frequency of Giving References for Additional Reading	57.7	20.9	16
21	Regular Tests / Question -Answer Sessions	54	22.7	19.6
22	Habit of Giving Model Questions after Every Module	55.8	21.5	16
23	Readiness To Check the Answers	58.9	22.7	14.7
24	Readiness To Guide for College / University Exams	59.5	23.9	12.9
25	Your Opinion about the Teacher	69.9	13.5	12.3

Feedback of Teachers:

The feedback was collected from 43 Teachers – 12 Full time faculty and 31 Assistant Professors (CHB) belonging to Arts, Commerce and Science Programmes on the basis of 4 point scale questionnaire. The questionnaire comprising 22 questions sought responses on the scale – Strongly Agree, Agree, Disagree and Strongly Disagree. 53.5% faculty strongly agreed that the courses / syllabi taught by them have a fair balance of theory and application while 39.5 % agreed with the same. 60.5 % faculty recorded their strong agreement with the clear and well defined objectives and course outcomes of the syllabi they teach. 51.2 % strongly agreed that the curricula they teach includes current trends in the subjects while 42% recorded their agreement with the inclusion of current trends in curricula. 53.5% faculty strongly agreed that the curricula address the cross-cutting issues like professional ethics, human values, gender equality, environment, etc. whereas 39.5% recorded their agreement to it. 67.4% responded that they complete the syllabus allotted to them within the stipulated time. Regarding the relevance of the books and journals prescribed as reference materials, 48.8% recorded their strong agreement, while 48.8 % stated their agreement to it. 55.8% faculty strongly believed that the courses/syllabi taught by them increase their interest, knowledge, and perspective in their subject area. Regarding the freedom given to faculty to adopt new techniques/ strategies of teaching such as group discussion, seminar, presentations, etc., 51.2% recorded their strong agreement while 48.8% faculty recorded their disagreement to it. Similarly, 51.2% responded that they have freedom to adopt strategies of evaluating and assessing the students. 53.5% faculty agreed that prescribed books are available in the library in sufficient number while 42% registered their strong agreement to it. 58.1% faculty strongly agreed that reference books and journals

related to their subject are available in the library. 55.8% faculty strongly responded that they encourage students to visit library and refer books for additional reading and no faculty recorded their disagreement to it. 53.5% faculty found strongly agree with the statement that they give encouragement to the students to participate in co-curricular and extra-curricular activities and guide them whenever needed and also to the fact that the welfare / extension activities like mentorship programme, counselling, monetary help, NSS, etc. are effectively and efficiently run in the college. 46.5% faculty strongly felt that the environment in the college is conducive to teaching and research. Regarding the teacher friendly and cooperative administration 55.8% recorded their strong agreement while 37.2% found agreeing with the statement. As far as the administration is concerned, 46.5% strongly agreed that the administration provides ample opportunities and support to faculty to upgrade their skills and qualification. 41.9% responded strongly that the ICT facilities in the college are adequate and satisfactory while 41.9% faculty responded that they make use of it in the college. 55.8% recorded their strong agreement regarding the sincere execution of their duties as a coordinator/ chairperson /member of administrative / college committees while no faculty recorded their dissent to it. Regarding organising workshops/seminars/ webinars/ conferences/ lectures in the college, 53.5% strongly stated their agreement. 55.8% strongly agreed that they strive hard to accomplish the vision and mission of the college.

Students' Feedback about College:

Student Feedback was collected from 53 students from B.A. and B.Com. II and III students and M.A students on the basis of 3 point scale questionnaire. The questionnaire comprising 20 questions sought responses on the scale – Satisfactory, Not Satisfactory and Moderately Satisfied. 75.5 % students registered their satisfaction towards the usefulness of course syllabus for their future career. 77.4% students recorded satisfactory responses about quality of teaching in the college. 80 % students stated their satisfaction regarding the expertise of the teachers and their accessibility. 79.2% students were satisfied with the regularity in the organization of seminars / discussion and special guidance while 20.08 % students are Moderately Satisfied. 68% students recorded their satisfaction over the use of ICT in the class. 79.2% rated their satisfaction over the usefulness of skill development courses for their financial independence while 20.08 % students are moderately satisfied. 85 % students responded that the activities are appropriate to their holistic development while 77% felt that satisfaction about NSS programmes conducted by the college are satisfactory. 68% and 64%

students registered their satisfaction with reference to availability of equipment and felicities in the laboratories as well as guidance of faculty during experiments respectively. 83% students expressed satisfaction for the sports facilities and encouragement from the college. 79 % students were satisfied with the library and appreciated the usefulness of books and other reading material available in the library for their academic and additional reading. 77% students appreciated cooperation from the office staff and help from Students Welfare Committee regarding procurement of scholarships, financial help, etc. 81% recorded their satisfaction about drinking water, canteen, washrooms, etc. provisions in the college; while 85% students registered their satisfaction over the attempts of the college for the overall development of the students.

Action Taken Report Based on Students, Teachers, and Alumni Feedback

Issues	Action Taken / Planned
Organization of seminars in the class	Since seminars are part of syllabus, they are organized in the classes.
Use of ICT	Teachers make use of ICT facilities. The college has installed LCD projectors in 11 classrooms and the entire campus is wi-fi enabled.
Skill Based Courses	The Centre for Skill Oriented Courses organized skill based courses every year. Some of the courses are affiliated to Shivaji University, Kolhapur.
Organisation of frequent tests	The faculty has conducted practice /surprise/ etc. tests frequently in the class. Question Banks on the college website.
Teachers' Feedback has identified some issues as: <ul style="list-style-type: none"> Strengthening the use of ICT facilities in the college. Strengthening of library 	<ul style="list-style-type: none"> The departments submit departmental Business plans every year wherein they can demand funds for books to purchase. Teachers are suggested to make frequent use of their Inlibnet Account. Teachers are making concerted efforts to bring about changes in their teaching by adopting new technology.

II. Teaching, Learning and Evaluation:

1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aptitude of the students, their liking and performance at previous qualifying exam is considered while admitting students to particular courses/ programmes. Advanced learners and slow learners are identified through general ability test across all programmes/courses, as also through interactions in the class room and/or laboratory.

Advanced learners are provided with:

1. Facilities like Library Merit Card, Book-Bank
2. Given more challenging academic tasks and special guidance
3. Performance is monitored to ensure incremental development
4. Encouragement to participate in curricular and co-curricular activities (preparing wall-papers, informative articles on social, economic, health, political, issues)
5. Participation in essay writing, elocution competitions, quizzes etc.
6. Presenting research projects at University Research Fest *Awishkar*.

Slow learners are provided with:

1. Remedial coaching and adequate writing practice in the form of tests, question papers etc.
2. Digital study material, audio/video lectures for performance improvement

Poor socio-economic, educational background, familial responsibilities resulting from marriage are major hindrances for our students who are mostly rural girl students. Initiatives like prizes and skill development courses enhance employability and prove to be good incentives.

2. Mentor / Mentee Ratio

- The number of students enrolled in the year 2022-23 : 804
- The number of Fulltime Faculty : 29
- Mentor / Mentee Ratio : 27.72

3. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty use various student centric methods. The learning experience becomes enriched due to the use of various participative activities. Usually Group Discussions, Question-Answer sessions, Quizzes are allied with classroom teaching.

Following are the details of participative, experiential learning instances in 2022-23:

- Study Visits: Shivaji University Library and Economics Department, Mental Hospital Ratnagiri, Ashakiran Women's Hostel (for destitute women)
- Project : Digital banking awareness in rehabilitated Nahimbe-Chirambe village
- NSS special residential camping – social work at Borban
- Street plays, Rangoli Competition: Women empowerment
- Poster Competition and/or presentation: Science Day (intercollegiate), Women's Day, Azadi ka Amrit Mahotsav
- Models competition: Science Day
- Demonstration: self defence (Bharosa Cell)
- Training: one-week training in soft skills/ employability skills (CSR initiative)
- Workshops: IPR, Reading Motivation Day, Making of Paper lanterns, Rakhis, Eco-friendly Ganesh idols
- Booklet publication: Students' views on aspects of women empowerment (Women's Day)
- Skill Development Courses: Fashion Designing, Beauty Care, CCIT, Spoken English, Psychological Counselling, Balwadi Teachers Training, Travel and Tourism, Women's Laws, Introduction to Income Tax, GIS, Police Recruitment Preparation, Food Preservation

4. Teachers use ICT enabled tools for effective teaching-learning process.

Teachers need to adapt themselves to the changing times by incorporating ICT tools with the traditional teaching methods. Teachers are encouraged to develop e-content and make effective use of ICT facilities. In 2022-23 two faculty completed one-week FDP in creation of MOOCs.

The following facilities enable effective use of ICT:

- Wi-Fi enabled classrooms with wall mounted LCD projector, computer, and interactive board
- ICT enabled seminar hall
- Lecture capturing system, tripod and Chroma curtain
- Fully automated Central library with free Wi Fi access, reading room and adequate digital facilities
- Academic CDs, DVDs, INFLIBNET (N-LIST)
- Computers for teachers and students and free Wi-Fi
- Anti -plagiarism software

- Library provides e-Resources Service 24/7 as off-campus centre of Shivaji University, Kolhapur's Library
- MOUs with other libraries for sharing knowledge resources
- Wi-Fi enabled, fully functional, high-end well equipped Computer Labs with 20 and 45 computers respectively
- Departments provided with laptops /desktops with Wi-Fi
- Students encouraged to register and complete MOOCs
- Use of YouTube, E-mails, WhatsApp and cloud meeting platforms in addition to classroom teaching
- PPT presentations, quizzes used

5. Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Continuous assessment is undertaken as per need and convenience. Unit tests, surprise tests, open book tests, practice exam, mock teaching are organized periodically to assess the performance of the students. The record is maintained by the concerned faculty and departments. Question Banks are shared with the students to familiarize them with the nature of questions and enable in-depth study.

As per the university directives –

B.A. / B.Com. I:

- Paper setting and assessment for Descriptive examination at Semester I, II including Compulsory Civic and Skill Development Course - Semester I, II by faculty
- As per NEP home assignment and unit test organized for two terms respectively.

B.A. / B.Com. II:

- Descriptive Semester exams conducted
- Papers for Semester IV set and assessed by faculty.
- Practical exams in Home Science, Physical Education and Psychology held; marks submitted to the university
- Submission of Environmental Science projects

B.A. /B.Com. III:

- Descriptive Semester exams
- Internal Coursework: seminars and Study Projects conducted
- Compulsory online exam (self-study mode) for semesters V and VI

- Practical exams in Psychology and Geography

M.A./M.Sc. (Geography):

- Descriptive Semester exams
- Practical exams

6. Annual Examination Report

In the year 2022-23 the University exams were conducted in offline mode with descriptive type of answers. The change from objective to descriptive mode of exam after two years did affect the performance of the students, especially languages (literature). Out of 209 students admitted in B.A. III, B.Com. III and M.A.II, 192 students appeared for the examination. 132 students completed their graduation successfully. The result of B.A. III programme was not quite satisfactory but that of B.Com. III programme was good. The passing percentage of B.A. III and B.Com. III was 50.00% and 85.71% respectively. The result of M.A./M.Sc. Geography was 100% The total pass percentage was 68.75 %

Programme	Course	Students Appeared	Students Passed	Pass %
B.A.	English	14	03	21.43
	Marathi	23	03	13.04
	Hindi	11	06	54.55
	Economics	13	10	76.92
	Psychology	15	14	93.33
	Geography	16	10	62.50
B.Com.	Commerce	98	84	85.71
M.A/M.Sc.	Geography	02	02	100
Total		192	132	68.75

7. Student Satisfaction Survey

114 students across all classes participated in the students' satisfaction survey consisting of 15 questions covering various aspects of the teaching- learning process, evaluation process, mentoring, co-curricular and extra-curricular activities, personality development and employability enhancement initiatives undertaken by the college. A link of the google form was provided to the students and responses were sought. The graphical analysis of the

responses is already given above. Here is a brief paragraph regarding the interpretation of the data.

More than 97% respondents are satisfied with the performance of the college regarding teaching-learning process and evaluation. The students acknowledged the and role of their mentors and follow-up taken by them. They strongly approved of the encouragement provided by the teachers for participation in extra-curricular activities. A similar response is seen regarding the use of evaluation methods. 94.73% respondents felt that the teachers used student centric methods in teaching-learning. An equal number of respondents are of the opinion that internal evaluation is undertaken regularly. We reiterate our pursuit of excellence and plan to undertake / devise newer means to enhance our score furthermore in these areas.

95.61% respondents have rated the overall quality of teaching-learning process as good and acknowledged that the college provides them with multiple opportunities to learn and grow.

III. Research and Extension Activities

1. Number of Full Time Teachers with Ph. D / Research Guides

Name of full time teacher with Ph.D.	Year of obtaining Ph.D.	Whether recognized as research Guide for Ph.D.	Year of Recognition as Research Guide
Dr.Snehal Rajendra Prabhune	2019	No	
Dr.Madhura Pratapsinh Mohite	2017	No	
Dr.Prakash Bhupal Darure	2017	No	
Dr.Ila Devchand Jogi	2007	Yes	2010
Dr.Suhaskumar Vamanrao Bobade	2012	No	
Dr.Hanamant Yashwan Karande	2006	Yes	2012
Dr.Shailaja Ramesh Patil	2009	No	2013
Dr..Arjun Gena Ohal	2013	No	
Dr.Ujjwala Nivritti Tathe	2013	Yes	2018
Dr.Parag Sudhakar Sontakke	2011	No	2021
Shri.Dr. Hajare Shankar Pandurang	2017	No	
Dr. Moholkar Jyoti Vinayak	2018	No	

2. Institution has Ecosystem for Innovations and has Initiatives for Creation and Transfer of Knowledge

Name of the Activity	No. of Participants	Date
National Webinars		
One Day Online Webinar on Ashok Pawar' <i>Birad</i> (autobiography in Marathi)	65	20 May 2023
College Level Workshops :		
One Day Seminar on Career in Securities Market	100	07 Oct.2022
One Day Workshop on Personality Development	90	11 Mar.2023
Lead College Workshops:		
One Day Workshop on Recent Trends in Commerce & Management	119	11 Mar.2023
One Day Workshop on Translation as an Art	90	13 Mar. 2023
One Day Workshop on Literary & Social Contribution of Kabir	90	14 Mar. 2023
One Day Workshop on Balanced Diet for Healthy Life	95	11 Apr. 2023
Workshops Organized on Entrepreneurship/ Employability Skill		
One Day Workshop on Entrepreneurship Development	75	26 Sept. 2022
One Day Seminar on Career in Securities Market	100	7 Oct. 2022
One Day Workshop Recent Trends in Commerce & Management	119	11 Mar.2023
Mahindra Pride Classroom - Employability Enhancement Training Programme	42	20-25 Mar. 2023
Quiz / Competition		
Mathematics Quiz	30	22 Dec. 2022
Poster Competition (Occasion - National Science Day)	50	25 Mar. 2023
Model Competition (Occasion - National Science Day)	50	27 Mar. 2023
Photography Competition (Occasion - National Science Day)	30	28 Mar. 2023
Rangoli Competition (Occasion - National Science Day)	20	29 Mar. 2023
Celebration of day /Week		
Birds Week	50	5-11 Nov. 2022
National Mathematics Day	60	22 Dec. 2022
National Science Day	120	29 Mar. 2023
Awareness Programmes for Women's Safety and Health		
Bharosa Cell and Self Defense Training	375	10 Oct.2022

You are Stronger Than you Think' Legal Awareness Programme	80	15 Mar. 2023
Yoga Demonstration	240	20 June 2022
World AIDS Day	100	01 Dec. 2022

3. Number of books and chapters in edited volumes/books published and papers published in national conference proceedings per teacher during the year

Name of the Teacher	Title of the Book / Chapter Published	Year of Pub.	ISBN/ISSN Number of the Proceeding	Affiliating Institute at the time of Publication	Name of the Publisher
Dr. Ujjvala Tathe	A Novel : Charles Dickens: David Copperfield	Oct-22	In - Process	University of Mumbai, Institute of Distance and Open Learning	University of Mumbai, Institute of Distance and Open Learning
Prof. Dr. Suhakumar Bobade	Shikshan Chintan	Dec-22	-	Shanti Publications Pune	Mr.Raghunath Ukrande
Prof. Dr. Suhakumar Bobade	Ghadtana Bighdtana	Dec-22	-	Shanti Publications Pune	Mr.Raghunath Ukrande
Prof. Dr. Suhakumar Bobade	Strivad Ani Sahityatil Stree	Dec-22	-	Shanti Publications Pune	Mr.Raghunath Ukrande
Prof. Dr. Suhakumar Bobade	Vastavgeeta	Dec-22	-	Shanti Publications Pune	Mr.Raghunath Ukrande

4. Extension Activities organized by the NSS

Name of the activity	Name of the Scheme	Year of the Activity	Number of Students Participated
International Day of Yoga Celebration	Fit India Movement	21 June 2022	100
World Environment Day: Rangoli display-Environment protection and conservation	Green India Mission	4 to 5 June 2022	140
World Environment Day: Poster Display - Environment Protection and Conservation	Green India Mission	6 June - 2022	540
Mass Swearing – An Exhortation Against Public Spitting	Clean India Movement	25 June 2022	108

Clean Wari Healthy Wari Green Wari Nirmal Wari	Swachh Bharat Abhiyan	3 to 4 July 2022	8
Tree Plantation Day (Mazi Vasundhara Abhiyan)	Green India Mission	7 July 2022	106
I am Hindustani - Azadi ka Amrit Mahastav	Azadi Ka Amrit Mahotsav	22 July - 2022	130
Kargil Victory Day - Under Azadi ka Amrit Mahotsav	Azadi Ka Amrit Mahotsav	26 July - 2022	130
Har Ghar Triranga Awareness Campaign	Azadi Ka Amrit Mahotsav	8 Aug 2022	205
Under Azadi Ka Amrit Mahastava - Kranti Day-Swarajya Mahastava - Collective National Anthem	Azadi Ka Amrit Mahotsav	9 Aug 2022	220
Under Azadi Ka Amrit Mahostav - Har Ghar Triranga Awareness Rally	Azadi Ka Amrit Mahotsav	10 Aug 2022	262
Under Azadi Ka Amrit Mahostav – Elocution Competition	Azadi Ka Amrit Mahotsav	12 Aug 2022	12
Under Azadi Ka Amrit Mahastava - Pledge against Anti-Drug	Azadi Ka Amrit Mahotsav	12 Aug 2022	212
Under Azadi Ka Amrit Mahostav - Essay Competition	Azadi Ka Amrit Mahotsav	13 Aug 2022	26
Under Azadi Ka Amrit Mahostav - Har Ghar Triranga	Azadi Ka Amrit Mahotsav	13 Aug 2022	220
Under Azadi Ka Amrit Mahostav - Har Ghar Triranga Awareness Rally	Azadi Ka Amrit Mahotsav	14 Aug 2022	120
Under Azadi Ka Amrit Mahostav – Cultural Program	Azadi Ka Amrit Mahotsav	15 Aug 2022	335
Under Azadi Ka Amrit Mahostav – Painting / Poster Competition and Exhibition	Azadi Ka Amrit Mahotsav	15 Aug 2022	28
National Anthem Singing Group	NSS	17 Aug 2022	375
Teachers Day	Awareness Programme	5 Sept 2022	120

Bharosa Cell and Self Defense Training	Bharosa Cell Initiative	8 Oct 2022	375
Plastic collection under Swachh Bharat Abhiyan - self. b. Venutai Chavan Upazilla Hospital, Karad	Swachh Bharat Abhiyan	19 Oct 2022	104
National Integration Day - Pledge	Awareness Programme	31 Oct 2022	226
Run For Unity	Awareness Programme	31 Oct 2022	106
Birds Week	Awareness Programme	11 Nov 2022	50
Indian Constitution Day - Lecture on Public Awareness	Awareness Programme	25 Nov 2022	157
Mass reading of the Articles of Incorporation and oath taking	Awareness Programme	26 Nov 2022	130
Constitution Awareness Ferry	Awareness Programme	26 Nov 2022	61
World Aids Day	Health Awareness Programmes	1 Dec 2022	120
Parity Festival - Graffiti Display	Awareness Programme	6 Dec 2022	37
AIDS Day	Awareness Programme	12 Dec 2022	100
National Mathematics Day	Awareness Programme	22 Dec 2022	60
National Voter's Day	Awareness Programme	25 Jan 2023	106
National Science Day	Awareness Programme	29 March 2023	120
		Total	5149

5. Collaborative Activities under Lead College Scheme

Sr. No.	Title of the Collaborative activity	Name of the Collaborating Agency	Name of the Participant	Duration	Nature of the activity
1	Student Exchange Under Lead College (Dept. of Economics)	Sadguru Gadage Maharaj College, Karad	Students: 1) Mayuri Jagtap, 2) Ankita Shinde, 3) Pallavi Kale, 4) Bhagyashri Nangare 5) Damini Patil, 6) Pooja Mali, 7) Namrata Javir, 8) Sakshi Lavand, 9) Nikita Jagtap	1 Day	Workshop
2	Faculty Exchange (Dept. of Phy. Edu.)	Shivaji University, Kolhapur	Ms.Smita Jagtap	1 Day	Workshop
3	Faculty Exchange Under Lead College	Dr. Daulatrao Aher College of Engineering, Karad	Mr.Kishor Gujar	1 Day	Workshop
4	Student Exchange Under Lead College (Dept. of Hindi)	Sadguru Gadage Maharaj College, Karad	Ms.B. S Bhalbare & Students	1 Day	Workshop
5	Student & Faculty Exchange Under Lead College	Sadguru Gadage Maharaj College, Karad	Mr.Kishor Gujar & Students	1 Day	Workshop
6	Linkage Activity	Krishna Institute of Medical Sciences	Ms.Snehal B. Bhopte, Ms.Kalyani R. Jadhav, Ms.Sneha A. Kulkarni	5 Day	FDP

6. Faculty invited as Resource Person

Sr. No.	Name of the Faculty	Subject	Topic	Organising Body	Date
1	Shri.Akhilesh Shinde (Asst. Prof.)	Sociology	Current Social Problems in India	Arts and Commerce College Nagthane	12-01-2022
2	Shri.Akhilesh Shinde (Asst. Prof.)	Sociology	Human Rights Day	Arts and Commerce College Undale	12-10-2022

3	Shri.Akhilesh Shinde (Asst. Prof.)	Sociology	SET/NET Coaching Programme	S.G.M College, Karad	14-02-2023
4	Smt.Swapna Ketkar (Asst. Prof. CHB)	Psychology	Mental Stress Management	NSS, Mahila Mahavidyalaya, Karad	27-02-2023
5	Prin. Prof. Dr. Ila Jogi	Home Sci.	Food Processing & Training	NSS, Mahila Mahavidyalaya, Karad	03-02-2023
6	Shri. Avdhut Kulkarni (Asst. Prof. CHB)	Geography	Impact of Social Media	NSS, Mahila Mahavidyalaya, Karad	03-02-2023
7	Shri.Sabhaji Zimre (Asst. Prof. CHB)	English	Healthy Mind Healthy Life	NSS, Mahila Mahavidyalaya, Karad	03-03-2023
8	Shri.Anil Sutar (Asst. Prof. CHB)	Economics	Central Budget 2023-24	Vijayadevi Desai Arts & Commerce College Daulatnagar	
9	Smt. Dr. Jyoti V. Moholkar (Asst. Prof. CHB)	Commerce	Financial Literacy	Modern College of Education	21-02-2023
10	Prof. Dr. Madhura Mohite	Political Sci.	Personality Development	MRJ. Mahila Mahavidyalaya, Umbraj	08-06-2022

IV. Infrastructure and Learning Resources

1. Infrastructure and Physical Facilities for teaching learning

College is keen on providing adequate infrastructure for effective teaching-learning environment and thereby to achieve excellence in academic and cultural and extension activities.

Wi-Fi and Internet Facility:

- 100 mbps Wi-Fi connection
- Wi-Fi access : 16 Classrooms
- 11 Classrooms, wall mounted LCD, computer
- ICT enabled seminar hall

Library

- Wi Fi access
- Digital facilities

- INFLIBNET (N-LIST)
- Access to wi-fi and computers
- Automated Prism software
- Plagiarism policy
- 24/7 off Campus University Knowledge Resource Centre
- e-resources e-Shodhganga

Computer Labs

- Wi-Fi enabled, fully functional, well equipped
- Computer Lab 20 computers NTA Lab 45 computers
- Battery backup
- Chroma Curtain, Lecture Capturing Camera

Office

- Fully Automated, Uses ERP Software.

Laptops/Desktops:

- All Departments , Printer: All Labs, IQAC, NSS, CSD
- Computers for Educational Use : 105

Laboratories

- Home Science, Geography, and Psychology
Botany,Zoology,Microbiology,Chemistry,Electronics,Physics, and Computer Science:
- Textile lab, Well-equipped set up Beauty Parlour.

Facilities

- Aqua Guard Water Cooler
- Common Room, Yoga Hall
- Canteen, Students' Co-Operative Store
- Wash Rooms : Ladies , Gents
- Sanitary Napkin Vending Machines, Incinerator
- Parking Place, Hostel, Study Room, Staff Room
- Separate Room: NSS, Gymkhana, Skill Development Courses.
- Fire Extinguishers, Equipment :Recreational Activities
- Podium, Standees, Notice Boards.
- Facility for Differently- Abled Students, Health Care Centre
- Complaint Box Important Contact Numbers, 17 CCTV Cameras
- 9 CCTV Cameras in Library, Reprographic Facility

2. Number of classrooms and seminar halls with ICT- enabled facilities

Sr. No.	Name of Classrooms/Seminar Hall with LCD and wi-fi	Type of ICT Facility
1	B.A.I (Div.) A	Computer, LCD, Wi-Fi
2	B.A.I (Div.) B	Computer, LCD, Wi-Fi
3	B.A.I (Div.) C	Computer, LCD, Wi-Fi
4	B.A. II (Div.) A/ Seminar Hall	Computer, LCD, Wi-Fi
5	B.A. II (Div.) B	Computer, LCD, Wi-Fi
6	B.A.III Eng. Dept.	Computer, LCD, Wi-Fi
7	B.A.III Geo Dept	Computer, LCD, Wi-Fi
12	Home Science Dept	Computer, LCD, Wi-Fi
8	B.A.III Psy. Dept	Computer, LCD, Wi-Fi
9	B.Com. I	Computer, LCD, Wi-Fi
10	B.Com. II	Computer, LCD, Wi-Fi
11	B.Com. III	Computer, LCD, Wi-Fi
13	NAAC Room	Computer, LCD, Wi-Fi

3. Total Number of Computers for Educational Use: 95

4. Library Resources

Sr. No.	Library Resources	Details of memberships/ subscriptions
1	Books	24590
2	Journals	19
3	e – journals , e-books, e-ShodhSindhu, e-shodhganga	N-List Receipt
7	Databases	N-List Receipt
8	Local and / or Remote access to e-resources (Specify)	University Off Campus e-resources

V. Student Support and Progression

1. Number of students benefited by scholarships and free ships provided by the Government during the year

Sr. No.	Year	Name of the Scheme	Number of Students Benefited by Government Scheme and Amount		Number of Students Benefited by the Institution's Schemes and Amount	
			Number of students	Amount	Number of students	Amount
1	2020-21	Government of India Scholarship Post-Matric Scholarship	136	111063	21	13940
2	2020-21	Rajarshi Shahu Maharaj Shikshan Shulk Shishhyavrutti Scheme	62			
3	2020-21	CSR Fund for Admission Fees				
4	Total		198	111063		13940

2. Students Placement: 06

3. Number of students progressing to higher education during the year: 71

4. Number of Cultural Events/Competitions in which Students of the Institution Participated

during 2020-21 : 19

Report: Participation of students in Cultural Activities

In 2022-23, Shivaji University, Kolhapur conducted Youth Festival. The 41st Central level and District level Youth Festival. The Central level youth festival 2022 - 23 organized by Shrimant Babasaheb Deshmukh Mahavidyalay Atpadi between 16th and 18th October 2022 and District level Youth Festival 2022 -23 organized by sadguru Gadage Maharaj college, Karad between 10th and 14th October, 2022. 10 students of our college participated in Rangoli, Mehendi, Spot Painting, cartoon, classical singing and Quiz Competition.

Nine students of our college participated in Elocution and Group Dance competition on the occasion of 360 Yuva event organized by Shrinivas Patil Charitable Foundation at Satara on 4th Feb. 2023. The College won consolation prize for Group Dance.

The College organized 27th Food festival and cultural program between 15th and 20th April 2023. Event received a huge response from the students. Various competition and Exhibition like Cookery, Mehendi, Rangoli, Hairstyle, Hand writing were organized on the occasion.

College teachers and students participated in Shatabdi, the Centenary year Celebration of the parent institution

5. Participation in Sports: 06 events

6. Alumni Contribution: Rs. 330520/-

7. Provision for transparent mechanism for timely redressal of student grievances and Other Disciplinary Measures

The IQAC has formulated Grievances Redressal Committee, Sexual Harassment/ Internal Complaints Committee and Anti-Ragging Committee and the meeting record of the committees is maintained in the IQAC.

The Code of Conduct for students and staff are displayed on the website and are followed.

VI: Governance, Leadership and Management

1. Vision and Mission of the College:

Vision

Empowerment of Girl Students in Pursuit of Knowledge, Values and Self-Reliance

Mission

Mahila Mahavidyalaya endeavours to empower girl students to be self-reliant and thereby a national asset by integrating values, providing quality education and skill development programmes.

2. Governance of the College:

The institution envisions empowerment of girl students in pursuit of knowledge, values and self-reliance. The governance of the institution is transparent and reflective of the vision. Administrative responsibilities are effectively carried out by women at the helm of important positions like the Principal, IQAC Co-coordinator, librarian, Co-coordinator- Centre for Skill

Development etc. Preparation of perspective plans is done meticulously giving the weightage to diverse programmes, courses and employability enhancement through various skill development courses. A number of curricular and co-curricular activities aim at inculcating values, generating awareness of sustainable development and enhancing intrinsic skills in students. Teachers find wide representation in organization of these activities. Faculty are involved in the decision making by forming committees and promoting leadership in them. Students are incorporated in various committees and encouraged for organization of activities thereby promoting their leadership quality. Women empowerment- physical, mental, economic and social is ensured through activities like prayer, sports, skill development courses, leadership development, competitions, street-plays, rallies and awareness programmes.

3. Effective Deployment of Strategic Plan

The process of designing Perspective Plan begins in the month of December of the previous academic year. The principal and IQAC coordinator design comprehensive budgeted Perspective Plan on the basis of the submission of business plans by the IQAC, all departments, NSS, Centre for Skill Development and Library. The plan comprises curricular, co-curricular and extension activities, skill based courses, research based activities and cultural programmes to be conducted in the next academic year. The plan thus facilitates the effective organisation of activities.

In 2022-23 the IQAC effectively deployed the perspective plan by –

- Starting of B.Sc. I and B.Com. (I.T.)
- Setting up of science labs with required infrastructure.
- Fully functional NTA centre
- Organisation of Skill development courses
- MOUs with a skill development centre run by the parent institute and other educational institutes.
- Organisation of extension activities
- Organisation of national webinar, state and college level workshops
- Organisation of workshops, poster presentation and demonstration regarding health and safety

4. Implementation of e-governance in areas of operation

The entire college campus is wi-fi enabled with high-speed internet connection which helps the smooth functioning of the college.

Administration:

- The administration communicates with the university and the Joint Director, Higher Education through e-mail.
- Use of e-mails or Whatsapp for the communication between IQAC and the faculty and office
- All important administrative information including notices are shared on Whatsapp or on individual emails
- Biometric attendance for faculty and non-teaching staff
- Fully Automated office with free 24x7 internet and Wi-fi facility
- Use of email communication promotes paperless communication for budgeted business plans, notices, activity reports, faculty profile, departmental profile, Teaching Plan, Syllabus Completion report, etc.
- Generation of roll calls and allotment of mentees to mentors
- Google forms for feedback from students and alumni, internal exams, study material, data collection for various purposes.
- CCTV surveillance at key places
- Course-wise formation of Whatsapp groups of students
- Whatsapp groups are faculty, non-teaching staff and alumni ensures accessibility.

Finance and Administration

- The accounts are maintained through tally and in-house software

Student Admission and Support:

- Students admission work is carried out through in-house software
- For university related work the software designed by the university is used
- Students are provided help by the office in uploading their Scholarship forms
- Issuance of Transfer and bonafide certificate
- The college website displays the detailed information of the college.

Examination

- Submission of examination forms, hall tickets, uploading of marks is done online

5. Welfare Measures:

The institution takes effective welfare measures for the Faculty and Non-Teaching staff

For Teaching staff –

- Shikshan Mandal, Karad Employees Co-operative Credit Society
- Co-operative Consumer Stores, Canteen , Gym
- Duty Leave for workshops, conferences, etc., Financial Assistance for workshop, conference etc., Teachers Benevolent Fund (TBF), Medical Reimbursement, Staff Academy
- Yoga Training course, ICT Training / Course.
- Separate wash room for male, female employees.
- All statutory social security - LTC, maternity benefits, reimbursement of tuition fees, etc.
- Reprography Facility, Internet connectivity , Free Wi-fi, Provision of Computers / laptops to the departments, Separate rooms for all departments

For Non-Teaching Staff

- Uniform to peons
- Shikshan Mandal, Karad Employees Co-operative Credit Society.
- Students Co-operative Consumer Stores, Canteen
- Yoga Training course, Reprography Facility, Internet connectivity , Free Wi-fi
- Gym, Medical Reimbursement, Duty Leave for Training course.

Other Welfare Scheme -

- Identity card for all
- CCTV surveillance
- Organization of training for employees
- Award for best employee (Annual)
- Participation of teaching and non-teaching staff in cultural programme organized by the Sanstha
- Distribution of Gift hampers during Diwali Festival
- Observance of Teacher's Day and Women's day by the Sanstha
- Celebration of festivals as promotion to multicultural environment
- Organization of farewell programme for retiring employees, last year students
- Lunch on the occasion of Annual Prize distribution
- Separate Parking facility for teaching and non-teaching staff

6. Financial Management and Resource Mobilization

The administration makes effective use of available resources and funds for the overall growth of students, faculty, non-teaching staff and college. Income and expenditure are closely monitored by the Principal and Accountant and the Budget Committee. Proper procedure of purchase is adopted. Quotations are sought and transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

The external audit takes place annually. The Chartered Accountant is appointed by the college. Audits are carried out regularly by SSSS Associates, Karad. The office of the college extend all possible cooperation to the auditor for the smooth running of the audit.

The mechanism for settling the audit objections:

1. Correction of entries at the end of the year.
2. Recovery from concerned staff if necessary on finding out difference.
3. Items unable to correct are noted in Audit report for changes in policy and procedure by Management during the next year.

7. Quality assurance initiatives of the institution include:

Conferences, Seminars, Workshops on quality conducted	AAA	Participation in NIRF along with Status.	ISO Certification and nature and validity period	NBA or any other certification received with program specifications	Collaborative quality initiatives with other institution(s)
Webinar: Career Opportunities after XIIth Science	Yes	Yes-	Nil	Nil	Mahindra Pride Classroom - Employability Enhancement Training Programme From 20 to 25 Mar. 2023
Induction Programme for B.Sc. I and B.Com. IT students	-	-	-	-	-
Workshop for faculty on Trends in Learning and Assessment	-	-	-	-	-

VII Institutional values and Best Practices

1. Promotion of Gender Equity during the Year

In accordance with the vision and mission, the college sincerely strives for the empowerment of girl students in every sphere of life. Gender sensitization being a human right and constitutional obligation, the college attempts to imbibe gender sensitivity through various activities and initiatives. We practice to bring a positive change in the attitude and support equity among genders within the college and in our outreach.

The following actions have been taken to ensure safety of the girl students:

- 1. CCTV Camera Surveillance:** 24 hour CCTV surveillance
- 2. Committees:** The college has constituted the committees as per the norms laid by University/ UGC – Anti-Ragging Committee, Students’ Grievances Redressal Committee, Internal Complaints Committee, Special Cell Standing Committee, Discipline Committee and RTI Cell.
- 3. A Complaint Box :** A complaint box is installed to receive grievances or suggestions from the students
- 4. Bharosa Cell:** Orientation programme for girls in the college to address the problems of the students and provide emotional and legal support to them.
- 5. Watchman:** A watchman has been appointed at the main entrance of the college to control the miscreants.
- 6. Counselling:** The college has Students Counselling Centre.
- 7. Common Room, Yoga hall and Gym are** available to the students.
- 8. Other Activities for Gender Equity:**
Mentorship, Scholarships and Financial Assistance, National Service Scheme, Employment Oriented Courses Conducted in the College, 3 Courses under NSQF Students’ Health Check-up, Health Centre, Washrooms, Food Festival, Awareness Programmes

2. Clean and Green Campus

- i) Effective waste management practices are implemented for environment, health and well-being.
- ii) Water conservation facilities like rain harvesting, bore well are available in the campus.
- iii) The college does annual Energy and Green Audit by an authorized agency.

3. Provision of Disabled -Friendly, Barrier Free Environment

- Ramps, Western toilet blocks, provision of PWD stamp.
- Reservation quota during admission for the PWD and guidance scholarship
- Provision of study material
- Provision of scribe on demand and extra time as per rule during examination
- The concerned teachers accompany them for the workshops or conferences conducted for them by the university.

4. Initiatives for Inclusive Environment and Constitutional Obligations

Various activities are carried out in the college for inclusive environment, considering social, economic, cultural regional diversities of the stakeholders. Students and staff of all castes and religions are provided equal opportunities irrespective of their diverse backgrounds. Students are admitted according to reservation. The government reservation rules are followed while appointing the staff.

Following initiatives are taken for Inclusive Environment and Constitutional Obligations:

- Observation of government guidelines regarding reservation during admission, appointments of the staff and for maintaining zero tolerance for discriminative activities.
- Singing of college prayer and the national anthem
- Morning Assembly on special occasions, such as a celebration of national or international days, birth or death anniversary of eminent national and international personalities from varied fields, regional and national festivals, etc.,
- Celebration of Independence and Republic Day, Constitution Day and festivals like Navaratri, Sankrant etc. for the inculcation of the feeling nationalism, social, regional and religious harmony.
- Food Festival, Fashion show and various competitions (Traditional day, Mehendi , cookery, rangoli, handicraft, etc.) to develop tolerance and harmony towards cultural, regional, linguistic, communal diversities
- Sports event aims at bringing everyone together on an equal platform.
- The NSS unit of the college plays a vital role in promoting inclusive environment for cultural, socio-economic and regional diversities among students.

- Compulsory self-study courses for BA /B COM-I Democracy ,election and Governance and BA B Com III - constitution of India and local self Government help realize the significance of all-inclusive environment.

5. Best Practices Implemented During the Year:

1. Parents Meet of all Classes
2. Mentor- Mentee Programme