# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

**1. Details of the Institution**

Mahila Mahavidyalaya, Karad

1.1 Name of the Institution

Mangalwar Peth, Karad Tal. Karad, Dist.- Satara (Maharashtra)

1.2 Address Line 1

Mangalwar Peth, Karad

Address Line 2

Karad

City/Town

Maharashtra

State

415110

Pin Code

karadmahila@gmail.com

Institution e-mail address

02164 - 220849

Contact Nos.

Dr. Hanmant Yashwant Karande

Head of the Institution

02164 - 220849

Tel. No. with STD Code

Mobile

9421121548

Name of the IQAC Co-ordinator

9881785290

Mrs. S. R. Prabhune

Mobile

IQAC e-mail address:

karadmahila@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHMCK1986

1.4 **NAAC Executive Committee No. & Date:**

EC/58/RAR/08L, dt.10.03.2012

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.mahilamahavidyalaya.com

1.5 Website address:

<http://www.mahilamahavidyalaya.com/index_files/AQAR> 2013-14.doc

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Cycle** | **Grade** | **CGPA** | **Year of Accreditation** | **Validity Period** |
| 1 | 1st Cycle | B | 71.55 | 2004 | Feb,2009 |
| 2 | 2nd Cycle | B | 2.24 | 2012 | 9 Mar.2017 |

1.7 Date of Establishment of IQAC :

13/04/2005

**1.8 AQAR for the year *(for example 2010-11)***

2014 - 2015

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. **AQAR 2012-13 submitted to NAAC ON 24 Apr. 2014**
2. **AQAR 2013-14 submitted to NAAC ON 8 Aug. 2014**

1.10 Institutional Status

**√**

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University State Central  Deemed Private

**√**

Affiliated College Yes No

Constituent College Yes No √

√

√

Autonomous college of UGC Yes No

√

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

√

Type of Institution Co-education Men Women

√

Urban Rural Tribal

√

√

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

√

1.11 Type of Faculty/Programme

√

Arts Science Commerce Law PEI (Phys Edu)

√

√

-

TEI (Edu) Engineering Health Science Management

1.12 Name of the Affiliating University *(for the Colleges)*

Shivaji University, Kolhapur (Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence UGC-CPE

-

-

-

DST Star Scheme UGC-CE

-

-

UGC-Special Assistance Programme DST-FIST

-

-

UGC-Innovative PG programmes Any other (*Specify*)

-

UGC-COP Programmes

**2. IQAC Composition and Activities**

05

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

01

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

Community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

-

2.9 Total No. of members

12

07

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders No. Faculty

04

09

03

-

02

Non-Teaching Staff/ Students Alumni Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes No

√

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If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

02

-

02

-

-

Total Nos. International National State Institution L

(ii) Themes 1) NAAC 7 Criteria

2) Total Quality Management

2.14 Significant Activities and contributions made by IQAC

* Guidance by alumnus Mrs. Hemlata Jadhav (nee Patil) regarding career opportunities in Judiciary.
* Organization of lecture series with PPT by faculty for faculty on seven criteria of NAAC as part of preparation for the third cycle.
* Annual preparation of Faculty Profile, Dept. Profile and organization of mock Peer team visit was undertaken.
* IQAC also encouraged enhanced use of ICT in teaching-learning. Accordingly the Dept. of English solicited online submission of projects. Students were provided with computer lab and internet facility. Two classrooms were equipped with LCD facility making the number of classrooms so equipped to three with one movable LCD.
* The library computerization was completed and was provided with internet facility. The INFLIBNET facility was renewed. The library developed its own website. It has also introduced in-house software.
* The college conducted the COCs in Fashion Designing and E-Banking sanctioned by the UGC. The college conducted courses in Spoken English, Hindi Translation, Yoga etc. Along with workshops on Agarbatti making, nutritious dishes and candle making.
* A seminar on Total Quality Management was organized. The librarian, Mrs. V. S. Subhedar was the resource person.
* The college introduced dress code in response to demand from students and parents.
* The college formally set up a Placement Cell for the students.
* The Competitive Exams Guidance Centre also became formally established.
* In addition sustained activities organization of rallies, Street plays regarding awareness of Social .. and environment protection were undertaken..

2.15 Plan of Action by IQAC/ Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. Completion Computerization of library 2. Internet facility for library and individual departments. 3. Subscription of INILIBNET and organization & INILIBNET awareness workshop. 4. Organization of workshops/ Seminars under Lead college scheme. 5. Organization of short term course. 6. Organization of Self Defence Certificate Course. 7. Organization of Alumni Meet 8. Certificate Course in ICT. 9. Proposals for Major and Minor Research Projects. 10. Proposals for organising UGC National./ State Level Cont.../ Workshop/Seminar 11. Setting up of CCTV Cameras in the college premises. 12. Setting up of Competitive Exams Guidance Centre. 13. Organization of Inter Class Sports Competitions. 14. Organization of UGC Sponsored COCs. 15. Organization of Staff Academy. 16. Women’s Day celebration 17. Organization of Various Competitions. 18. Health Check-up camp and Workshop/lecture series. 19. Celebration of Birth/Death anniversaries and Special days 20. Environment Protection – Promotion of sari bags instead of plastic carry bags. 21. Landscape Gardening 22. Purchase of LCDs 23. Relocation of Staff room and separate cabins for certain departments. 24. NSS Residential Camp. 25. Organization of Food festival. | 1. Library Computerization Completed, Website of Library launched. 2. Internet facility for library and individual depts. 3. INILIBNET subscription renewed. 4. Five Lead College Scheme Workshops/ Seminars organized. 5. Short term certificate courses in Yoga, Hindi Translation, Spoken English organized. 6. Certificate Course in self Defence organized. 7. Guidance by eminent alumni organized for present students. 8. --- 9. Result of proposals submitted earlier are awaited. (University level seminars on revised syllabus in Sociology and Shri. P .D. Patil memorial symposium of the Shivaji University organized) 10. Response to previously submitted proposals is awaited. (University level seminars on revised syllabus in Sociology and Shri. P .D. Patil memorial symposium of the Shivaji University organized) 11. CCTV Cameras were set up in the college premises. 12. The competitive exams guidance centre became functional. 13. Inter Class Sport Competitions in Kho-Kho and kabaddi organized. Track and field events competition also organized. 14. UGC Sponsored e-banking and Fashion Designing COCs Conducted. 15. Lectures organized in Staff Academy 16. Four Women felicitated on Women’s Day. 17. Elocution, debate essay quiz, poster competitions organized by various Depts. 18. Lecture series on health organized. (Skin care and beauty and Polycystic Ovarian Syndrome) 19. Special Days and Birth / Death Anniversaries Celebrated ( See Annexure I)   20.1 NSS Volunteers participated in promotion of sari bags instead of plastics carry bags.  20.2 Faculty and office staff planted a sapling on their respective birthday.  21. Landscape Gardening was undertaken in the premises.  22. LCDs were purchased to promote ICT based teaching.  23. Staff room was relocated and separate cabins were provided to some depts.  24. NSS Residential Camp was organized in the adopted village Karve between 1 –7 Feb,2015  25. Food Festival was organized on 7 Jan. 2015. |

**Academic Calendar Year 2014 – 2015**

**First Term : 11th June, 2014 to 18thOct.,2014**

1. Prospectus available for sale : First week of June. 2014
2. Admission Process : June – July, 2014
3. First term-open meeting : 10th June, 2014
4. Formation of various committees : July 2014
5. Principal’s address to students : 8th July, 2014
6. Receiving Planning from various

Committees and departments : July, 2014

1. Meeting of IQAC : 12th June, 2014
2. Celebration of College Foundation Day : 7th Aug,2014
3. Meeting of IQAC : 10th Aug. 2014
4. Student’s Council Election : Aug,2014
5. Celebration of Hindi Day : 14th Sept.2014
6. University Exam-Semester : Oct., Nov., Dec. 2014
7. Term End Meeting : 18th Nov., 2014

**Second Term : 10th Nov. 2014 to 30th April, 2015**

1. Term Open Meeting : 7th Nov., 2014
2. Meeting of IQAC : 18th Dec.2014

16) Lead College Programmes : Jan,- Feb,-2015

17) NSS Residential Camp. : 1st – 7th Feb, 2015

18) Annual Prize Distribution : 9th Jan.,2015

19) IQAC Meeting : 9th Mar,2015

20) Certificate Course in Self-Defense : 2nd – 7th Feb,2015, 16th – 28th Feb,2015

21) COCs – UGC : July, 2014 – March 2015

22) Short term Courses : 1st and 2nd Term

22) University Sem-II Exams : March/April, 2015

23) Term End Meeting : 30th April, 2015

2.15 Whether the AQAR was placed in statutory body Yes **No**

√

Management Syndicate Any other body

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| Ph.D. | 01 | - | 01 | - |
| PG | 01 | - | 01 | - |
| UG | 02 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | -- | - | - | - |
| Diploma | - | - | - | - |
| Certificate | 07 | 01 | 07 | 02 |
| Others | - | - | - | - |
| **Total** | **11** | **01** | **09** | **02** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / **Open options**

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern  Yes | Number of programmes |
| Semester | UG 02 PG 01 |  |  |  |
| Trimester  No  No | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Analysis of Students’Feed back**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Question** | **Yes %** | **No %** |
| 1. | Whether choice of subject made willingly | 100 | - |
| 2 | Satisfied with quality of teaching | 95.8 | 4.2 |
| 3. | Usefulness of teaching | 95.8 | 4.2 |
| 4. | Whether teachers accessible for resolution of difficulties | 98.6 | 1.4 |
| 5. | Satisfaction about teaching methods | 96 | 04 |
| 6. | Whether seminars organized | 81 | 19 |
| 7. | Help of faculty in labs | 92 | 08 |
| 8. | Adequate instruments in labs | 91 | 09 |
| 9. | Support to co-curricular activities | 96 | 04 |
| 10. | Whether programmes organized useful in personality development | 96 | 04 |
| 11. | Do you get adequate time for sports? | 57 | 43 |
| 12. | Is the college ground in proper condition for sports activities? | 86 | 14 |
| 13. | Do you get adequate sports equipments? Facilities? | 78 | 22 |
| 14. | Do you get adequate guidance regarding sports? | 74 | 26 |
| 15. | Have you enrolled in NSS? | 67 | 33 |
| 16. | Does the library have necessary books? | 96 | 04 |
| 17. | Do you get the books you need? | 99 | 01 |
| 18. | Are you satisfied about library facility? | 97 | 03 |
| 19. | Are you satisfied about the canteen and sanitation facility? | 57 | 43 |
| 20. | Are you satisfied with the college office service? | 96 | 04 |
| 21. | Is the education useful to lead practical life? | 98 | 02 |
| 22. | Whether use of LCD made in teaching? | 95 | 05 |
| 23. | Is there need for remedial courses? | 79 | 21 |
| 24. | Do the students give proper response to remedial courses? | 79 | 21 |
| 25. | Do you find problems in self learning with the help of library? | 15 | 85 |
| 26. | Does the college provide computer training? | 92 | 08 |
| 27. | Do you participate in Arts, Elocution circles? | 82 | 18 |
| 28. | DO you have suggestions for enhancement of teaching quality? | 95\* | 05 |

|  |  |  |  |
| --- | --- | --- | --- |
| 29. | Rating of college quality:  Ordinary  Good  Very good  Excellent | 02  26  16  56 |  |
| 30. | Suggestions for development of college | 97\* | 03 |
| 31. | Are the curricula useful in future? | 97 | 03 |
| 32. | Would you suggest some new curriculum/courses? | 88\* | 12 |
| 33. | Are you ready to do a non-grant course? | 68 | 32 |
| 34. | Would you like to make comment/ observation about the syllabus/ curriculum? | 95\* | 05 |

\*The above feedback shows that overall the students are satisfied with the facilities and the teaching provided by the college. Regarding the questions that involved subjective response, it was observed that the students sought enhanced use of seminars, group discussions, extra lectures etc. Students expect guidance in the form of short term courses in various sports. They also suggested augmentation in sports equipments. Students want the college to introduce NCC training. They also suggested holding regular classes/ training in Karate. They also want the college to introduce new subjects at UG level and new courses at PG level. They feel that introduction of some professional courses may increase their placement opportunities.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University revises syllabi every three years.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 21 | 04 | 15 | 01 | 01 |

2.1 Total No. of permanent faculty

12

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | 01 | - | - | - | - |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

08

07

02

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 03 | 24 | 05 |
| Presented papers | 02 | 10 | 01 |
| Resource Persons | 01 | 04 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT (LCD, OHP, Video, etc.)
2. Guest Lectures
3. Staff Academy
4. Use of INFLIBNET
5. Field work (Geography)
6. Study tours (Geography, Home Science)
7. Group Discussion
8. Participatory Learning
9. Quiz
10. Library Session

2.7 Total No. of actual teaching days

241

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book examination, Double Valuation, Photocopy, Revaluation, Surprise Test & Unit Tests are conducted by faculty according to their needs. Objective Tests are also used by faculty.

2.9 No. of faculty members involved in curriculum

05 02

02

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

12

85 %

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.A. | 131 | 11.9 | 45.3 | 25.2 | 0 | 82.4 |
| B.Com | 98 | 05.10 | 29.59 | 47.95 | 0 | 82.65 |
| M.A. | 12 | 0% | 16.5% | 25% | 16.5% | 58.03% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC motivates faculty to adopt new techniques for teaching like use of ICT and use of innovative teaching methods like group discussions etc. The IQAC facilitates the availability of these facilities by its leadership in budgetary provisions and annual planning. The IQAC also encourages the role of the library as a learning resource. Faculty are encouraged to use ICT and other innovative methods. Faculty are encouraged to organize surprise tests, practice exams as part of evaluation methods. Three classrooms presently have LCD projectors. There is one movable projector. In near future we plan to equip two more classrooms in such projectors. This year, Dept. of English introduced e-projects for B.A.III students. Students were provided with free internet facility in the Computer lab as well as in the library.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others – Bridge course for Ph. D. | - |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 11 | 2 | - | - |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* The IQAC with support from the Research Committee encourages the faculty to present and publish research papers in National and international journals. This year no new proposals for minor or major research projects were submitted as response to last year’s proposals was awaited. The minor research project of Dr. P. S. Sontakke (English Dept.) was sanctioned Rs.2,40,000/- (of which the first instalment of RS 1,65000/- was received ) Attempts were also made to promote research among students. 2 B.A.I students and 2 M.A ( Geography) students participated in the district level Research competition Avishkar organized by Shivaji University, Kolhapur. 4 Students of B.A.II presented research papers in state level seminar in Sociology.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |  | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | 1 | - | - |
| Outlay in Rs. Lakhs | - | 2.4 | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 28 | - | - |
| Non-Peer Review Journals | 03 | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 02 | - | - |

3.5 Details on Impact factor of publications :

0.89- 1.115

-

-

-

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | - | - | - | - |
| Minor Projects | 2 Years | UGC | 2,40,000/- | 1,65,000/- |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects  *(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | 2,40,000/- | 1,65,000/- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

04

02

-

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

-

-

-

-

-

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

INSPIRE CE Any Other (specify)

-

-

-

-

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | 02 | 06 |
| Sponsoring agencies | - | - | - | Shivaji Uni. | Lead College |

3.11 No. of conferences

Organized by the Institution

17

3.12 No. of faculty served as experts, chairpersons or resource persons

02

-

-

3.13 No. of collaborations International National Any other

01

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

9365.00

-

From funding agency From Management of University/**College**

Total

-

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| - | - | - | - | - | - | - |

Of the institute in the year

3.18 No. of faculty from the Institution who are Ph. D.

11

05

Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-

-

JRF SRF Project Fellows Any other

-

-

3.21 No. of students Participated in NSS events:

04

37

University level State level

National level International level

-

-

3.22 No. of students participated in NCC events:

-

-

University level State level

National level International level

-

-

3.23 No. of Awards won in NSS:

-

University level State level

02

National level International level

-

-

3.24 No. of Awards won in NCC:

University level State level

-

-

National level International level

-

-

3.25 No. of Extension activities organized

06

02

University forum College forum

-

09

-

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

1. Plastic eradication programme in association with Environment friends Nature Club, Karad

2. Eco-friendly celebration of Ganesh festival awareness campaign

3. Celebration of Pollution free Diwali

4. Participation in cleanliness drive by cleanliness activity in college premises and Krishna river bank

5. Voting- awareness rally

6. Cycle rally on world Environment Day

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 4766.59 sq.m. | - | Management | 4766.59 sq.m. |
| Class rooms | 14 | - | - | 14 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (≥ 1-0 lakh) during current year. |  | 11 | UGC | 11 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  | 1,91,227 | UGC | Rs1,91,227 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Administration is fully computerized including maintenance of accounts. Admission process is also fully computerized. All documents are generated by using computers - printers. Examination forms are filled online. Typing of question papers for internal exam, official correspondence and issue of certificates like bonafide, character, salary etc. are done with the help of computers.

100% computerisation of library was attained. The library website was launched. Online access and Internet facility were made available in the library. The library has in-house library system software. It has a barcode printer. The membership for INFLIBNET-N-list has been renewed. E-books and e-journals are made available.

4.3 Library services: 2014-15

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Existing** | | **Newly added** | | **Total** | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 8877 | 7,99084 | 354 | 28385 | 9231 | 827469 |
| Reference Books | 10751 | 2117089 | 217 | 53914 | 10968 | 53914 |
| e-Books | 97000 | 5000 |  |  | 97000 | 5000 |
| Journals | 33 | 23015 | 01 | 800/- | 34 | 23815 |
| e-Journals | 6000 |  | 6000 |  | 6000 |  |
| Digital Database |  |  | DOAJ | Open Access | 1 |  |
| CD & Video | 36 | 12355 | 07 | 700/- | 43 | 13055 |
| Others (specify) | 25  Donated Books (Ph.D. M.Phil. Theses) 2433 | - | 100 | - | 2533 | Institutional Repository |

1. Library computerization completed in 2013 – 14.

2. Library service (Newly introduced)

-Merit Card for students

-Internet service

- Book Bank

- News paper clippings displayed

- Website of Library Department ([www.mcklibrary.weebly.com](http://www.mcklibrary.weebly.com))

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 41 | 20 | 2 | 2 | 01 | 06 | 10 | 4 |
| Added | - | - | - | - | - | - | - | - |
| Total | 41 | 20 | 2 | 2 | 01 | 06 | 10 | 4 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

1) Internet facility is provided to library and individual departments.

2) The Library computerisation was complete

3) The library lunched its website.

4) INFLIBNET N-List facility subscription was renewed.

5) Students were provided access to internet in the computer lab. The facility was used by students of in B.A.III preparing their projects as part of their term work.

6) Wi-fi facility made available in the campus.

7) Two LCDs were purchased and fitted in classrooms to enable use of ICT in teaching.

4.6 Amount spent on maintenance in lacks :

Rs.1,41,170/-

i) ICT

Rs.1,07,057/-

ii) Campus Infrastructure and facilities

Rs. 1,37,947/-

iii) Equipments

iv) Others

Rs.35,355/-

**Rs.4,21,527/-**

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC aims at making the learning experience worthwhile. By introducing ICT in teaching- learning, the IQAC aims at keeping the students abreast with modern technology. Internet facility was made available to students. Students are motivated to perform better when various scholarships and prizes are awarded to them. Three faculty have sponsored various prizes. This year some faculty sponsored trophies for the annual sports meet as an incentive. Needy students were even provided with financial assistance by the college and some faculty. This year Placement Cell was formally set up in the college. The college organized many short term vocational courses for the all round development of the students. e.g. Certificate course in Yoga, Hindi Translation, Spoken English and Self Defence etc. The COCs sanctioned by UGC viz. e-banking and Fashion Designing were also conducted. Students were guided and motivated to participate in Research competition ‘Avishkar’ organized at District and University level for UG & PG students. The students are provided quality stationery at concessional rate by the co-operative store. Information regarding Hostel, Gymnasium facility is provided through prospectus. Four students participated in state level seminar and presented four research papers in Sociology. Three students participated in the Students’ Parliament at MIT, Pune. Of the 34 students who completed the Certificate course in Fashion- Designing, 20 were placed in Jaywant Co-operative Garment Industry, Tasawde.

5.2 Efforts made by the institution for tracking the progression

The progression of students can be tracked from the record of the transference certificate issued to students pursuing higher education like P.G. (M.A., M.Com), vocational courses like M.B.A., M.C.A., B.Ed, L.L.B. etc. But it is difficult to keep track of students who get employed as the students do not often communicate to the college about their employment. However, with the setting up of placement cell we get some information of students placed through it. We however, plan to introduce some mechanism next year to track student progression and also augment the activity of the Placement Cell.

Last year 176 students have opted to continue higher education.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1058 | 22 | 12 | 0 |

5.3 (a) Total Number of students

-

(b) No. of students outside the state

-

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| - | 100 |

|  |  |
| --- | --- |
| No | % |
| - | - |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year (2013-14) | | | | | | This Year (2014-15) | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 825 | 77 | - | 142 | 01 | 1071 | 824 | 72 | - | 162 | 01 | 1058 |

Men Women

Demand ratio 1:1 Dropout **35%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Competitive Exams Guidance centre selected students after a pre- test for guidance. Faculty of the college and guest faculty engaged lectures for the students of the centre on the preliminary exams of the State Public Service Exam syllabi for various subjects. Wherever possible, use of ICT was made. Magazines, newspapers, books were purchased exclusively and provided to them. Guidance of come successful candidate was arranged (Amol Yedage -UPSC-154 ranking). The students attended guidance camps at Gharewadi on 28 Dec.2014 and 24 Apr. 2015 organized by Shubham Pratishthan. A computer with internet connection was provided. Students were provided with printed notes. On line tests were conducted. Students were allowed to listen to speeches of eminent IAS and IPS officers through audio CDs. Guidance by successful candidates was undertaken. Moreover, students were also allowed to use the computer lab. Next year we plan to organise the activity in a professional manner. Senior police inspector, Karad, Mr. B. R. Patil guided the students. Ms. Pranali Awati, Asst Sales Tax Commissioner, Kolhapur also guided the students.

30

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

CRPF(2)

IAS/IPS etc State PSC UPSC Others

-

-

-

5.6 Details of student counselling and career guidance

Students are guided about various career opportunities in their special subjects. Emotional maturation, self concept and adjustment in students of the Commerce stream were measured and counselling undertaken for those whose maturation or self concept was found to be low.

No. of students benefitted:

250-

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | 24 |

5.8 Details of gender sensitization programmes

* Lecture on role of women in society was organized on 04.02.2015. Resource person Mrs. Nalini Jugare. No.of beneficiaries : 112
* A lecture on Polycystic Ovarian Syndrome delivered by Dr. Manisha Laddad on 20 Sept. 2014
* A workshop and lecture on Skin care and beauty conducted by Dr. Nachiket Wachasunder on 13 Dec. 2014 in collaboration with Himalaya Drug Company. No. of beneficiaries: 78
* Certificate courses in self defence was organized between Feb.2 and 12, 2015 and Feb.16 and 28, 2015. No. of beneficiaries: 193
* Rally, street plays, lectures organized on “Save the Girl Child”
* 12 Aug 2014: on the occasion of World Youth Day, a discussion on women’s issues was organized between students and representatives of NAARIM, KIMS –an organization working for AIDS awareness.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

-

3

085

State/ University level National level International level

No. of students participated in cultural events

-

-

19

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

-

-

-

Sports: State/ University level National level International level

-

-

02

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Number of  students | | Amount | |
| 1).Financial support from institution  Registration fee towards Student Parliament  Prizes, awards and scholarships | | | | 90  03  26 | | Rs. 27,545.00  Rs. 2,000.00 | |
| Financial support from government  BC scholarship  EBC  Govt. Open m**e**rit  Ekalavlya Scholarship  University Merit Scholarship | | | 236  311  07  02  02  08  01 | | Rs. 8,43, 215.00  Rs. 46, 036.00  Rs. 70,000.00  Rs. 10,000.00  Rs. 10,000.00  Rs. 40,000.00  Rs. 1,700.00 | |
| Financial support from other sources:  Forum of Free Enterprise, Mumbai  N.G. Bhosale Trust, Pune | | 03  12 | | Rs. 3000.00  Rs. 24,000.00 | |
| Number of students who received International/ National recognitions | | - | | - | |

5.11 Student organised / initiatives

-

-

-

Fairs : State/ University level National level International level

-

-

-

Exhibition: State/ University level National level International level

An exhibition of Geographical instruments and books was organized in the college.

Food festival and Apparel exhibitions were also organized in the college.

12

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**

With new challenges emerging everyday as a result of Globalization, it  becomes imperative to develop  core skills among girl students and to prepare them to contribute to the global community, to understand the value of lifelong learning and to exercise their rights and responsibilities as enlightened citizens.

**Mission**

We believe that the purpose of college education is to provide a well-rounded education that will fit women to utilize their abilities to the fullest extent in understanding the broad cultural foundations, the significant accomplishments, and enjoying literature and the arts; in building a set of values that will constitute a “design for living" in developing and maintaining sound physical and mental health and in taking a socially responsible part in the world of work. The college is committed to the cause of empowerment of girl students hailing mostly from rural areas in the vicinity of Karad through access to higher education, nurturing of creative awareness and awareness about social responsibilities. We strive to enable them for personal and professional growth by imbibing social and moral values. We believe in capacity enhancement rather than mere information generation by keeping abreast to modern trends and advanced technology. We provide an educational environment that emphasizes critical thinking, decision making, reflection and creativity.

6.2 Does the Institution has a Management Information System : **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.2 Does the institution have a management information system? : Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Five faculty of the college are actively involved in the process of curricular development as chairman/member BOS, Member of Faculty, member of syllabus designing committee etc. Other faculty also communicate their assessment of the curriculum/syllabus to the respective Boards of Studies with suggestions.

6.3.2 Teaching and Learning

The college has made it a point to provide the departments with laptops, PCs and broadband facility. This helps faculty to update their knowledge .The faculty also avail of the various reference books, journals, e-books and e-journals available in the library to keep themselves updated. These facilities along with the ICT facilities in classroom (like LCD) help the faculty to enhance the quality of the teaching- learning process. In addition to the traditional lecture method, use of PPT, group discussion, seminars, guest lectures are used to ensure quality teaching-learning. Experiential learning-Students put up food stalls as part of Food Festival. Students of Fashion Designing exhibited their exhibits in an exhibition. B.A.I Home Science students prepared and sold health drinks like fruit shakes.

6.3.3 Examination and Evaluation:

Internal / Continuous Assessment is undertaken for B.A.III/ B.Com III as per the University guidelines. The department of English regularly organizes practice exam for B.A.III special level students. Topic wise tests, mock tests, objective tests, surprise tests and students seminars are conducted by faculty according to their need. Quiz as a method of micro – learning is also adopted by some faculty. All these initiatives have helped in evaluating the students and preparing them for University exam.

6.3.4 Research and Development:

* One faculty acquired her doctoral degree in 2014 – 2015
* Five faculty are actively engaged in doctoral research
* The college has a Geography Research centre recognized by Shivaji University, Kolhapur where 12 research scholars were registered for the year 2014 – 2015 and availed of the laboratory facility.
* The faculty of the college have presented and published good number of research papers at National and International level.
* 4 students of B.A.II also presented research papers at the state level seminar under the guidance of Mr. A.V.Shinde.
* 2 students of B.A.I and 2 students of M.A.I participated in the Avishkar Research competition at district level and University level.
* 1 faculty each have been Resource Persons at International & National level seminars.
* 33 papers have been published in International Journals, books have been published with ISBN.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

Regarding the improvement of the quality of the library, a number of steps have been undertaken. The library has been fully computerised. The library has in-house software. Open access is presently allowed to staff, M.A (Geography) and research students. But from the year 2015 – 2016 we plan to provide open access to all students. The library also has initiated introduction of bar-coding of books. The procedure will be undertaken in near future. The library has subscribed to INFLIBNET – NLIST in order to access a large number of e-books and e-journals. The library tries to purchase new reference books and journals as much as possible. A computer with internet facility and faculty provided for the use of students and faculty in the library. Deserving students are provided with full set of books. New arrivals are displayed for the benefit of students.

ICT: To enhance the quality of ICT the college has purchased 2 LCDs in 2014 – 2015 and mounted them in two classrooms. This makes the number of LCD enabled classrooms to three. Gradually, we plan to equip all the classrooms with LCDs. Besides, there is one mobile LCD. The college has subscribed for broadband net connection which is provided to all the departments, library, office, Principal’s cabin and computer lab. There is wi-fi facility functional in the college. Faculty also use educational CDs, videos, PPTs and internet in teaching- learning process. In year 2014 – 2015 the Dept, of English introduced e-projects for term work component of B.A.III students. From 2015 – 2016 we plan to introduce e-projects for other departments also.

Physical Infrastructure:

The college provided cabins to some departments. Separate cabins were also provided to NSS and Competitive Exams Guidance Centre. Cupboards were also provided. Staffroom was relocated. Landscape Gardening was undertaken. CCTV cameras were installed. Aqua guard – water purifier was installed in the staffroom. Separate room with requisite facilities was provided for fashion designing course in the ladies hostel building.

Instrumentation:

Department of Home Science purchased Haemoglobinometer, BP apparatus, glucometer, Nebulizer, fashion maker etc.

Two LCDs, two laptops and a printer were purchased.

2 Laptops purchased and provided to two facility

1 Printer purchased

s

6.3.6 Human Resource Management:

To improve the quality of the human resource following measures were taken.

Faculty: Faculty were encouraged to present and publish research papers at National and International level. They were also encouraged to augment the use of ICT in teaching- learning process. Faculty also showed increased participation in research activity. The librarian Mrs. V. S. Subhedar gave a lecture with PPT on Total Quality Management. Faculty were also encouraged to avail of INFLIBNET – NLIST facility.

Administrative Staff: 2 Staff underwent training in MIS organized by Shivaji University, Kolhapur.

Students: To enhance the quality of students, encouragement was provided to participate in research competition Avishkar. 4 students – two each of B.A.I & M.A.I participated in it. 4 students also presented 4 research papers in Sociology under the guidance of Mr. A. V. Shinde. B.A.III English Special students attended a one-day national seminar on “Creative Ways of Teaching Literature and Language” on 16th Feb, 2015 at Venutai Chavan College, Karad. 3 Students attended the Student Parliament at MIT, Pune.

6.3.7 Faculty and Staff recruitment:

Faculty and staff recruitment is done according to the rules of the UGC, State Government, University and mother institution. This year no new recruitments were made.

6.3.8 Industry Interaction / Collaboration:

This year we collaborated with Jaywant Co-operative Garment Industry, Tasawade . The students of the COC in Fashion Designing were given internship in this industry and 20 students were also placed in the industry.

6.3.9 Admission of Students

6.3.9 Admission of Students:

Admissions are given to students as per sate Government and University rules.

|  |  |
| --- | --- |
| Teaching | 01 |
| Non teaching | 01 |
| Students | - |

6.4 Welfare schemes for

Rs. 23,500/-

6.5 Total corpus fund generated

√

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | - | Yes | Shikshan Mandal, Karad |
| Administrative | Yes | R.B. Bhagawat & Co. Kolhapur | Yes | SSSS Associates, Karad |

6.8 Does the University/ Autonomous College declare results within 30 days?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | Yes | Yes | Yes |

--

For UG Programmes Yes No

--

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

---------------------------------

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

---------------------------------

6.11 Activities and support from the Alumni Association

Our Alumnus Mrs. Hemalata Jadhav (Patil) who is judge guided our students regarding job opportunities in the judiciary.

6.12 Activities and support from the Parent-Teacher Association

Parents and students had requested in their feedback the need to introduce dress code which was duly done in this year. However no formal meeting of the association was held.

6.13 Development programmes for support staff

A lecture by the librarian Mrs. V. S. Subhedar on Total Quality Management was organized for the faculty as well as support staff. In addition 2 members of Administrative staff underwent training regarding MIS organized by Shivaji University, Kolhapur.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Landscape gardening was undertaken and lawn was created. Faculty and staff planed trees on their birthdays to add to the green cover. The department of English introduced e-Projects for B.A.III students as part of their term work in an attempt to promote paper less examination.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* Organization of certificate course in Self Defence
* Organization of UGC sponsored COCs – e-banking and Fashion Designing
* Certificate course in Yoga, Hindi Translation and Spoken English.
* Organization of lecture series on health, beauty etc.
* Free internet(broadband) facility to students and faculty
* Campus equipped with wi-fi facility
* Installation of Aqua guard water purifier
* Relocation of staff room
* Organization of Annual Sports Meet
* Introduction e-projects for B.A.III ( English) students for their term work submission in an attempt to introduce paperless examination
* Launching of library website
* Bar-coding of library books initiated
* Number of awareness rallies, sanitation drive etc. undertaken.
* Introduction of dress code for students in response to demand from students and parents
* Enhanced use of ICT in teaching – learning process
* Formal launching of the Placement Cell
* Competitive Exams Guidance became functional
* Celebration and observance of special days; assembly and prayer held
* Some departments provided with cabins & computers.
* Research papers published at National and International level and 3 books published
* Organization of study tours and excursions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

- Library computerization was complete.

- Internet facility provided to students

- Campus made wi-fi enabled

- 6 workshops/seminars organized under lead college scheme

- Short term courses and UGC sponsored COCs conducted.

- Lecture series on health organized

- guidance by alumni to students.

-First instalment of Rs.1,65,000 received towards Minor Research Project of one faculty

-Organization of University level workshop and symposium

- CCTV cameras installed in the campus

- Competitive Exam Guidance Centre functional

- Inter-class sports competition organized between 2 and 7 Jan, 2015

- Purchase of LCDs

- Landscape Gardening

- Celebration of Special Days

- Organization of Staff Academy, competitions, awareness rallies etc.

Setting up of Recreation Hall

7.3 Give two

**Best Practices:** Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. **Title of the Practice** : **Food Festival**

**Goal :** Food Festival is the unique activity of the college organised by Department of Home Science every year since 1993 – 1994 on 14th January or Makar Sankranti Day. It is the innovative approach to develop informally the traditional culinary art of cookery. Various food specialities prepared by our students are exhibited, sold and enjoyed. It is an exercise in food catering, marketing skills, entrepreneurship and art.

**Objectives :**

1. To inculcate traditional values regarding foods, festivals, costumes etc
2. To encourage students for entrepreneurship
3. To develop self confidence of the students to face new challengers
4. To enhance the skill for income generation and learn marketing skills
5. To arouse latent skills of the students
6. To create awareness about balanced , health and cultural values

**Context:**

The main feature of Food Festival is food stalls. The students prepare various recipes, display the recipes and sell the foods at attractive prices. Students actively involve themselves in enjoying the tasty dishes thereby encouraging others for their participation. Besides students, teachers also put the stalls which inspire the students for active participation.

**Practice:**

Food Festival is one of the major activities organized by Dept of Home Science every year. The aim behind organising the activity is to promote culinary, marketing and entrepreneurship skills in students. The co-ordinator conducts orientation regarding different activities to be conducted during the festival. They are informed about various possible recipes, their display prices and marketing .Along with the food stalls the students are also encouraged to participate in various competition and exhibitions. Apart from food stalls, other stalls like jewellery, handicraft, funny games, clothing, mehandi are also set up. Various competitions like cookery, handicraft, rangoli, mehandi, hair style, face painting, flower arrangement, fancy dress etc. Some share of the profit earned through the food stalls is donated to the Students’ welfare fund. This fund is utilised for economically weaker students.

Our college is the pioneer of this activity in the jurisdiction of Shivaji University.

**Evidence of Success:**

The college has been organising this festival since 1993 successfully every year. The activity helps the students to be self reliant at encourages them to set up their small scale enterprise. The festival makes them aware of latent marketing skills in them and their utilization in day to day life through the food stalls. The festival activities its target by motivating the students regarding health, hygiene, healthily diet.

The festival successfully acquaints the students with Indian cuisine, its importance and the need for its conservation.

The students try innovative recipes which further arouse their interest in experimenting with ingredients, various cooking methods and processing techniques.

**Problems encountered and** **resources required:**

Due to lack of adequate infrastructure the college cannot invite interested participants from society to set up their stalls and augment the scale of the activity to provide greater exposure to the students.

**Contact Details:**

Name of the Principal : - Dr. H. Y. Karande

Name of the Institution : - Mahila Mahavidyalaya, Karad

City : - Karad

Pin Code : - 415110

Accredited status : - Completed second cycle accreditation

Work Phone : - 02164 -220849 Fax No.: - 02164 – 220849

Website : - [www.mahilamahavidyalaya.com](http://www.mahilamahavidyalaya.com)

Email ID : - karadmahila@gmail.com

Mobile : 9421121548

II **Title of the Practice: Health Check up**

**Goal:**

Students’ Health Check up and follow up has been a sustained activity of the college since 1994. The prime motive behind conducting the camp is to achieve holistic health. Various activities are organized throughout the year to ensure physical, mental, psychological and social wellbeing of students. Along with health check up a lecture series on health, personality development camp and programmes as social awareness are organized with the help of Krishna Institute of Medical Sciences, Karad and NGOs.

The aim behind the organization of health check up camp is to bring awareness among girl students regarding their health, hygiene, nutrition, healthy child rearing practices, communicative diseases, various addictions and precautionary measures. We believe that these measures help the students to ensure the wellbeing of the society.

**The Context:**

Since most of our students come from rural area, majority of them are ignorant about health in general. In particular, they are less aware about reproductive health, hygiene, communicative disease, oral health, healthy food and dietary habits. The reasons behind their ignorance are poor educational background of parents, low socio-economic status, inadequate health care facilities and information. This restrains them from discussing their health issues frankly with either their parents or teachers. Hence the college feels a need to create awareness among them regarding health.

**The Practice:**

Every year health check up camp is conducted in a month of September or October. The doctors of IMA Karad branch, Krishna Institute of Medical Sciences, Karad and NGOS like lions and Lioness Club of Karad are invited. In consultation with the doctors, the college has prepared a comprehensive health check up form which covers information like health issues and personal information, family background, hereditary problems, socio-economic information etc. In the week preceding the camp the students are oriented to fill in the form.

Doctors voluntarily attend the camp and give necessary consultation to the students. This is followed by an analysis of the forms and distribution of medicines to needy students. Special treatment to some students is also arranged with the help of specialist doctors who give them the necessary treatment without charging any fees. In the month of December a lecture series on Reproductive Health and Hygiene, Nutrition AIDS, Communicative diseases, Dental Health etc is arranged. The doctors discuss above mentioned issues and try to solve their doubts and queries.

**Evidence of Success**:

Nearly 90 to 95 % students attend the camp. About 5- 10 % students are benefited by free medical assistance. The lecture series has also shown positive results. Earlier the percentage of anaemia among the students was very high. But due to orientation regarding diet, nutrition the percentage has come down significantly. Other colleges in the vicinity have also followed us in conducting the camps though they haven’t undertaken follow up activities like us. The success of the camp is observed in awareness in students about healthy habits.

**Problems Encountered and Resources Required**:

As students sincerely attend the camp and doctors co-operate voluntarily as their social responsibility the health check up camp is conducted smoothly and successfully. Many of our students who come from rural areas from the vicinity of Karad have to leave their homes very early (even 6 a.m.). Such students find it difficult to bring tiffin with them. As a result they resort to eating junk food readily available. Those who cannot afford go hungry. We face certain financial as well as other problems in providing them with nutritious food at subsidized rates.

**Contact Details:**

Name of the Principal : - Dr. H. Y. Karande

Name of the students : - Mahila Mahavidyalaya, Karad

City : - Karad

Pin Code : - 415110

Accredited status : Completed second cycle of accreditation

Work Phone : - 02164 -220849 Fax No.: - 02164 – 220849

Website : - [www.mahilamahavidyalaya.com](http://www.mahilamahavidyalaya.com)

Email ID : - karadmahila@gmail.com

Mobile : -9421121548

7.4 Contribution to environmental awareness / protection

- Tree plantation in campus on birthdays by staff and faculty

- Landscape gardening

-Sanitation drive in campus as part of Swacch Bharat Swastha Bharat campaign

- Environment awareness rally, awareness regarding eco-friendly Ganesh Festival, eco-friendly Diwali

- Cleanliness of Krishna river bank

- Promotion of sari bag instead of plastic carry bags

- Introduction of e-projects by Dept of English to ensure paperless term work

7.5 Whether environmental audit was conducted? Yes No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:** 1). The college being a women’s college there are negligible problems of discipline or absence.

2). Sincerity is a proven trait of girls. Hence our academic performances are good.

3). Over 70% of our faculty have obtained Ph D and about 22% are pursuing doctoral research. The number of research papers presented and published is good. 5 faculty are research guides for PhD & 1 for M.Phil.

**Weaknesses:** 1). The dropout ratio is high owing to fewer subjects at special level, marriages of girl students and maternity issues.

2). Married students face a member of problem and our activities also encounter limitations.

**Opportunities:** 1). Our students’ performance being good there are avenues for diversification like introducing additional subjects at special level and PG courses in Arts and Commerce.

2).With some additional training our students are likely to dace well in job market.

**Threats:** 1). The college needs to address the dropouts urgently.

2).The college needs to increase the employability of the students to thrive in this competitive world.

8. **Plans of institution for the next year**

In addition to the sustained programmes and activities we wish to undertake the following in 2015-2016:

* Introduction of new courses at PG level and new subjects at UG level
* Launching of Police Recruitment Guidance Centre
* Organization of National / State level conferences and seminars.
* Apply for Major and Minor Research Projects
* Organization of Short Term courses especially in sports like badminton, volleyball, basketball and track and field events.
* Conduct of Career Oriented Courses by UGC; attempts to secure new courses like Human Rights Education
* Green Audit of the campus will be undertaken
* E-projects to be extended to all the departments
* Kitchen gardening activity to be introduced
* Workshop on Nutrition and Health
* Placement Cell to be strengthened: propose to get one faculty trained in Placement

procedures

* Competitive Exams Guidance Centre to be run in a professional manner.

***Sd / - Sd / -***

Name : Smt. S.R. Prabhune Name : Dr. H.Y.Karande

*(Signature of the Coordinator, IQAC) (Signature of the Chairperson, IQAC)*

Annexure I

List of Special Days Celebrated/ Observed

* 21 June - Jijamata Death Anniversary
* 28 June- Mahakavi Kalidas B.A.
* 11 July- World Population Day
* 1 Aug- Lokmanya Tilak D.A, Annabhau Sathe B.A.
* 7 Aug- College Foundation Day
* 15 Aug – Independence Day
* 14-20 Sept.- Rajbhasha week
* 24 Sept. – NSS day
* 28 Nov mahatma Phule D.A.
* 3 Jan – savitribai Phule B.A.
* 12 Jan Swami Vivekanand B.A. ( Youth Day)
* 14 Jan- Geography Day
* 26 Jan- Republic Day
* 30 Jan- Mahatma Gandhi D.A. (Martyr’s Day)

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