Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHIKSHAN MANDAL'S MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr Snehal Rajendra Prabhune**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02164220849**
Mobile no.	**9881785290**
Registered Email	**karadmahila@gmail.com**
Alternate Email	**mckiqac2015@gmail.com**
Address	**F Plot 222 Mangalwar Peth**
City/Town	**Karad**
State/UT	**Maharashtra**
Pincode	**415110**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Mrs Snehal Rajendra Prabhune**
Phone no/Alternate Phone no.	**02164220849**
Mobile no.	**9881785290**
Registered Email	**srprabhune@gmail.com**
Alternate Email	**mckiqac2015@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mahilamahavidyalaya.com/iqac.htm

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mahilamahavidyalaya.com/cal.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.55**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.24**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B+**	**2.69**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC	**13-Apr-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of Satara District Zonal Sports Meet	11-Oct-2019 3	350
Organization of Revised Syllabus Workshop for teachers	31-Aug-2019 1	77
AAA (Internal)	23-Dec-2020 1	0
Participation in NIRF	14-Feb-2020 1	0
Submission of AQAR	01-Feb-2020 1	0
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of Revised Syllabus Workshop at BA II English (Partition Literature) of Shivaji University on 31 Aug.2019

Organization of Satara District Zonal Sports Meet of Shivaji University from 11 to 13 Oct.2019

Impetus to Skill development Courses and activities to enhance employability of students
Course in Spoken English for teachers of Pre-primary and Primary school teachers of Shaikshan Mandal Karad

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**24-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**03-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has a MIS. We have subscribed to Prisms ERP system . For accounting Tally ERP is used. For Student admission, Roll No., Attendance Sheet, Fees, Bonafide Certificate, Character Certificate, Transfer Certificate, Subjects etc.Prisms ERP system is used. Messages can be sent to students regarding Admission, Exams, Fees Payments, Scholarship, Extra Classes through the system. The Library also uses Prisms ERP System.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Following are some of the measures adopted for effective planning and implementation of curriculum. 1) Teaching plan: The faculty prepare detailed teaching plans for the syllabus of classes assigned to them at the beginning of the year and adhere to them. 2) Individual, departmental and college timetables are prepared and a master timetable of the college is prepared and displayed on the Principal's desk for ready reference. The monitoring of teaching is accordingly undertaken by the Principal. 3) The college also prepares an academic calendar wherein each department records its schedule of curricular activities like preparing wall papers, organization of guest lectures, use of various evaluation activities according to its need and convenience. 4) At the beginning of every academic semester, the students are informed about the syllabus, the text-books, reference books etc. A copy of the syllabus is maintained in the library and the individual departments for reference. 5) The Principal reviews the programme of teaching – learning process periodically, preferably towards the end of every month. Accordingly, actions are taken for the timely completion of teaching, whenever necessary. 6) For review of effectiveness of teaching, periodical evaluation is undertaken by faculty according to their schedule and need. Usually unit test, objective test, oral test, surprise test, open book test, student seminars, mock- teaching, quiz, role play, group discussion, practical exam and practice exam are used by faculty for the purpose. 7) In addition to the traditional lecture method emphasis is laid on participatory learning. Use of field visits/study tours, projects, debates, interviews, and report writing is made wherever required. 8) Use of ICT is enhanced in teaching – learning considerably. Use of internet, PPT presentation, educational CDS, video clips, youtube, movies, e –book, e – journals is made. In 2019 20 the college installed 10 interactive boards which has helped increased use of ICT. E –projects by students also is a part of this initiative. 9) Feedback taken from students also helps in the planning and implementation of curriculum and related activities. 10) With revision of syllabus workshop for faculty are organized by colleges affiliated to the University. Our college too has organized such workshop which provides vital inputs to the faculty. 11) The library procures books, journals and e-resources to faculty to enable better teaching. Similarly, students too avail of various books, and schemes like book – bank, question paper sets and merit card facilities. 12) The departments of English, Political Science and Sociology have entered into linkages with other colleges and organize joint activities like guest lectures, seminars, workshops etc. and engage in faculty exchange and student exchange. 13) The college runs 2 UGC COCs. Besides, the curricula of the short term courses organized by the Center for Skill Development are designed and implemented by our faculty. 14) Some faculty critically evaluates the curriculum and conveys the same to their respective Boards

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Fashion Designing	–	02/08/2019	180	yes	–
Beauty	–	02/08/2019	60	yes	–

Parlor					
Spoken English	-	08/08/2019	75	Nil	Yes
Balwadi teachers training	-	01/08/2019	180	Yes	Nil
Psychological Counselling	-	30/09/2019	30	Yes	Nil
Cakes and Pastries Making	-	16/09/2019	03	Yes	Nil
Mehandi	-	01/01/2020	13	Yes	Nil
Basic Yoga	-	12/08/2019	180	-	yes
Yoga Teacher	-	12/08/2019	270	Yes-	-
E-Banking	Nil	01/01/2020	90	Yes	Nil
Spoken English SMS Pre and Primary Teachers	Nil	23/09/2019	75	Nil	Yes
Hindi Translation	Nil	01/08/2019	90	Nil	Yes
Hindi Conversation	Nil	01/12/2019	90	Nil	Yes
GIS	Nil	01/02/2020	30	Nil	Yes
Basic Principles of R.S. Technology	Nil	13/04/2020	07	Yes	Nil
Machine Learning for RS Data Clas sification (ISRO)	Nil	01/06/2020	01	Yes	Nil
Basics of SAR Remote Sensing	Nil	26/05/2020	05	Yes	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	B.A. II CBCS	11/06/2019
BCom	B.Com. II CBCS	11/06/2019
MA	M.A. II CBCS	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	912	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion Designing	02/08/2019	52
Beauty Parlour	02/08/2019	104
E-Banking	01/01/2020	26
Mehandi	01/01/2020	51
Spoken English (B.A. I and B.Com. I)	08/08/2019	352
Spoken English SMS Pre and Primary Teachers	23/09/2019	35
CCIT B.Com I	01/07/2019	148
Basic Course in Yoga	12/08/2019	17
Yoga Teacher	12/08/2019	15
Balvadi Teacher Course	12/08/2019	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A. II Sem III and IV	189
BCom	B.Com. II Sem III and IV	106
MA	M.A. II Sem III and IV	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student Feedback: The feedback was collected from 100 students, in which 50 students from B.A.III and 50 students from B.Com III class. These feedback forms were analyzed. Student's feedback is taken on the basis of 34 questions related to academic, administrative, infrastructure, library, curricular and co-curricular activities and facilities. Out of 34 questions 14 questions were closed ended which recorded students response in 'yes' or 'no' and other questions were open ended where students gave their opinion, suggestions and remarks. The first question was why they choose the course. 96 students replied that they choose by their own interest. The questions regarding college teaching, accessibility of teachers, organization of seminars, group discussions, use and utility of laboratories, co-curricular activities, playground facility, guidance for sports etc. All these questions 100 students gave positive response. They got all these facilities. 96 students said they did not participated I NSS activity. Because batch size was 50. This restriction caused the problem to join N.S.S activity. The question about library facility 92 students replied that they were satisfied about library facility. 90 students were satisfied for sanitary facility and cleanness of premises. 94 recorded positive response about offices services. All students were satisfied about use of college education in their daily life. Entire college is digitize. All students gave positive response about availability of WI-FI, IT network, in the college. 96 students got computer facility in the college. 88 students got an opportunity in extracurricular activities organized by college. Overall impression about college shows that 64 students said college is excellent, 24 said very good and 12 students said it is good.76 students said current syllabus is very useful for future life. 12 students suggested new syllabus is essential for various courses. 48 students positive and 52 negative for no funded courses. Some important suggestions, suggested by the students which include increase in sports facility, more focus on career guidance, degree level department of Political Science, Sociology, post graduate department of Marathi, Hindi, English, and Commerce. Alumni feedback: College established alumni association and meeting and various programs were organized frequently for the students who are passed out. A questionnaire was provided to 100 alumni which consisting total 14 questions and collected feedback. Questionnaires analyzed and it was found that 94 students recorded positive response about admission was very good and 88 students gave very good opinion about fee structure. 92 students were satisfied with overall environment of the college. The question related infrastructure and lab facility, most of the students gave satisfactory response. They were asked about teaching faculty, staff and 98 students replied that teaching faculty/staff in the college was very good. It was also observed that 92 alumni gave satisfactory response about library facility. 88 students were participated in academic activities conducted by college, while 86 students recorded very good response about extracurricular activities. 92 students were satisfied with canteen facility and 80 were gave very good opinion about hostel facility provided by college. The questions concerning with

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.	480	521	521
BCom	B.Com.	408	331	331
MA	M.A.	40	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	851	17	15	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	10	14	10	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The SFC is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counseling is provided by a part-time Counselor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counselor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell (CGPC) of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. The CGPC also organizes Job Fairs to facilitate students into seeking careers and other opportunities. Equal Opportunity Cell and Enabling Unit of the College is an important body that mentors the differently-abled students. It organizes workshops and training programs for them to provide psychological support and career counseling. Mobility training programs and computer skill development programs, held regularly, are availed by all such students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
868	17	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	412	IV/ M.A. II	15/10/2020	17/11/2020
BCom	778	VI/ B.Com, III	05/11/2020	03/12/2020
BA	388	VI /B,A, III	05/11/2020	03/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Besides following semester pattern of examinations of the university, Continuous Internal Evaluation is done as per the academic calendar prepared by the college incorporating the inputs of each subject teacher every year. Formative Assessment is done during teaching that helps the students to receive instant feedback from their teachers. The evaluation is done frequently through practice tests, practice examination, surprise tests, open book tests, quizzes, home assignments, etc. as per the requirement of the course. The CIE helps the students for micro as well as macro learning. The practice tests conducted prior to the university examinations are conducive to lessen inhibition of university examination. The effectiveness of the CIE is reflected in the university results which are between 75 – 80 every year. Every year minimum 5 students win University Merit Scholarship. Besides, the activities like group discussions, question-answer sessions, seminars, wallpaper writing, subject-wise mini project-works, experiments, field-trips, poster presentations, e-project, surveys, practicals, role-play sessions, etc. are undertaken to evaluate the students' understanding of the concepts and topics taught. The evaluation is done on the basis of their participation and interactions in such activities. Moreover, their participation in seminars and conferences conducted either by the college or other institutions also help in the evaluation process. Additionally, the extra curricular activities like Food Festival,

annual sports events, various competitions and exhibitions of mehandi, rangoli, handi-crafts, cookery, etc. offer opportunity to evaluate the latent skills in the students which in future have potential to make them financially independent. The direct/indirect evaluation gives ample scope to periodically monitor the academic and extra mural performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared considering the government holidays, probable schedule of the semester examinations conducted by the university, days engaged for co-curricular and extra-curricular activities viz. celebration of Birth / Death Anniversary of an eminent personality, NSS residential camp, Food Festival, Cultural activities, Annual sports events, etc. In the beginning of the first semester, the committees set up for various activities and skilled - based courses submit their schedule along with the budget required. Accordingly, the academic calendar is planned. After the completion of the same, the detailed report of the activities are submitted to the Principal and IQAC coordinator. The schedule of the CIE is decided accordingly. The evaluation is done considering the nature of the syllabus. All the departments adhere to the academic calendar satisfactorily. The schedule is monitored by the Principal. The academic calendar is maintained in the office and displayed in the staff-room.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mahilamahavidyalaya.com/pop.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
412	MA	Science	6	6	100
778	BCom	Commerce	74	69	93.24
388	BA	Arts	142	137	96.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1q9Qp9Q0v7lnWYpOnCbz3nVFbG68JiEPARfy3i0ivAHE/edit#gid=466021798

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Visit to Fashion Designing, FoodTechnology and Architect Exhibition at CSIBER Institute, Kolhapur	Home Science	04/02/2020
Industrial visit to Yashwant Finishers, Ichalkaranji	Home Science	25/02/2020
Visit to DKTE Institute of Textile Engineering, Ichalkaranji	Home Science	25/02/2020
Visit to Department of Home Science, ARP kanya Mahavidyalaya, Ichalkaranji	Home Science	25/02/2020
Workshop on Hair care	Centre for Skill Development	25/12/2019
Workshop on 3D and HD Make-up	Centre for Skill Development	22/12/2019
Workshop on Investment Awareness and Share Market	IQAC	21/09/2019
Workshop on How to Command a Job	IQAC	24/09/2019
Seminar on MBA as Career Opportunity	IQAC	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	5.5
National	Sociology	1	6.3
International	Home Science	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	3
Marathi	4
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	21	18	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Karad Municipal Council	Maha Swacchta Abhiyaan	3	100
NSS	Venutai Chavan Sub District Hospital, Karad	World AIDS Day	25	100
NSS	Venutai Chavan Sub District Hospital, Karad	World AIDS Day Rally	7	100
NSS	Venutai Chavan Sub District Hospital, Karad	AIDS Awareness Campaign	7	100
NSS	Karad Municipal Council	Eco Ganesh Visarjan	3	25
NSS	Karad Municipal Council	Maha Swachhata Abhiyan	3	100
NSS	Tahsil Office, Karad	Voter awareness	3	100
NSS	Bar Council, Karad	Legal Literacy	25	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

	/research lab with contact details			
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Home Sci. Dept. Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur, Dist. Sangli	**11/12/2019**	**Educational and Research Activities**	**25**
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
705000	**564263**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PRISMS ERP	**Fully**	**Windows 10**	**2019**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	20	45	0	0	7	21	0	2
Added	0	0	0	0	0	0	0	0	0
Total	45	20	45	0	0	7	21	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT	http://www.mahilamahavidyalaya.com/down.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
193986	167167	764770	367365

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response:- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- Laboratory, Library, Sports complex, Computers, Class rooms etc. The college takes good care of maintenance and upkeep of physical, academic and support facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs, appointed plumber, electrician, carpenter to cater to these needs according to its policy. Regular maintenance is undertaken. The management has also entered into a contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. Sub staff is appointed for upkeep of ground and premises. Students also voluntarily participate in it arrangements for ICT maintenance with PPGIT, a sister concern. The maintenance and repairs of other equipments is undertaken as per needs on local level. The college had different software in the office and library as part of automation. The college has recently adopted ERP software in place of the different software's and is helping administration efficiently

http://www.mahilamahavidyalaya.com/uti.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**Career Counselling for Management Course and MSW Courses**	**Nill**	**155**	**8**	**Nill**
2020	**Career Counselling for Competitive exams**	**60**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| 00 | 0 | 0 | Karad Nagar Parishad | 7 | 7 |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the New Maharashtra Public Universities Act, 2016 students Councils in Colleges were to be elected from among the students. Concerned elections are held after notification from the university. However, in 2019-20 the elections were not conducted as no such notification was issued. In that case students Council was nominated by choosing class representatives on the basis of academic merit of previous year. One final year Student each from Arts and Commerce faculty were nominated as President and Secretary of Student Council. The student Council representatives find representation in organization and conduct of Annual Prize Distribution, Annual Social Gathering and Annual Sports Meet. Student representation is seen in IQAC. Students also find representation in various committee's related to NSS, Sports and Cultural activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

10140

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices decentralization in most of its activities and ensures participation of faculty and administrative staff in organization and conduct of various activities in the college. 1. Business Planning: The IQAC Co-ordinator, Principal, Vice principal and faculty of each department meet, discuss plan of the department in December of every year and prepare a business plan for the next year. The plan consists of activities to be undertaken by the department in the ensuing year. The activities try to cover as many criteria of NAAC as possible by utilizing the human and other resources at the disposal of the department. Similar business plans are also prepared for various committees like Sports, Library, Skill Development, Staff training, NSS etc. The IQAC Co-coordinator then compiles the same. An academic and activity calendar is then compiled where in activities are spread equitably over the year for better implementation. 2. Budget Preparation: The Principal, Vice Principal, IQAC Coordinator and accountant discuss the preparation of the annual budget of the college. Prior to that the individual departments and committees prepare their budgets in the prescribed format and submit in excel format to the IQAC Coordinator. These are prepared by taking into consideration the business plans of the respective departments and committees. The IQAC Coordinator and accountant compile the comprehensive budget of the college to be submitted to the management. This exercise too is conducted in the month of December.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	For the evaluation of students, faculty organize Open book test, Practice test, Online test, as per need and convenience.
Teaching and Learning	Business Plans were prepared by all Department and committees to prepare the annual activity calendar of the college. Individual faculty prepares teaching plans according to syllabi incorporating provision for Tests and use of teaching aids. Teachers are encouraged to make use of ICT in teaching learning. Wi-Fi facility is

	made available to students and teachers free of cost. Mentor-mentee activity is undertaken to develop rapport among teacher and students and to address their needs and problems.
Industry Interaction / Collaboration	The College received Rs 4.5 lac under CSR for part funding of skill development course. Our Students visited Industries, Banks and other financial institutions under the Educational and Industrial visit activity to get practical and experiential knowledge. 22 Students of Home science Department visited Yashwant Garment Industry and D KTE Textile Engineering Institute and Dept.of Home Science, ARP Kanya Mahavidyalaya,Ichalkaranji on 25th Feb 2020. Twenty Students visited Fashion Designing, Food Technology and Interior Design Exhibition at CSIBER Kolhapur. Students of Economics and Commerce attended Entrepreneurship Development seminar organized by The Karad Urban Co-operative Bank Ltd. On 20th Jan 2020
Human Resource Management	One faculty completed Refresher course (ARPIT) in English language. Three faculty completed Faculty Development Program organized by various institution in India. A training in digitization of records provided to administrative staff. Lectures, seminars and workshops were organized for students regarding Personality development, Health, Environment awareness, Career guidance, Entrepreneurship development etc. During the Covid -19 pandemic, college organized online Covid -19 awareness Program for the students. COCs and skill development course were organized for students.
Library, ICT and Physical Infrastructure / Instrumentation	Second Students' literary festival was organized for students from KG to UG. by the college library. Library Orientation program for first year students was organized. Best reader award for students was launched to felicitate and motivate reading habit among students. Books Exhibition was organized. Reading motivation Day celebrated in the college. Book bank scheme and merit card scheme were implemented. Study room was provided with computer and internet facilities. A Modest study facility was provided for teachers in the library. Additional

	6 CCTV Cameras installed in the Library. New Xerox Machine installed in the office. INIFLIBNET N-LIST was subscribed.
Research and Development	Organized One day Workshop on Revised Syllabus of B.A. II for English Paper IV and VI Shivaji University Kolhapur on Aug 31, 2019. In this workshop 77 teachers participated from various colleges. Two faculty members presented and published research papers in the national and international Seminar. One faculty published Research paper in the international journal. One faculty attended National level symposium. 3 students participated in Avishkaar Research Fest organized by Shivaji University Kolhapur. E-Proceedings with ISBN was published consisting of papers presented at the Tri-lingual National Seminar after duly subjecting them to plagiarism check.
Curriculum Development	College organized Employment Oriented Courses and Skill Development Courses to develop skills and abilities of students. Employment oriented Courses like Beauty Parlour, Fashion Designing, Mahendi, Cakes and Pastries Making, E-Banking were organized. 17 Skill Development courses were conducted in the college. The curricula of these courses were designed by respective faculties. Two faculty are BOS members and one is Chairperson a BOS and also Faculty of IDS of Shivaji University, Kolhapur. One is Senate Member. One faculty contributed to textbook Writing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Faculty profiles Departmental Profile as well as Budgets and Business Plan are submitted through e-mail. Teaching plans and portion completed are also submitted through e-mail. The IQAC developed an Activity Report Format where by documentation of every activity could be computerized/digitized. Academic other planning is done on the basis of perspective plan of the college.
Administration	All the administrative work like Office Work, Library Work, Admission Process, Scholarship related work, Issue of Admission Receipts and also

	Examination receipts is provided to students through the use of Computers, Internet and E-mails.
Finance and Accounts	For Finance and Accounting, use of Tally Softwares is made. This Softwares also provides the receipts of related work.
Student Admission and Support	Students are encouraged to seek admission online. All the necessary forms are uploaded on website. Though admission process is not completely online, it is computerized none the less.
Examination	University sends B.A. and B.Com I, II, III and M.A I II Exam Question Papers through online mode (SRPD). Students' Project of B.A. III which are part of course work are sought through e-mails only. The college plans to organize online exams through the ERP Systems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Shikshan Mandal, Karad Employess Co-operative Credit Society 2. Co operative Consumer Stores 3. Canteen 4. Duty Leave for Workshop, Conference etc. 5. Teachers Benevolent Fund (TBF) 6. Medical Reimbursement 7. Financial Assistance for Workshop, Conference etc. 8. Staff Academy 9. Yoga Training Course 10. ICT Training Course 11. Separate Wash room for male and female employees.	1. Uniform to peons 2. Shikshan Mandal, Karad Employess Co-operative Credit Society 3. Students Co-operative Consumer Stores. 4. Yoga Training Course 5. Medical Reimbursement 6. Duty Leave for Training Course 7. Canteen 8. Separate Wash room for male and female employees	1. Students Co-operative Consumer Stores 2. Canteen 3. Common Room 4. Photocopy facility 5. Free wi-fi 6. Various Skill Development Courses 7. Separate State-of-Art Wash Rooms 8. Free Health Check-up 9. Computer Lab 10. Library and Study Room with Computer and Internet 11. Scholarship and Prizes 12. Yoga Hall 13. Gymm

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Wherever possible, on the spot rectification without affecting the statement of accounts is done. Settlement of Audit Objections: 1. Correction of entries at the end of the year. 2. Recovery from concerned staff if necessary on finding out difference. 3. Items unable to correct are noted in Audit report for changes in policy and procedure by Management during the next year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Principal, Vice Principal and IQAC Coordinator

Administrative	No	Nill	Yes	Principal, Vice Principal and IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

.5.2 Activities and support from the Parent – Teacher Association 1. Organized Parent-Teacher meet on 13 September 2019 by the Parent-Teacher Association at 11.00 a.m. in B.A. I hall. Awareness programme about health, organ donation etc. also conducted for parents and students. 2. Organized Parent-Teacher meets on 23 January 2020. Parents appreciated various Skill Development course organised by the college and it helped to enhance employability of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Training in Digitisation of records for support staff on 6 December 2019 by IQAC Co-ordinator and Principal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation Initiative 1. College started Yoga Teacher Course of Shivaji University, Kolhapur, and Psychological Counselling Course, Cakes and Pastries making and Mahendi course under Center for Skill Development of College 2. Attempts made to start Science Stream (BSc- Food Science and Nutrition of Shivaji University) but could not materialize as the Perspective Plan of the University did not provide for it 3 Spoken English course conducted for the pre-primary and primary teachers from Shikshan Mandal Karad 4. Under NSS Department, Tree Plantation program organized in adopted village 200 trees planted 5. Additional 6 new CCTV Cameras installed in the College library. 6. 2nd literary festival was organized for students from KG to UG. by the college library 7. New Xerox Machine Purchased for office and examination use. 8, Certificate Courses in Remote Sensing in collaboration with ISRO introduced. 9. The college has registered for local Chapter of SWAYAM NPTEL and is now a SPOC for SWAYAM

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Security Training in collaboration with Nirbhaya Pathak	24/12/2019	Nill	102	3
Nirbhaya rally in collaboration with Karad Police Station	24/12/2019	24/12/2019	102	3
Interaction with students on Sexual Harrasement SP Smt. Tejaswini Satpute	24/12/2019	24/12/2019	106	4
Women Digital training drive in collaboration with Family Counselling Centre	28/12/2019	28/12/2019	108	2
Health Checkup camp	26/02/2020	27/02/2020	325	8
Women's day celebration Resource Person- Dr. Uma Kulkarni, Belgaon	08/03/2020	08/03/2020	350	50
Workshop on Legal Literacy : Beti Bachao Beti Padhao and Ragging Prohibition Act, Resource Person- Smt. Kotnis and Smt. Vankore Civil Judge in collaboration with Bar Council, Karad branch	18/11/2019	18/11/2019	125	9
Wall Paper Competition on Save Girl Child	24/10/2019	24/10/2019	20	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Lighting requirements 5538 KWH, Percentage of Power requirement of the

institution met by renewable energy sources- Response : 67.92 Percentage Lighting through LED bulbs : 20 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of conduct for students	04/03/2019	Handbook of Code of Conduct was prepared for students and displayed on college website and also published in College Prospectus. Students are aquainted with code of conduct, rules and regulations regarding discipline, use of mobile phone etc. during assembly and during Principal's address. Lectures and workshops are organised to sensitise students about laws regarding anti ragging, sexual harrasement, domestic violence etc. Parents are

		also intimated about code of conduct for students. Lecture and PPT on 'Self Defence and Laws about Women's Self Defence, Film on Anti ragging awareness were arranged.
Handbook of Code of conduct for teachers	04/03/2019	Code of conduct for Teachers and Non-teaching staff is displayed on college website and it was circulated among teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File]

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Use of cotton and paper bags 3. Vermi compost 4. Sanitary Napkin Vending Machine and Incinerator 5. Awareness programme about Environment conservation 6. Workshop on preparation of paper bags and cotton bags 7. Use of cotton masks during Covid-19 epidemic 8. Rain water harvesting 9. Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Title of the Practice : Food Festival (Silver Jubilee Year) Goal: Food Festival is the unique activity of the college organised by Department of Home Science every year since 1993 – 1994 on 14th January or Makar Sankranti Day. It is the innovative approach to develop informally the traditional culinary art of cookery. Various food specialities prepared by our students are exhibited, sold and enjoyed. It is an exercise in food catering, marketing skills, entrepreneurship and art. Objectives: 1. To inculcate traditional values regarding foods, festivals, costumes etc 2. To encourage students for entrepreneurship 3. To develop self-confidence of the students to face new challengers 4. To enhance the skill for income generation and learn marketing skills 5. To arouse latent skills of the students 6. To create awareness about balanced , health and cultural values Context: The main feature of Food Festival is food stalls. The students prepare various recipes, display the recipes and sell the foods at attractive prices. Students actively involve themselves in enjoying the tasty dishes thereby encouraging others for their participation. Besides students, teachers also put the stalls which inspire the students for active participation. Practice: Food Festival is one of the major activities organized by Dept of Home Science every year. The college is celebrating Silver Jubilee of Food Festival. Food Festival was organised at intercollegiate level. The aim behind organising the activity is to promote culinary, marketing and entrepreneurship skills in students. The co-ordinator conducts orientation regarding different activities to be conducted during the festival. They are informed about various possible recipes, their display prices and marketing .Along with the food stalls the students are also encouraged to participate in various competition and exhibitions. Apart from food stalls, other stalls like jewellery, handicraft, funny games, clothing,

mehandi are also set up. Various competitions like Cookery, Handicraft, Rangoli, Mehandi, Hair style, Face painting, Flower arrangement, Fancy dress etc. were organised. Our alumni also participate in Food Festival by installing their stall and visiting to food stalls to encourage present students. Some share of the profit earned through the food stalls is donated to the Students' welfare fund. This fund is utilised for economically weaker students. Our college is the pioneer of this activity in the jurisdiction of Shivaji University. Evidence of Success: The college has been organising this festival since 1993 successfully every year. The activity helps the students to be self-reliant and encourages them to set up their small scale enterprise. The festival makes them aware of latent marketing skills in them and their utilization in day to day life through the food stalls. The festival achieves its target by motivating the students regarding health, hygiene, healthy diet. The festival successfully acquaints the students with Indian cuisine, its importance and the need for its conservation. The students try innovative recipes which further arouse their interest in experimenting with ingredients, various cooking methods and processing techniques. Problems encountered and resources required: Due to lack of adequate infrastructure the college cannot invite interested participants from society to set up their stalls and augment the scale of the activity to provide greater exposure to the students. II Title of the Practice: Health Check up Goal: Students' Health Check-up and follow up has been a sustained activity of the college since 1994. The prime motive behind conducting the camp is to achieve holistic health. Various activities are organized throughout the year to ensure physical, mental, psychological and social wellbeing of students. Along with health check-up a lecture series on health, personality development camp and programmes as social awareness are organized with the help of Krishna Institute of Medical Sciences (KIMS), Karad and NGOs. The college has MoU with KIMS. The aim behind the organization of health check-up camp is to bring awareness among girl students regarding their health, Covid-19, hygiene, nutrition, healthy child rearing practices, communicative diseases, various addictions and precautionary measures. We believe that these measures help the students to ensure the wellbeing of the society. The Context: Since most of our students come from rural area, majority of them are ignorant about health in general and they are less aware about reproductive health, hygiene, communicative disease, oral health, healthy food and dietary habits in particular. The reasons behind their ignorance are poor educational background of parents, low socio-economic status, inadequate health care facilities and information. This restrains them from discussing their health issues frankly with either their parents or teachers. Hence the college feels a need to create awareness among them regarding health. The Practice: Every year health check-up camp is conducted in a month of September or October. The doctors of IMA Karad branch, Krishna Institute of Medical Sciences, Karad and NGOS like lions and Lioness Club of Karad are invited. In consultation with the doctors, the college has prepared a comprehensive health check-up form which covers information like health issues and personal information, family background, hereditary problems, socio-economic information etc. In the week preceding the camp the students are oriented to fill in the form. Doctors voluntarily attend the camp and give necessary consultation to the students. This is followed by an analysis of the forms and distribution of medicines to needy students. Special treatment to some students is also arranged with the help of specialist doctors who give them the necessary treatment without charging any fees. In the month of December a lecture series on Reproductive Health and Hygiene, Nutrition AIDS, Communicative diseases, Dental Health etc. is arranged. The doctors discuss above mentioned issues and try to solve their doubts and queries. Evidence of Success: Nearly 90 to 95 students attend the camp. About 5- 10 students are benefited by free medical assistance. The lecture series has also shown positive results. Earlier the percentage of anaemia among the students was very high. But due to orientation

regarding diet, nutrition the percentage has come down significantly. Other colleges in the vicinity have also followed us in conducting the camps though they haven't undertaken follow up activities like us. The success of the camp is observed in awareness in students about healthy habits. Problems Encountered and Resources Required: As students sincerely attend the camp and doctors co-operate voluntarily as their social responsibility the health check up camp is conducted smoothly and successfully. Many of our students who come from rural areas from the vicinity of Karad have to leave their homes very early (even 6 a.m.). Such students find it difficult to bring tiffin with them. As a result they resort to eating junk food readily available. Those who cannot afford go hungry. We face certain financial as well as other problems in providing them with nutritious food at subsidized rates. Contact Details: Name of the Principal : - Dr. Snehal R. Prabhune Name of the students : - Mahila Mahavidyalaya, Karad City : - Karad Pin Code : - 415110 Accredited status : Completed third cycle of accreditation Work Phone : - 02164 -220849 Fax No.: - 02164 – 220849 Website : - www.mahilamahavidyalaya.com Email ID : - karadmahila@gmail.com Mobile : -9881785290

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.mahilamahavidyalaya.com/best.htm

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahila Mahavidyalaya, established in 1986 is the first women's college in Karad taluka as well as in Satara district in Maharashtra state. The college has won recognition in the university and trust of parents as quality education and sense of security provided by the college. Right from its inception our college has nurtured concern for the overall well-being of our students who come from socially and economically backward background. Majority of them hail from villages around Karad and are the first generation learners especially regarding higher education and have agrarian background. However, their parents are aware of the need of higher education and self-reliance of their wards. Women empowerment in all its aspects i.e. physical, psychological, social, economic emphasizes upon in all activities and programmes undertaken by the college. Women's health is a neglected aspect. As majority of our students hail from rural areas, the college had undertaken annual health check-up and follow-up of the students and treatment at low or free cost. It is followed by lecture series on health, nutrition and diet. This activity is organized in collaboration with Krishna Institute of medical Sciences, IMA etc.. We have well equipped gym. Annual Sports meet is also organized. The sanitary napkin vending machine incinerator help to maintain their menstrual hygiene. All these factors helped to improve the overall physical health of our students. Mental and psychological well being is addressed through informative lectures, counseling activities, psychological tests regarding stress management, memory enhancements, locus of control, adjustment, rational and positive thinking, dealing with family problems, learning problems, concentration etc. Social wellbeing of the student is aimed at through inculcation of morality, values among the students. Informative lectures, seminars are organized on issues like domestic violence, human rights, female foeticide, farmer suicides, peace, non-violence, cyber crimes, social inclusion, literacy, sanitation, environment conservation etc. The students carry forward the message to the society at large. Dignity of labour and service to the nation are emphasized through activities like eco-friendly celebration of festivals, sanitation drive, conduct of surveys for local self -bodies etc. College stressed upon quality education. Our students have displayed their competence by securing University

Merit Scholarships and University Rank in both the streams - Commerce and Arts. Our alumni are successfully engaged in varied fields. Use of ICT, e-resources, library, interactive boards are made to ensure a very good learning experience to the students. In order to achieve economic independence the Centre for Skill Development conducts a number of skill development courses catering to employability, linquistic skills, hobbies, social awareness, environment protection etc. In addition to Employment Oriented Courses the college runs three Certificate Courses of Shivaji University. The Centre organized 17 varied certificate courses.

Provide the weblink of the institution
http://www.mahilamahavidyalaya.com/insdis.htm

8.Future Plans of Actions for Next Academic Year

Future Plans for year 2020-21 1. Introduce Skill Development Courses of UGC NSQF to commemorate the Centenary of Shikshan Mandal Karad 2. Apply for NTA's Test Centre in order to cater to the need of students appearing for various online exams, competitive exams and also use the facility thus developed to conduct various online exams for students of our college 3. Procure the chairs with top flaps for Seminar hall which could not be procured due to Covid Pandemic 4. Explore possibility of organizing online competitions 5. Purchase generator for Centre for Skill Development 6. In the wake of Covid Pandemic prepare quality e-content 7. Encourage all faculty to undergo training in online teaching and preparation of quality e-content 8. Organization of webinars/ seminars on national, state and University level 9. Apply for local chapter of SWAYAM platform 10. Encourage students to take SWAYAM courses