YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHIKSHAN MANDAL'S MAHILA MAHAVIDYALAYA, KARAD
• Name of the Head of the institution	Prof. Dr. Ila Devchand Jogi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02164220849
• Mobile no	9422384738
• Registered e-mail	karadmahila@gmail.com
• Alternate e-mail	mckiqac2015@gmail.com
• Address	F Plot, 222, Mangalwar Peth
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Prof. Dr. Ujjwala Tathe**
• Phone No.	**02164220849**
• Alternate phone No.	**8830052728**
• Mobile	**9890923265**
• IQAC e-mail address	**mckiqac2015@gmail.com**
• Alternate Email address	**ujjvalantathe@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mahilamahavidyalaya.com/iqac.htm
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mahilamahavidyalaya.com/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.55**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.24**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.69**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**13/04/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`6`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organization of 5 National Level, 2 State Level, 2 District Level Webinars, 6 Workshops on Entrepreneurship, 5 Lead College Programmes, 7 Workshops on varied topics.`

`Successful organization of COVID 19 vaccination survey of the college students and vaccination of unvaccinated students`

`Successful organization of Employment Oriented Courses - certificate courses in Balwadi Teachers Training (Shivaji University, Kolhapur Approved), Fashion Designing, Beauty Care, E-Banking, CCIT, Counselling, Tally with GST, Geographic Information System (GIS), and Cakes, Pastries and Chocolate.`

`Completion of Government approved NSQF UGC funded Certificate Course in Yoga and Fitness`

`Organization of Awareness Programmes on Women's Safety and Health`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Proposal for Science Faculty and New Programme	The college sent a proposal to begin a new science faculty B.Sc. I and new programme B.Com. I (IT).
2. Organization of webinars/ Workshop	The college successfully organized webinars on following topics: National Webinars: • 'MOOCs in Education System: Indian Scenario' jointly organized by the Library and IQAC on 28th Aug. 2021. • 'Covid 19 Pandemic and Mental Health of College Students' jointly organized by Dept. of Psychology and Counselling Cell on 9th Aug. 2021. • 'Job Opportunities for Hindi Language' by Dept. of Hindi on 12th May 2022. • 'Challenges before Rural Development' organized by Dept. of Sociology and BKM Mahavidyalaya, Kadegaon on 21st May 2022. • 'Post-Covid Economy – Challenges and Remedies' organized by Dept. of Economics on 30th May 2022. State Level: • 'Application of GIS in Geography' organized by Department of Geography on 16th April 2022. • 'Meet the Author' organized by Dept. of English on 21st April 2022. District Level: • Workshop on 'Tools and Techniques in Geography' organized by Dept. of Geography on 9th Apr.2022. College Level: • 'Blogger – Shri. Sachin Salunkhe on Reading books' organized by the Library, Dept. of Marathi and IQAC on 16th October 2021. • 'UTI' organized by Dept. of Commerce in collaboration with Proficient

	Minds, Belagavi on 27th October 2021. • Financial Market' organized by Dept. of Commerce on 12th April 2022.the
3. Organization of Workshops	Workshops were organized on following topics: • 'Personality Development' was organized on 12th March 2022 by Dept. of Psychology. • 'Disaster Management' was organized on 17th March 2022 by Dept. of Economics. • 'Stress Management of Adolescent Girls' was organized on 19th March 2022 by Dept. of Psychology. • 'Intellectual Property Rights was organized on 21st April 2022. • 'LPG Safety' Demonstration was organized by Dept. of Home Science on 27th October 2021 • 'Reproductive Health of Adolescent Girls' was organized by Dept. of Home Science on 18th Jan 2022 • 'Health Management' was organized by Dept. of Home Science on 11th April 2022.
4. Lead College Programmes	Following programmes were successfully organized under Lead College Scheme: • 'Stress Management' by Dept. of Psychology on 10th March 2022. • 'Impact of Covid-19 Pandemic on Economy' by Dept. of Economics on 14th March 2022. • 'Entrepreneurship Development' by Dept. of Commerce on 15th March 2022. • 'Art of Calligraphy' by Dept. of English on 15th March 2022. • 'Competitive Exams and Opportunities in Marathi Language Graduates 'by Dept. of Marathi on 16th March 2022.

5. Workshops on Entrepreneurship	Workshops were organized on : • Women Entrepreneurship and Career Opportunities • 'Financial Management and Career in Finance' • Mega Career Counselling (Webinar) • 'Entrepreneurship Development' Money Management and Career Opportunities • Mutual Funds and Career Opportunities
6. Organization of Online Quiz	• Department of Economics conducted a national level Quiz in collaboration with SEBI and NISM on 8th January, 2022. • Department of Economics conducted an online State Level Quiz on the occasion of Indian Independence on April15, 2022. 488 students and faculty participated in the quiz. • NSS conducted an Online Quiz on 'Constitution of India' the occasion of Azadi ka Amrit Mahotsav on 20th February 2022. 250 students and faculty participated in the quiz.
7. Employment Oriented Courses through the Centre for Skill Development	The Centre for Skill Development conducted certificate courses in Balwadi Teachers Training (Shivaji University, Kolhapur Approved), Fashion Designing, Beauty Care, E-Banking, CCIT, Counselling, Tally with GST, Geographic Information System (GIS), and Cakes, Pastries and Chocolates.
8. NSQF - Certificate Course in Yoga and Fitness	The Centre for Skill Development successfully completed Govt. approved NSQF UGC funded Certificate Course in Yoga and Fitness between March 2022 and August 2022.
9. Academic Audit by Shivaji	The Academic Audit by Shivaji

University, Kolhapur	University, Kolhapur was successfully held on 24th January 2022.
10. Establishment of Linkages	The college did MOUs with- • Dept. of English and English Language Teachers Association of India (ELTAI), Satara Chapter on 8th September 2021• Dept. Physical Edu. and Venutai Chavan College, Karad on 17th Jan 2022 • Mahila Mahavidyalaya, Karad and Lions Club of Karad Nakshtra on 19th Jan. 2022 • Dept. Physical Edu. and Sadguru Gadage Maharaj College, Karad on 19th Jan. 2022 • Dept. of Sociology and Bayabai Shripatrao Mahavidyalaya, Kadegaon on 3rd March 2022. • Mahila Mahavidyalaya, Karad and Krishna Institute of Mediacal Sciences (Deemed to be University) on 4th March 2022. • Mahila Mahavidyalaya, Karad and Dadasaheb Chavan Institute of Management, Malwadi, Masur on 2nd June 2022.
11. Participation in zonal matches	Teams for Kabaddi, Volleyball, and Athletics participated in zonal matches. Ms. Pournima Kumbhar won first position in short put, 100 m. hurdles, 200m. and 800m. running; second position in High Jump, and third position in Triple Jump.
12. Covid-19 Vaccination of Survey and Vaccination	Covid-19 Vaccination Programme in collaboration with Urban Health Centre, Karad under Yuva Swasthya Campaign was organized on 27th Oct. 2021 for the unvaccinated students.100 students got vaccinated in the drive.

13. Azadi ka Amrit Mahotsav Programmes	On the occasion of Azadi ka Amrit Mahotsav the NSS successfully organized lectures, online quiz, and various cultural programmes.
14.NSS Residential Camp	The NSS successfully conducted a Residential Camp at Borban village, Tal. Koregaon, Dist. Satara between 24th March and 30th March 2022.
15. Blood Donation Camp	Seven teachers participated in the Blood Donation Camp jointly organized by Mahalaxmi Blood bank, HDFC Bank and a junior college of the Sanstha on 10th December 2021.
16. Students Counselling Centre	Dept. of Psychology started Students Counselling Centre on 1st December 2021.
17. Awareness Programmes for Women's Safety and Health	• Bharosa Cell organized an online programme ' Bharosa Didi for Women's Safety' • World AIDs Day was jointly organized by Students Health Checkup Committee and Red Ribbon Club, Krishna Institute of Medical Sciences (Deemed to be University) on 2nd December 2021. • NSS and IQAC was jointly organized a Poster exhibition on World Health Day 7th April 2022. • NSS organized ' Yoga Countdown – Guidance and Demonstration' on 14th May 2022
18. Purchase of Computers	45 computers were purchased for the Test Centre of NTA.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/12/2022

15.Multidisciplinary / interdisciplinary

The college offers undergraduate courses in two streams – Arts and Commerce. It has 6 departments at B.A. III level – English, Marathi, Hindi, Economics, Psychology and Geography and 4 departments at B.A. II level – Home-Science, Political Science, Sociology and Physical Education. The college also offers post-graduate course in Geography. The department of Geography efficiently runs a Research Centre affiliated to Shivaji University, Kolhapur. The college has submitted a proposal for a new science faculty B.Sc. I and new programme B.Com. I (IT) and expects to receive the government approval in the academic year 2022-23. Hence, the college is fully prepared for offering a multidisciplinary experience to the students who are interested in opting for more than one discipline.

16.Academic bank of credits (ABC):

The college is affiliated to Shivaji University, Kolhapur. The curriculum is designed & framed by the Board of Studies of Shivaji University, Kolhapur, the affiliating University and is approved by its Academic Council. The college completely adheres to the curriculum designed by the University. The college will implement ABC as and when the university approves of the same. The college is finalizing ERP where all student details including their attendance, internal assessment, CIE and exam related details are entered and can be accessible. As and when the university implements the framework, the student related data will be accessible to the college and University.

17.Skill development:

The college has been conducting Skill Development courses since its inception in 1986. However, it launched the Centre for Skill Development formally in 2016-17 with the precise aim to empower students through training of employment generating skills. In accordance to the vision of the college, the centre conducts skill

oriented training programmes to equip the students with entrepreneurial attitude, qualities, skills, and thereby motivates them for self-employment and entrepreneurship and to initiate a start-up. The Centre also organizes some short duration courses that cater to the development of skills like language proficiency, environmental awareness, social awareness and hobbies. Some of the students after completing the courses like Fashion Designing and Beauty care have started their own enterprise which fulfils objective of both the courses. The college runs a year-long Balwadi Teachers Training course approved by Shivaji University, Kolhapur since 2004. The department of Physical Education conducted NSQF-UGC approved and Shivaji University, Kolhapur approved skill-based Certificate course in Yoga and Fitness.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has three language departments – Marathi, Hindi and English. Since history and culture are in these languages, the objective behind teaching and learning these languages is to develop a sense of well-informed cultural pride and respect for multilingual environment of India. The subjects viz. Economics, Geography, Home Science, Political Science, Sociology and Sports introduce the students with Indian ethos, its cultural and demographic diversity. The courses like yoga, mehndi, rangoli, Indian cuisines, bridal makeup, Ganesh idol making, Diwali lamp painting, Jewellery making, akashkandil making, fashion designing, designer blouses making, etc. familiarize the students with Indian tradition, art and its diverse culture. Organisation and Participation in cultural activities like various competitions - rangoli, poetry recitation, poem writing, wallpapers, reading, elocution, etc. motivate the students to appreciate Indian art, literature and languages. The Food Festival that was initiated in 1998 is a beautiful blend of traditional and modern cuisines.

The college encourages the faculty to hone their teaching and research skills by attending FDPs, seminars, conferences, webinars, Refresher courses, etc. The organisation of webinars, seminars and workshops as well as the Lead College Programmes organised for cluster colleges too benefit the students and the faculty to update their knowledge.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Since the college does not design the programmes and courses, the university to which the college is an affiliate has clearly stated the Programme and Course Outcomes and they are followed by the

college. The college has established an effective continuous Internal Evaluation system to constantly monitor the progress of the students. Formative Assessment is done during teaching which is an ongoing evaluation to give instant feedback to students. For the skill development courses, the courses are run keeping in view the fulfillment of the outcomes. The college conducts General Ability Test at the beginning of the first semester that helps the faculty to identify the advanced, weak, and slow learners. It also helps the students to cope up with the curriculum.

20.Distance education/online education:

The college runs YCMOU programmes like BCA, M.A. and MCA through distance education. However, the college follows regular mode of teaching wherein students attend classes in person. The faculty uses online platforms like YouTube, E-mails, WhatsApp group, Zoom, Google Meet and Google classrooms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. The departments organised programmes – webinars, quiz, competitions, essay competition, Handwriting competition, etc. on various subjects in blended mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**200**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**849**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**352**

Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**277**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2020822**
4.3 Total number of computers on campus for academic purposes	**112**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Internal Evaluation: Periodically conducted in different modes

Use of ICT: Use of Smart boards, LCDs, Wi-Fi

For teaching, study materials, assignments, quizzes, audio-video lectures, tests, etc.

Students are encouraged to participate in research, cultural activities. The college follows curriculum designed & framed by the University. Its planning and implementation is done in a well-defined, systematic manner.

College Calendar:

At commencement of college.

Planning through meetings : IQAC, departmental, committees,

Co-curricular, extra-curricular activities, exam, assessment.

Department Meetings:

At commencement of academic session

Distribution of syllabus, workload, academic, Result analysis

Academic Calendar: The Heads ensures its adherence

Business plan: For allocation, sanctioning of budget for the next year activities.

Teaching plan: Preparation, Adherence is monitored. As required, extra lectures are conducted

Timetable: Individual and Departmental, Master timetable

On noticeboards for transparency

Organisation of webinars, workshops, guest lectures and extra-mural activities.

Skill Development Courses planned, conducted.

Syllabus :Maintained in the library and department.

Feedback from Students, Alumni, Faculty

Effective usage of Library

Library Schemes - book- bank, merit card facilities, etc.

Faculty Profile: Assessment of performance - academic, research, extension activities

Evaluation of curriculum Conveyed to BoS.

Documentation: PSOs, COs, Syllabus, Study Material, Question Papers, Activities, Result Analysis, Attendance, Alumni data, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the semester pattern of examination of the university. CIE is done as per Academic Calendar prepared by college every year. Assessment is done during teaching and the feedback the students receive instantly help them to understand the subject. Usually, the evaluation is done frequently through practice, surprise , open book tests, quizzes, home assignments, etc. as per the requirement. This year as the teaching was partly online and offline due to COVID restrictions, the internal evaluation was done through online tests and quizzes as per the requirement of the course. The General Ability Tests conducted by all departments helped to locate and guide weak and advanced students. CIE helped the students for micro and macro learning. The practice tests conducted online prior to the university examinations eased the students to understand the procedure of the online examinations and helped them lessen its inhibition. The effectiveness of the CIE is reflected in the university results which are above 90%. The

direct/indirect evaluation gave ample scope to periodically monitor the academic and extra mural performance of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mahilamahavidyalaya.com/eexam.htm

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

364

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line with the vision and mission, the college takes efforts in developing and maintaining healthy, secular, harmonious and all inclusive environment within all stakeholders. Along with ensuring effective curriculum delivery, the thrust is on imparting holistic education to students through curricular, co-curricular and extra-curricular activities. Through the year the college conducts following activities to imbibe values, sensitise the students to gender issues, professional ethics and environment consciousness:

Morning prayer for imbibing humility, equality, solidarity

Codes of Conduct for faculty, non-teaching staff and students

Programmes for holistic health of women.

Employment Oriented Courses for women empowerment

Celebration of important days for honouring the values they are observed for.

Empowerment through collaboration with City police Station, Nirbhaya Pathak

NSS for learning responsibilities, human values, professional ethics, environment issues.

Mandatory courses: Democracy, Election and Good Governance, and Constitution of India and Local Self Government for upholding constitutional rights, values.

Study projects, field visits, Green and energy audit

Internal Complaints Committee, Students' Grievances Redressal Cell, Anti-ragging Committee, RTI Cell assure the adherence to human rights and Values.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.mahilamahavidyalaya.com/1.4.%201%20Graphical%20Analysis%20of%20Feedbacks.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mahilamahavidyalaya.com/1.4.2%20Feedback%20Reports.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

849

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

352

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission Committees guide students regarding choice of subjects on the basis of their performance and liking. Admissions to M.A.

(Geography) are on the basis of CET conducted by the University. General Ability Tests are conducted across all courses/programmes by the concerned faculty to identify the learning level of the students, their fundamental knowledge, concept understanding etc.

Advanced learners are provided the following facilities:

- Library Merit Card
- Additional reading material
- Challenging questions to develop the critical eye
- Encouraged to participate in the curricular and co-curricular activities like preparing wall-papers on social, economic, health, political, issues
- Timely feedback ensures incremental development.
- Subject teachers/mentors track performance and progress.
- Encouragement to write informative, literary articles for college magazine, Samvadini
- Participation in essay, elocution competitions and quizzes and preparing and presenting research papers/projects at University organized Research Fest Avishkar

Slow learners, married students provided with:

- Special/remedial coaching: extra lectures, paper solution, study material, question banks, audio/ video lectures
- Being a women's college, married students is common experience. Care is taken to ensure they do not miss out on their studies.

Digital study material is provided to both.

Other initiatives:

i. Annual prizes given by faculty/philanthropists

ii. Short term Skill Based Courses enhancing employability

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/exam2122.htm
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
849	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the blended mode of learning during first term of 2021-22, various student centric activities complimentary to the course pattern taught were conducted.

- Participative Learning Activities: Group Discussions, Question-Answer sessions, Surveys, Quizzes, Field-work, Study Visits
- Offline Activities: NSS camp, field visit and survey at rehabilitated village (Dicholi), street plays: Voting, Consumer Rights, AIDS,

Poster Preparation: mental health, consumer protection, entrepreneurship development, marketing

- Webinars: Health and COVID 19, Women's Security, Career Katta, Competitive exams, Job-Interviews, Communication Skills, Online Transactions, Financial Literacy, Share Market, Reading Motivation, Meet the Author, Indian Economy: Post- COVID 19 scenario, Challenges before Rural Development in the 21st Century
- Online competitions: storytelling, poetry recitation, essay writing, posters,Youth Festival
- Activities under Azadi Ka Amrit Mahotsav: Yoga demonstration, lectures: Digital India, Women's Education in the Post-Independence Period, Achievements of India in the Post-Independence period, state- level quiz
- Internship opportunity to seven students at Shriniwas Patil Foundation, Karad
- Workshops: LPG Safety Clinic, Learning English without Grammar, Understanding the Indian Constitution, Decision Making and Women Empowerment, IPR, Calligraphy, Entrepreneurship Development, Lifestyle and Health, Disaster Management etc.

- Awareness and participation in COVID 19 vaccination
- COCs: Nine Employment Oriented Courses were organized by Centre for Skill Development.
- MOUs: For Faculty and student exchange.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.mahilamahavidyalaya.com/2.3.1%20Students%20Centric%20Activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are utilized to complement traditional teaching. They maintain an e-learning atmosphere on the college campus. Adequate resources are available for the same. E-content developed by teachers is made available on college website.

ICT Facilities:

- 12Classrooms equipped with LCD projectors, interactive boards and Wi-Fi facility
- ICT enabled seminarhall for organization of academic and other programmes
- Lecture capturing system, tripod and Chroma curtain for effective teaching-learning process
- Free Wi-Fi campus

Library:

- Off – Campus centre of Shivaji University, Kolhapur's library which provides e-resources service 24/7
- Fully automated; uses Prism software
- Free Wi Fi access and adequate digital facilities
- E-resources: CDs and DVDs, INFLIBNET (N-LIST)
- Access to computers for teachers and students.
- Internet data base of research contents for academic purposes
- Anti -plagiarism software available
- MOUs with other- college libraries for sharing knowledge resources
- Computer Labs: Wi-Fi enabled, fully functional with 20 computers (existing) and 45 computers (new addition)

Laptops /Desktops provided to:

- **All departments, laboratories, IQAC, NSS, and UGC**
- **B.A. III students registered for MOOCs.**
- **Total Computers for Academic Prupose : 100**

Online Platforms:

- **YouTube, E-mails, WhatsApp, Zoom and Google classrooms for communication of study material, syllabus, announcements, tests, assignments, presentations, address queries etc.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Year 2021-22 witnessed intermittent spells of lockdown. Hence, tests were conducted both, in online as well as offline mode as per the

convenience and need felt by the teachers. The record is maintained by the concerned faculty and departments. Question Banks were shared with the students.

As per the university directives –

B.A. / B.Com. I:

- Faculty set and assessed papers for Semester I, II including Compulsory Civic and Skill Development Course - Semester I, II respectively.
- MCQ type examination for all subjects was held online on Google form for Semester I but descriptive exam was held for Semester II.

B.A. / B.Com. II:

- Online semester exams
- Practical exams of Home Science, Physical Education and Psychology were held
- Marks of exams were submitted to the university
- Submission of projects for Environmental Science

B.A. /B.Com. III:

- Online semester exams
- seminars - semester V
- Study Projects – Semester VI
- Compulsory online exam (self-study mode) for semesters V and VI
- Practical exams of Psychology and Geography (B.A III)

M.A./M.Sc. (Geography):

- Online Semester exams
- Practical exams for M.A/ M.Sc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.mahilamahavidyalaya.com/eexam.htm

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exams are intended to prepare students for University exams. The grievances, if any, are satisfactorily addressed and resolved in a time-bound manner. Suggestions are given for improvement which provide valuable guidance in preparing for the exams. Examination related grievances are dealt with according to the University rules and regulations ensuring transparency. In 2021-22 internal exams were conducted in online as well as offline mode in view of the prevailing conditions. Students were provided with question banks for all the topics. Initially the exams for even semesters were to be conducted offline. However, with revised directives all even semester exams except for the first year were conducted online. All the same students were provided with ample practice and guidance to solve descriptive type of questions.Grievances regarding online examinations were affectively addressed to enable students who for some technical glitches could not appear for the exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.mahilamahavidyalaya.com/2.5.2%20Examination%20Related%20Redressal%20of%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PSOs and Cos for various academic programmes are clearly stated by the affiliating University. However, the College has designed PSOs for the six subjects at Special level and COs for the Employment Oriented Courses and Skill Development Courses conducted by the Centre for Skill Development functional in the college. These are displayed on the college website and are communicated to the teachers and students. The teachers benefit by them as they can design ways and means to effectively teach the programme to achieve the desired outcomes. The students also benefit as they what to expect from a particular programme or course and can thereby select the course/ programme of their choice. They can even ascertain whether the outcomes outlined are achieved or not after completion of the course and accordingly register their feedback. The feedback in turn, provides vital inputs to the teachers in their pursuit of effective teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.mahilamahavidyalaya.com/psoco.htm
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PSOs and COs are clearly stated by the affiliating University. The college has also designed PSOs and COs for the six subjects at special level and the Employment Oriented Courses and Skill Development Courses conducted by the Centre for Skill Development. They are displayed on the website and teachers and students too are made aware of the same.

Programmes and courses are accordingly conducted by adopting appropriate means and ways like:

- Preparation and adhering to the teaching plan prepared by the teachers
- Intermittent internal evaluation along with University Exams
- Performance of the students in class tests, surprise tests, open-book tests, practice-exams, homework, seminars, subject related projects, etc.
- Feedback provided by the students and appropriate action on the same

Attainment of POs is reflected in the performance of the students in various exams

Attainment of PSOs and COs is also traced by keeping the record of students-

- Securing merit scholarships (University /State/National), awards by the University/ other organizations
- Securing employment in government or Non-Government Institutions/ establishments.
- Running their own enterprises
- Pursuing PG courses or Research (M.Phil., Ph.D.)
- Preparing for pursuit of career through competitive examinations

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.mahilamahavidyalaya.com/2.6.2%20Attainment%20of%20Programme%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

248

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.mahilamahavidyalaya.com/2.6.3%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mahilamahavidyalaya.com/Student%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has taken an initiative to develop Incubation Centre. Entrepreneur ecosystem being considered as an integral part of

education, it has efficiently developed a spirit of entrepreneurship through various skill enhancement courses conducted by Centre for Skill Development. Most of the students after completing the courses have started their own enterprises which fulfil objectives the Centre.

Promotion to Research Activities among Teachers and Students:

- Provision for the Seed money for research activities
- M.A. / MSc. (Geography) Programme and Research Centre of the University
- Out of thirty-three, 11 are doctorate.
- On-going doctoral work : Nine faculty
- Research guides : 4
- Motivated to students to participate in district and university level Avishkar research fest / competitions.

Initiative Taken for Creation and Transfer of Knowledge:

- Programmes for career counselling, entrepreneurship and Career Katta
- Organization of Awareness Programmes through lectures / wallpapers/ posters: Environmental issues, Self-defence awareness programmes, Physical and Mental wellbeing, Legal rights, Blood donation, IPR, etc.
- Competitions, Quizzes, Webinars, Workshops, Food Festival, etc.
- Fully automated central library that houses e-resources
- Separate study room for faculty and students.
- Free Wi-fi is conducive for research activities.
- Organisation of reading activities for promotion of reading habits
- Teachers are invited as a resource person

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mahilamahavidyalaya.com/3.2.1%20-%20Institution%20has%20Created%20an%20Ecosystem%20for%20Innovations%20and%20has%20Initiatives%20for%20Creation%20and%20Transfer%20of%20Knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	http://www.mahilamahavidyalaya.com/research.htm
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In accordance with its mission, the college takes every effort to inculcate the feeling of commitment towards society and for nation building. The NSS unit of the college, under the maxim " Not Me But You", plays impactful role in engaging students in varied extension activities in order to sensitize them and thereby all the stakeholders about socio-economic, cultural, environmental, mental and physical health, gender, etc. issues and their responsibilities. In 2021-22, students enthusiastically participatedin the celebration of various national International days by planting trees, making posters, performing street plays and skits, and rallies, rangolies, etc. realizing its significance for personal, social, and ecological well-being. Observance of National Unity Day, Constitution Day, Women's Day rightly served its purpose by inculcating respect for everyone's constitutional rights. Cultural programmes relevant to the current issues oriented students of women empowerment and humane values. Activities taken under Azadi ka Amrit Mahotsav and Democracy week helped strengthening the pride of being an Indian and realizing the importance of democratic feeling. The collaboration with Government Hospital in vaccinating students in the surge of

covid-19, residential camp at the adopted village and the community work there helped in inculcating the feeling of social responsibility in students.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/NSS%20Activity%20Reports%2021-22.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2359

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has always taken efforts in providing best possible infrastructure for effective teaching-learning environment through efficient use of ICT.

Wi-Fi and Internet Facility:

- **32 mbps Wi-Fi connection**
- **Wi-Fi access : 16 Classrooms**
- **12 Classrooms, wall mounted LCD, computer, smart board.**
- **ICT enabled seminar hall**

Library

- **Wi Fi access.**
- **Digital facilities**
- **INFLIBNET (N-LIST)**
- **Access to wi-fi and computers**
- **Automated Prism software.**
- **Plagiarism policy**
- **24/7 off Campus University Knowledge Resource Centre**
- **Subscription: e-resources e-Shodhganga**

Computer Labs

- Wi-Fi enabled, fully functional, well equipped
- Computer Lab 20 computers NTA Lab 45 computers
- Battery backup
- Chroma Curtain, Lecture Capturing Camera
- Office: Fully Automated, Uses ERP Software.

Laptops/Desktops:

- All Departments

- Printer: All Labs, IQAC, NSS, CSD
- Computers for Educational Use : 100

Laboratories

- Home Science, Geography, and Psychology: as per university norms.
- Textile lab
- Well-equipped set up Beauty Parlour.

Facilities

- Aqua Guard Water Cooler
- Common Room, Yoga Hall
- Canteen, Students' Co-Operative Store
- Wash Rooms : Ladies , Gents
- Sanitary Napkin Vending Machines Incinerator
- Parking Place, Hostel
- Study Room
- Staff Room
- Separate Room: NSS, Gymkhana, Skill Development Courses.
- Fire Extinguishers
- Equipment :Recreational Activities
- Podium, Standees, Notice Boards.
- Facility for Differently- Abled Students.
- Health Care Centre
- Complaint Box Important Contact Numbers
- 17CCTV Cameras
- Reprographic Facility

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mahilamahavidyalaya.com/4.1.1%20Adequate%20Physical%20facility%20and%20Infrastructure%201.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to create a balanced grooming of students through academic, cultural and sports activities.

The college has an open air stage which is used for academic and recreational programmes. Cultural programmes are organised every year to promote latent skills in students. Two scholarships and prizes are given to the deserving students. The equipment for recreational activities : music system , musical instruments , podium etc. are available in college . The cultural committee encourages students to participate in cultural activities like – competitions – elocution, essay, poster, hand writing, mehandi, rangoli, etc. Prizes kept for the best performances encourage students to participate in more events. Food festival held every year opens the platform for the students to participate in various competitions.

Well equipped gymnasium is open for students and teachers. Playground incampus is adequate enough to carry out sports events. It is also used for Annual Food Festival and celebrations of regional festivals. The off campus playground owned by the management is utilized for annual sports event. College facilitates deserving students with sports scholarship for their remarkable performance through the year. The college also provides sports kits and grants travelling and conveyance allowance to the sportspersons.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mahilamahavidyalaya.com/otherfacilities.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mahilamahavidyalaya.com/ict.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1716836

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has wi-fi access and has adequate digital facilities such as availability of academic CDs and DVDs and an access to computers for both teachers and students. It has subscription of e-resources through INFLIBNET (N-LIST). It provides access to the internet data base of research contents for academic purposes. The Library is fully automated and uses Prism software. Our college has also formed a plagiarism policy in tune with that of Shivaji University, Kolhapur recently. The off-campus Shivaji University Kolhapur knowledge resource centre provides e-resourceservices 24/7. The Library provides reading room facility

for teachers and students. The students can avail of wi-fi enabled computer facility in their reading room. Every year the librarian conducts orientation lecture to the first year students wherein she introduces library facilities like Book bank Facility, Best Reader award, Merit Card for advanced learners etc.

The library has:

- Name of ILMS software :Prisms In house software
- Nature of automation (fully or partially) : Fully
- Version windows :10
- Year of Automation File Description : 2014
- No. of Books : 24646
- No. of Journals : 40

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.mahilamahavidyalaya.com/4.2.1%20Library%20as%20a%20Learning%20Resource.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89996

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Mahila Mahavidyalaya, Karad strives for significant infrastructural development and its efficient usage. The college executes academic processes through IT infrastructure and maintains efficient strategies to monitor the cyber risks through the IT policy which comprises the IT facilities allottedcentrally and to individual departments. Every member of the college is expected to be familiar with and adhere to this policy.The IT policy applies to all college faculty, administrative staff, research scholars, students, and others using the IT resources whether at personal or college level. The policy covers internet, data amangement, and security systems.

The college takes assistance of "ITCARE Team" deputed at the central level by the management Shikshan Mandal, Karad that ensures that all our hardware and software are up-to-date and functioning without any problem.The computer lab committee ensures efficient utilization and regular maintenance of the IT facilities as per the assigned responsibilities. For the new purchase, a formal policy of contacting the vendors, collecting quotations is followed. After finalising the vendor, the installation is done. The college has installed software in the office recommended by Shivaji University,

`Kolhapur. The library uses prisms software for its business.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.mahilamahavidyalaya.com/4.3.1%20IT%20Policy.pdf

4.3.2 - Number of Computers

`112`

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

`B. 30 - 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`2020822`

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes good care of maintenance and upkeep of physical, academic and support facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs, appointed plumber, electrician, carpenter to cater to these needs according to its policy. The college ensures efficient utilization and regular maintenance of all infrastructural facilities. In wi-fi enabled campus, the labs, computer labs, gymnasium, library etc. are resourcefully used and properly maintained. The management has also entered into a contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. Sub staff is appointed for upkeep of ground and premises. Students also voluntarily participate in it. Arrangements for ICT maintenance is with a sister concern. The Computer lab committee looks after the maintenance as per the assigned responsibilities. The maintenance and repairs of other equipment is undertaken as per needs on local level. The office and library are fully automated.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mahilamahavidyalaya.com/4.4.2%20Policy%20for%20Maintaining%20and%20Utilizing%20Physical%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

445

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://www.mahilamahavidyalaya.com/5.1.3%20Capacity%20Building%20and%20Skill%20Enhancement%20Initiatives%20Photos.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student-centric higher-education demands an encompassing view and approach considering educational campuses as a potent eco-system wherein the students are supported academically and in every aspects

of their college experience. The college works for the leadership development in the students and hence encourages their participation in academic and administrative committees/bodies. Representation of students is rightly found in Student Council wherein one student from respective classes is selected. Also, the NSS representative, Cultural representative, and Sports representative are nominated on the council. In the meeting with the Principal, the faculty in charge of Student Council and the student representatives, the General Secretary from either Arts or Commerce programme is elected. Election takes place according to University schedule.

Students find fair representation in IQAC, Alumni, Anti Ragging, Grievances Redressal, Cultural, College Development, Library, Special Cell Standing Committee, Students Welfare and Internal Complains Committees. The college sees that other students get involved in the organization of various academic programmes and extension activities along with the student representatives. Students play active role by volunteering in college activities like students health checkup, vaccination, food festival, rallies for social causes, compering events, hospitality, annual sports meet, cleanliness drive, awareness programmes, annual social gathering, departmental activities, etc.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/5.3.2%20Students%20Representation%20&%20Engagement%20on%20various%20Bodies.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the college was established in 2010. It will be formally registered in 2022-23. The mission of the Alumni Association of Mahila Mahavidyalaya, Karad is to reach, engage and serve all alumni and present students by networking with one another to foster a life-long intellectual and emotional connection between the college and its graduates. The Alumni of the college are expected -

- **to establish a meaningful association with the Alma Mater in order to stay involved in its activities.**
- **to contribute towards the development of the college in every possible way and toencourage values of modern education and the ideals for which the college stands.**
- **to work towards the goal of gender equality and empowerment of women/girls in theiracademic, social and cultural activities.**

Our alumni are our ambassadors.They encourage their sisters, daughters, relatives and friends to consider our college for pursuing their higher education in best of atmosphere.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**C. 3 Lakhs - 4Lakhs**

(INR in Lakhs)	

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is in the spirit of its vision and mission statement. It has been striving for capacity enhancement and empowerment of students for grooming them into self-reliant, environmentally conscious and socially responsible citizens through varied outreached activities. A number of curricular and co-curricular activities aim at inculcating values, generating awareness of sustainable development and enhancing intrinsic skills in students. The organisation/participation in cultural programmes seek to enhance the intrinsic skills in students.

Centre for Skill Development attempts to make students employable, competent and self-reliant as majority of them belong to either agrarian or economically weak families.

Teaching-learning process is efficiently supported by ICT and library. Effective execution of mentoring scheme, organisation of workshops / seminars help fulfil the vision and mission.

Administrative responsibilities are effectively carried out. The institution leadership involves faculty in the decision making by forming committees and promoting leadership in them. The proactive leadership of the Principal and the Management ensures the fulfilment of the vision and mission.

The institution plans to strengthen the Centre for Skill Development, develop the ICT enabled teaching and learning process more impactful, make the research culture more dynamic and to reinforce the ties with industries, NGOs and GOs.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution is highly responsive and plans the business of the college meticulously to utilize the resources optimally. The empowered team comprising the principal, CDC members, IQAC committee, faculty, non-teaching staff, students, and alumni strive for planning and executing their responsibilities by maintaining quality and effectiveness of its objectives and proposed outcomes.

Case Study:

Successful implementation of decentralization and participative management in the organization of Employment Oriented Courses:

In the month of December the Professor-in-Charge of EOCs submits budgeted proposal of the Centre for Skill Development Courses for the next academic year to the Principal.

Budget is prepared considering requirements of the courses.

The coordinators design the syllabus and plan schedule with the course committee.

The Principle approves the proposal in consultation with IQAC coordinator.

Principal and the Professor-in-Change decide the schedule of the courses.

Softcopy of the Flyer of the course is sent to the mentors for circulation to their mentees.

On completing the course the coordinators submits its report alongwith attendance, photographs, and feedback in a given format to the Professor-in-Change, coordinator of Criterion I and IQAC coordinator.

At the end of the year the Professor-in-Change submits the Centre's

report to the IQAC.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/Centre%20for%20Skill%20Development%20Report%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The process of designing Perspective Plan in line with the vision and mission statement begins in the month of December of the previous academic year. The principal and IQAC coordinator design comprehensive budgeted Perspective Plan on the basis of the submission of business plans by the IQAC, all departments, NSS, Centre for Skill Development and Library. The plan comprises curricular, co-curricular and extension activities, skill based courses, research based activities and cultural programmes to be conducted in the next academic year. The plan thus facilitates the administration and the concerned faculty to organise the activities effectively.

In 2021-22 the IQAC effectively deployed the perspective plan by organising national, state, and college level webinars and workshops in collaboration with the departments to strengthen the teaching-learning process. The webinars and workshops aimed at bringing awareness about varied areas like mental and physical health, socio-economic scenario after Covid, rural development, reading movement, finance and investment, personality development, disaster management, IPR, women empowerment, entrepreneurship development, art, employment opportunities, etc. The quizzes conducted on finance, Indian Independence, Constitution of India motivated students to read reference books. The organisation of the activity was an opportunity to reach the experts from varies fields, update ICT skills, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.2.1%20Strategic%20Plan%20and%20Deployment%202021-22.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the College reflects its democratic nature:

The recruitment and service rules for teaching and non-teaching staff, promotional policies, composition of CDC, IQAC, Statutory committees, grievances Redressal mechanism exist as per the rules and regulations of UGC, State government, Shivaji University and the management.

College is headed by the Management, Shikshan Mandal, Karad. The principal in consultation of the management and CDC decides policies regarding infrastructure, appointments, budget and new courses. Office of the Principal is engaged in different administrative functions and responsibilities. The vice-principal shares some responsibilities of the principal. The principal is assisted by HODs, faculty, the Non-Teaching and support Staff. The IQAC sets quality parameters and monitors it in academic, administrative co-curricular activities through various committees. NSS, Centre for Skill Development, Library, Gymkhana, Students Council, Teachers Academy, Research Committee function under the guidance of the Principal. The administrative committees are monitored by the Principal and function as per the set responsibilities. Statutory committees ensure safe and secure college campus and work towards addressing and settling grievances of both students and staff, if any. Administrative staff comprises O.S, clerks, peons and support staff. The meticulously planned committees and their responsibilities help efficient functioning of the college business

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.1.2%20College%20Committees%202021-22.pdf
Link to Organogram of the institution webpage	http://www.mahilamahavidyalaya.com/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes effective welfare measures for the Faculty and Non-Teaching staff to maintain healthy work environment.

For Teaching staff –

- **Shikshan Mandal, Karad Employees' Co-operative Credit Society**
- **Co-operative Consumer Stores**
- **Canteen**
- **Gym**
- **Duty Leave and Financial Assistance for workshops, conferences**
- **Seed money for research work**
- **Teachers Benevolent Fund**
- **Provident Fund , DCPS**
- **Medical leave and Reimbursement**

- Staff Academy
- Yoga Training course
- ICT assistance
- Separate wash room for male, female employees
- All statutory social security - LTC, maternity benefits, reimbursement of tuition fees, etc.
- Reprography Facility
- Internet connectivity , Free wi-fi
- Provision of Computers / laptops / printer to departments
- Separate rooms for all departments
- Automation of attendance using biometric

For Non-Teaching Staff

- Uniform to peons
- Shikshan Mandal, Karad Employees' Co-operative Credit Society.
- Students Co-operative Consumer Stores
- Yoga Training course
- Reprography Facility
- Internet connectivity , Free Wi-fi
- Gym
- Medical Reimbursement.
- Duty Leave for Training course
- Canteen

Other Welfare Scheme -

- Identity card for all
- CCTV surveillance
- Organization of training for employees
- Award for best employee (Annual)
- Distribution of Gift hampers during Diwali
- Observance of Teacher's Day and women's day by the Sanstha
- Celebration of festivals as promotion to multicultural environment
- Organization of farewell programme for retiring employees, last year students

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.3.1%20Effective%20Welfare%20Measures%20for%20Teaching%20and%20Non-Teaching%20Staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty submit a self - appraisal in the form of Faculty Profile to the Principal at the end of every academic year. The format has been prepared by the IQAC and solicits information of contribution of faculty across all criteria of NAAC. In addition, the Management also seeks self- appraisal of the faculty in a prescribed format. The outstanding performance of the faculty is duly appreciated by

the Principal, faculty, students and non-teaching faculty. The management honors faculty for their achievements. The appraisal system provides motivation for the improvement. There is also provision to issue letters of reprimand/memos to erring faculty.

At the end of the academic year the students and alumni give feedback on every aspect of the college. Both the feedbacks are assessed and are communicated to the faculty. The faculty too give their feedback on various aspects.

Performance appraisal of the non-teaching staff is done according to the provisions of the State Government. The Management too seeks self-appraisal of their performance in the prescribed format. The Principal submits a confidential report of each administrative staff member to the management. The performance appraisal system provides motivation to perform better while reprimands serve as deterrents to inappropriate behavior.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.3.5%20Appraisal%20Forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Income and expenditure are closely monitored by the Principal and Accountant and the Budget Committee. Proper procedure of purchase is adopted. Quotations are sought and transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

The external audit takes place annually. The Chartered Accountant is appointed by the college. Audits are carried out regularly by SSSS Associates, Karad.

The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

The mechanism for settling the audit objections:

1. Correction of entries at the end of the year.

2. Recovery from concerned staff if necessary on finding out difference.

3. Items unable to correct are noted in Audit report for changes in policy and procedure by

Management during the next year.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/AUDITED%20STATEMENT.pdf
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9604

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college often ensures that the funds collected are utilized in the best possible way and restricted to budgeted expenditure. A business plan of the following academic year is prepared in the month of February and every possible effort is made to adhere to the budget.

Utilization of Resources:

The college authority plans division, allocation and utilization of funds effectively. Fees received from students are used for development of the college, CHB faculty and support staff salaries and are audited. Physical and Academic facilities are augmented for students. Quality enhancement of library, sports facilities, upgrading laboratories and ICT infrastructure is done through fees. Likewise, guest lectures, field trips, etc. are organized for students. Seminars, conferences and workshops are organized utilizing seed money kept for research activities. Afinancial assistance from the students' welfare fund is given to the needy and studious students to help them continue their education. The faculty also contribute to students welfare fund to cater to the educational needs of the students. Purchase Committee looks after the purchases made. Every purchase is done keeping utmost transparency and is documented. For every financial transaction proper permission is taken from the Principal.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.4.3%20Optimal%20Utilization%20of%20Funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two Practices Institutionalized as a Result of IQAC initiatives:

1. Mentor – Mentee Scheme

A well-established student-centric mentoring system is introduced to establish effective student – teacher relationship as per IQAC suggestions. It aims at:

- Enhancing teacher – student contact hours
- Helping students improve their academic performance and attendance.
- Minimizing students' drop-out rate.
- Identifying slow and advanced learners and accordingly arrange their academic guidance
- Helping students in non-academic matters

Modus Operandi

- Distribution of forms
- Collection of information - academic, personal, social and economic background
- Identification of advanced and slow learners
- Follow up of mentees' needs

Outcome:

- Better understanding of individual students and their potential.
- Good rapport between mentor, mentee

2. Designing of Formats

The IQAC has designed formats for Teaching Plan, Faculty Profile, Department Profile, Department Meeting, Activity Report of Co-Curricular and Extra-Curricular Activities, Feedback Forms for the activities, Feedbacks from stakeholders, Business Plan, and Syllabus Completion. The information collected through the formats facilitates planning and implementation of various activities in a well-defined and systematic way. The Faculty Profile helps assessing faculty's performance in academic, research and extension activities. Feedback taken from students on college and faculty and its analysis help in planning and implementation of curriculum and related activities effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body, monitors, reviews and give feedback on the teaching- learning process at regular intervals.

1. Periodical review of Teaching –Learning Process through the Feedbacks

The IQAC seeks feedbacks annually from students on teaching-learning process, students' feedback on teachers, Alumni's feedback on overall business of college and teachers' feedback on college. On the basis of feedbacks a review was taken and improvements in following areas were noted:

- Regular organization of classroom seminars
- Strengthening the use of ICT facilities
- Frequency of exams
- Library facilitates and resources
- Sports facilities
- Strengthening of Placement Cell
- Financial assistance to the needy students
- Degree level departments

A retrospective assessment from the stakeholders on various dimensions helped the college in making improvements, creating productive teaching-learning environment to achieve desired vision of the college.

1. Annual Business Plans

Each department submits its budgeted business plan in December that comprises a planning of curricular, co-curricular and extension activities to be organized in the next academic year. The IQAC reviews the plans and allocates financial assistance to the proposed activities. The meticulous planning of activities facilitates productive teaching-learning environment. It eases the college to schedule its regular academic business accommodating the planned activities to achieve expected outcomes.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1DC1hh6B-w4G Rt6HdBxEzhKP5PAEVyb5jYGB7X- bexhw/edit#responses
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mahilamahavidyalaya.com/6.5.3%20Quality%20Assurance%20Initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to parents, employers, society and students to build a human capital that can be an asset to the nation. In accordance with vision and mission, the college sincerely strives for empowerment of girl students in every sphere of life. Gender sensitization being a human right and constitutional obligation, the college attempts to imbibe gender sensitivity through various activities and initiatives. We practice to bring a positive change in attitude and support equityamong genders within the college and in our outreach.

Safety and Security being a top priority, safe and supportive campus is an obligation for college administration and students since above 90% of our students come from nearby villages. The strength of college reflects parents' trust on the college considering its safe ambience.

Safety Measures:

- 24 hour CCTV Camera Surveillance:
- Compulsory ID card
- Constitution of committees as recommended by University/ UGC

- Complaint Box
- Awareness about Bharosa Cell and Nirbhaya Pathak
- Visits of Police Officials
- Watchman
- Students Counselling Centre
- Common Room, Yoga hall and Gym:
- Certificate Course in Yoga since 2013-14

Other Activities / Facilities

- Mentorship, Scholarships,Financial Assistance
- NSS, Employment Oriented Courses
- Sports, Cultural Activities
- Students' Health Check-up, Health Centre
- Washrooms Food Festival,
- Awareness Programmes

File Description	Documents
Annual gender sensitization action plan	http://www.mahilamahavidyalaya.com/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mahilamahavidyalaya.com/7.1%20Measures%20Initiated%20for%20the%20Promotion%20of%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements effective waste management practices for environment, health and well-being.

- **The solid waste is segregated at source and collected every week by Karad Municipality vehicles deployed for collection and transportation of waste**
- **The college adopts almost paperless concept by digitization of office. The administrative work is done following paperless concept. The academic work is done through electronic means via emails, Whatsapp and Google classroom. The college thus tries to reduce paper-based waste.**
- **Re-use of paper printed on one side is encouraged within faculty and office staff.**
- **Free Wi-Fi facility enables and encourages digital exchange of information.**
- **Waste of Newspapers and old books in library are sold to waste-paper scrape dealer.**
- **Use of Laptops / Desktops help reduce wastage of papers.**
- **Dustbins are kept in campus wherever needed.**
- **The sanitary napkins are disposed off in the most scientific and hygienic way by environ-friendly incinerators installed in washroom blocks.**
- **Garden garbage is converted into compost.**
- **The rainwater from the terrace is channelized to the borewell to maintain the water table. No hazardous chemicals are used in laboratories. Careful use of water is observed in the college campus.**
- **The waste management of e-waste is done by our sister concern, PPGIT.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore	**A. Any 4 or all of the above**

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College aims at empowering students as national asset envisioned in Vision and Mission.

The Core Values accentuate promotion of dignity of all stakeholders,gender equality, peoples' rights and welfare

Campus is free from class, creed, religious consciousness or inhibition. The independence of a community respected to develop harmonious learning environment.

Government's reservation guidelines are followed.

College prayer,national anthem are for imbibing feeling of unity, humility, equality, gratitude towards motherland.

Morning assemblies on special occasions are for appreciating, respecting, honouring and imbibing respect and tolerance towards diverse ideas, perspectives and cultures.

Independence, Republic Day cherish values enshrined in Constitution.

Regional, national festivals arise feeling of nationalism, social, regional, religious harmony.

Programmes on Constitution stress need to respect constitutional values

Organization of various cultural programmes develops unity in diversities, create awareness of inclusive environment.

Sports events develop sportmanship and bring everyone together onequal platform.

NSS promotes inclusive environment among students through varied extension activities and its special residentialcamp.

Celebration of language Days accentuate significance of regional languages in multilingual atmosphere.

Compulsory self-study courses for B.A, B.Com I - Democracy, Election and Good Governance and B.A. ,B.Com. III - Constitution of India and Local Self Government help realize significance of all-inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In line with vision and mission, the college, apart from imparting a sound academic foundation to students, works upon developing students as national asset. To realize its vision various programmes are organized regularly to sensitize students, faculty and non-teaching staff to the Constitutional values, rights, duties, and responsibilities to imbibe them a sense of responsible Indian citizens. The Preamble to the Constitution adorns the entrance of the college to remind students of every Indian citizen's commitment to secure social justice equality and liberty. The National Anthem and College Prayer dedicated to motherland is sung every day. It is printed in prospectus and displayed in the corridor.

The Programmes aimed at:

- **Cherishing ideas and values enshrined in the Constitution,**
- **Inculcating feeling of nationalism,**
- **Promoting and safeguarding the constitutional values**
- **Creating awareness of responsibilities of Indian citizen to uphold its pluralistic nature and the rich heritage of our composite culture.**
- **Spreading awareness of importance of democracy, election commission, voter registration, voting duty, duty of well-informed citizens.**

Compulsory self-study courses for B.A I,B.Com I - Democracy, Election and Good Governance and for B.A.B.Com. III - Constitution of India and Local Self Government aim at promoting constitutional values and upholding India as secular state.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mahilamahavidyalaya.com/7.1.9%20%20Sensitization%20of%20Students%20and%20Employees%20to%20the%20Constitutional%20Values.pdf
Any other relevant information	http://www.mahilamahavidyalaya.com/7.1.9%20Constitution%20Obligation%20-%20Progammes%20Organised.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national / international days, birth or death anniversaries of eminent national and international personalities from varied fields, regional and national festivals, etc. On these occasions students or faculty give a talk on the significance of the day and elaborates on the reason/s for its celebration. The celebration is done out of appreciation, respect, honour and commemorate the contribution of eminent personalities to the nation

building and to the world at large. It helps increase feeling of acceptance and tolerance towards diverse ideas and cultures. Days like Tree plantation Day, Anti-corruption day, World Unity Day, Yoga Day, Students' Day, Green Day Oath, observance of Blood Donation week and AIDs awareness week, etc. are celebrated to inculcate the feeling of responsibility towards society and healthy environment. Celebration of International Women's Day, Constitution Day, quizzes organised on the day accentuates the need to respect and imbibe constitutional values that valorize, human rights, tolerance and harmony. Celebration of Independence and Republic Day help cherish ideas and values enshrined in our Constitution. Similarly, celebration of festivals inculcates feeling nationalism, social, regional and religious harmony. The celebrations of Hindi Day and Marathi Rajabhasha Day accentuate the significance of regional languages in multilingual India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of Practice: Women Empowerment Through Employment Oriented Courses

Objective

To encourage self-reliance, entrepreneurship

Context

To make the students financially empowered and skillful entrepreneurs, our prerogative is to encourage them continue their education alongwith honing employment/entrepreneurship skills.

Practice

In 2020-21 the Centre for Skill Development conducted 10 courses

that concluded with exams,demos/exhibitions. Workshops on Entrepreneur Development complemented the courses.

Evidence of Success

Courses have helped students in:

- starting own business
- supporting family
- conducting workshops
- paying their own fees
- building confidence

Problems Encountered,Resources Required

- Weaker economic background, Lack of infrastructure and funds

2.Title of the Practice: ICT Enabled Teaching Learning Programme

Objectives

- Effective curriculum delivery creating student centric learning environment
- Develop digitalliteracy in teachers and students

Context

ICT based teaching can facilitate teachers and today's technosavvy minds with better learning opportunities.

Practice

ICT infrastructure has made delivery of teaching-learning process effective by:

Wall-mounted LCDs, Smartboards, Wi-fi enable campus, 24/7 internet connectivity

Wi-fi enabled library, digital learning resource facilities, 2 Computer Labs,IT infrastructure to departments and Laboratories, Usage of online sites / platform

Evidence of Success

Increase in attendance, effective usage of ICT by faculty,students

Problems Encountered and Resources Required

Adapting to new technology is a challenge for some faculty.

File Description	Documents
Best practices in the Institutional website	http://www.mahilamahavidyalaya.com/best2122.htm
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Morning Assembly

Mahila Mahavidyala, Karad is the only college in the jurisdiction of Shivaji University, Kolhapur that begins with a National Anthem and prayer dedicated to the mother land. The singing of prayer intends to bring everyone together on a common platform forgetting their socio-economic status, religious beliefs, opinions, etc. It also intends to begin the day with a positive note. The prayer is followed by a morning assembly for which students and faculty gather in the corridor for a talk delivered either by a faculty or by student/s. Being a girls' college, we strongly believein developing holistic health of the students.

The organization of Morning Assemblies aims at:

- **promoting social awareness,**
- **developing critical thinking abilities,**
- **motivating them to reach the society with a 'message'**
- **preparing them for a confident public speech.**
- **motivating the students to read books for additional information.**

The aim is also to teach students to appreciate, respect, honour and be grateful to the contribution of eminent personalities,to be aware of importance of healthy life, accentuate the need to respect and imbibe constitutional values and help students understand the rich literature written in India and at global level and motivate them to

read and appreciate it.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Considering the NEP, the college is gearing up for changing educational scenario.

The Plan of Action for the next Academic Year- 2022-23

1. **Submission of the Proposal for Science Faculty B.Sc. Part I and New Programme B.Com-I (IT)**
2. **Establishment of laboratories for B.Sc. Part I – Physics, Chemistry, Botany, Zoology, Micro-Biology, Electronics**
3. **Follow up for the government approval for NTA centre**
4. **Purchase of 45 computers for NTA centre**
5. **Organization of seminars / workshops / webinars**
6. **Encourage faculty and students to attend NPTEL/ SWAYAM MOOCs Courses**
7. **Encouragement for publishing and/or presenting research papers**
8. **Strengthening of collaborations with other institutes and industries**
9. **Submission of proposals for Lifelong Learning / Community Development Courses of Shivaji University, Kolhapur: Introduction to Income Tax,Travels and Tourism,Event Management, and Human Rights**
10. **Introduce LMS for college business**
11. **Registration of Alumni Association**
12. **Setting up of NEP committee**
13. **Organize Alumni Meet and Parents meet on the occasion of Centenary Year of Shikshan Mandal, Karad**