



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SHIKSHAN MANDAL'S MAHILA MAHAVIDYALAYA, KARAD
• Name of the Head of the institution	Prof. Dr. Snehal Rajendra Prabhune
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02165220849
• Mobile no	9881785290
• Registered e-mail	karadmahila@gmail.com
• Alternate e-mail	mckiqac2015@gmail.com
• Address	F Plot, 222, Mangalwar Peth
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. Dr. Ujjwala Tathe				
• Phone No.	01264220849				
• Alternate phone No.	9307063302				
• Mobile	9890923265				
• IQAC e-mail address	mckiqac2015@gmail.com				
• Alternate Email address	ujjvalantathe@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.mahilamahavidyalaya.com/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mahilamahavidyalaya.com/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.55	2004	16/02/2004	15/02/2009
Cycle 2	B	2.24	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.69	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC	13/04/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1) Beginning of New Science faculty B.Sc. I and New Programme B.Com. I (IT) in the academic year and subsequent setting up of laboratories for Chemistry, Botany, Zoology, Microbiology, Physics, Electronics, Computer Science		
2) Organization of state and national level seminar /webinar, workshops on entrepreneurship and employability skills and a placement camp		
3) Successful organization of 12 employment oriented courses		
4) Organization of Awareness programmes for women's safety and health		
5) Successful organization of alumni, former teachers and parents meet		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Science Faculty and New Programme B.Com. I (IT)	1. Received Government and University approval for: 1) New Science faculty B.Sc. I 2) New Programme B.Com. I (IT).
2. Upgradation of Infrastructure	2. Setting up of Laboratories for Chemistry Botany, Zoology, Microbiology, Physics, Electronics, Computer Science.
3. NTA Centre	3. NTA Centre received a government approval and began functioning for various entrance examinations.
4. Organization of Seminars/ Workshops	4. 1) Dept. of Marathi organized a State level seminar in collaboration with Shivaji University Marathi Teachers association on 'Syllabus of Marathi and a Problem of Students' Strength' 2) National Webinar was organized by Department of Marathi on 19.05.2023. Following workshops were organized under Lead college scheme, Shivaji University, Kolhapur: 1) Workshop on 'Balanced Diet for Healthy Life' was organized by Dept. of Home Science on 09.03.2023. 2) Workshop on 'Recent Trends in Commerce and Management' was organized by Department of Commerce on 11.03.2023. 3) Workshop on 'Personality Development' was organized by Dept. of Psychology on 11.03.2023. 4) Workshop on 'Translation: An Art' was organized by Dept. of English on 13.03.2023. 5) Workshop on '???? ?????? ?????? ??????' was by Dept. of Hindi on 14.03.2023.

<p>5. Workshops on Entrepreneurship / Employability Skills / Placement camp</p>	<p>5. 1) Department of Commerce and Economics: Entrepreneurship Meet on 26 September 2022 2) Dept. of Commerce: One day seminar on Career in Securities Market on 07.10.2022 3) Dept. of Commerce: Workshop on Finance management and Career in Finance in collaboration with Nilaya Foundation, Pune organized by on 21.12.2021. 4) Workshop on Career Counseling-`Career Katta` on 13.12.2021. 5) Employment Enhancement Programme in collaboration with Nandi Foundation's Mahindra Pride 6) Placement camp on 21.02.2023 ACME Info vision systems, Satara</p>
<p>6. Employment Oriented Courses through the Centre for Skill Development/ Add on Courses</p>	<p>6. The Centre for Skill Development conducted certificate courses in Balwadi Teachers Training (Shivaji University, Kolhapur Approved), Fashion Designing, Beauty Care, Spoken English, E-Banking, CCIT, Psychological Counseling, Tally with GST, Geographic Information System (GIS), Women's Laws, Introduction to Income Tax, Travel and Tourism</p>
<p>7. Establishment of linkages</p>	<p>7. 5 MOUs were signed with educational institutions. 1 MOU was signed with a Skill Development institution to promote entrepreneurship / employability skills in students.</p>
<p>8. Participation in zonal matches</p>	<p>8. Participation in Kabaddi, Volleyball, Athletics, Taekwondo, Cricket</p>
<p>9. Azadi ka Amrit Mahotsav Programmes</p>	<p>9. On the occasion of Azadi ka Amrit Mahotsav the NSS successfully organized lectures,</p>

	online quiz, and various cultural programmes.
10. NSS Residential Camp	10. The NSS successfully conducted a Residential Camp at Borban village, Tal. Koregaon, Dist. Satara between 24th March and 30th March 2022.
11. Awareness Programmes for Women's Safety and Health	11. 1) Seven teachers participated in the Blood Donation Camp jointly organized by Mahalaxmi Blood bank, HDFC Bank and a Junior College of the Sanstha on 10th December 2021. 2) Workshop on 'Women Empowerment' with a theme 'You are stronger than You think' was organized on 15.03.2023 in collaboration with All India Lawyer Association Karad Branch on the occasion of International Women's day. 3) World AIDs Day was jointly organized by Students Health Checkup Committee and Red Ribbon Club, Krishna Institute of Medical Sciences (Deemed to be University) on 1st December 2022. 4) Science Faculty and IQAC jointly organized a workshop and Poster exhibition on 1st December 2022.
12. Alumni Meet	12. Alumni and Former Teachers' Meet was organized on August 1, 2022. Received a huge response from 189 alumni and teachers.
13. Parents Meet	13. Class-wise parents meet was organized between March and April 2023. Around 329 parents attended the meet.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	19/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/12/2022

15. Multidisciplinary / interdisciplinary

The college offers undergraduate courses in three streams- Arts, Commerce and science. It has 6 departments at B.A. III level - English, Marathi, Hindi, Economics, Geography and Psychology and 4 departments at B.A. II level- Home Science, Political Science, Sociology and Physical Education. The college also offers postgraduate course in Geography. The department of Geography efficiently runs a Research centre affiliated to Shivaji University, Kolhapur. The college started B.Sc. I and B. Com. I (Information Technology) programme this year. Hence, the college is fully prepared for offering a multidisciplinary experience to the students who are interested in opting for more than one discipline. Those courses are approved by Govt. of Maharashtra and Shivaji University, Kolhapur.

16. Academic bank of credits (ABC):

An Academic Bank of Credits is an educational digital platform to promote flexibility of the curriculum framework and interdisciplinary / multidisciplinary academic mobility of students across HEIs with appropriate 'credit transfer' mechanism. The ABC provides significant autonomy to students to choose their own learning paths to attain a degree/Diploma/Certificate working on the principle of multiple entry and exit as well as anytime, anywhere and any level of training. Shivaji University, Kolhapur has implemented ABC from 2022-23. According to the guidelines of the University, the college took the initiative for registration of students for ABC ID. Students registered with their mobile number through Digilocker. The unique ABC ID was allocated to students. The students shared their ABC ID to college which is linked with PRN by the college.

17. Skill development:

The college has been conducting Skill Development courses since its inception in 1986. However, it launched the Centre for Skill

Development formally in 2016-17 with the precise aim to empower students through training of employment generating skills. In accordance to the vision of the college, the centre conducts skill oriented training programmes to equip the students with entrepreneurial attitude, qualities, skills, and thereby motivates them for self-employment and entrepreneurship and to initiate a start-up. The Centre also organizes some short duration courses that cater to the development of skills like language proficiency, environmental awareness, social awareness and hobbies. Some of the students after completing courses like Fashion Designing and Beauty care have started their own enterprises which fulfill the objectives of both courses. The college runs a year-long Balwadi Teachers Training course approved by Shivaji University, Kolhapur since 2004. The college also conducted certificate courses approved by the Centre for Lifelong Learning, Shivaji University, Kolhapur. The Centre for Skill Development has done an MOU with Krishnakath Institute for Skill Development and Research run by Shikshan Mandal, Karad, Through workshops on entrepreneurship development, soft skills enhancement, leadership development, placement camps, both units take efforts in empowering girl students for economic independence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Desirable values shall be incorporated in teaching learning process through integration of Indian/local knowledge system. College has three language departments - Marathi, Hindi and English. Since history and culture are in these languages, the objective behind teaching and learning these languages is to develop sense of well-informed cultural pride and respect for multilingual environment of India. The subjects viz. Economics, Geography, Home Science, Political Science, Sociology, Sports introduce students Indian ethos, its cultural and demographic diversity. Courses like yoga, mehendi, rangoli, Indian cuisines, bridal makeup, Ganesh idol making, Diwali lamp painting, jewellery making, akashkandil making, fashion designing, etc. familiarize the students with Indian tradition, art and its diverse culture. Organisation and participation in cultural activities like Indian festivals, various competitions - rangoli, poetry recitation, poem writing, wallpapers, reading, elocution, cookery, handicraft, flower arrangement, etc. motivate students to appreciate Indian art, literature and languages. Food Festival initiated in 1994-95 is a beautiful blend of traditional and modern cuisines.

The faculty is encouraged to hone their teaching and research skills

by attending FDPs, seminars, conferences, webinars, Refresher courses, etc. Organization of webinars, seminars and workshops and Lead College Programmes organized for cluster colleges too benefit students and faculty to update their knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college strongly adheres to the motto of outcome based education. The students are given detailed information regarding outcome based education during induction programme. Each programmes/courses/activities are planned with particular objectives. At the end of the programme/course/activity, feedback is taken in written or orally to judge the level of outcome. This is reflected in the number of students in list of merit and distinction holders and high percentage of passed out students annually.

Since the college does not design the programmes and courses, the university to which the college is an affiliate has clearly stated the Programme and Course Outcomes and they are followed by the college. The college has established an effective continuous Internal Evaluation system to constantly monitor the progress of the students. Formative Assessment is done during teaching which is an ongoing evaluation to give instant feedback to students. For the skill development courses, the courses are run keeping in view the fulfillment of the outcomes. The college conducts General Ability Test at the beginning of the first semester that helps the faculty to identify the advanced, weak, and slow learners. It also helps the students to cope up with the curriculum.

20.Distance education/online education:

The college tries to reach out to students through Distance Education/Online education. The college runs YCMOU programmes like BCA, M.A. and MCA through distance education. However, the college follows regular mode of teaching wherein students attend classes in person. The college follows teaching-learning process in blended mode. Online platforms like YouTube, E-mails, WhatsApp group, Zoom, Google Meet and Google classrooms were used to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. The departments organised programmes - webinars, quiz, competitions, etc. on various subjects in blended mode.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	231
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	804
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	351
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	209
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	44
File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	698176
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum designed & framed by the University. The curriculum planning and its implementation is done in a well-defined, systematic way and is monitored by IQAC and Principal.

- Academic calendar for various activities is prepared at the beginning of every academic year and displayed on college website.
- Departmental meetings are held periodically to ensure adherence to departmental Business Plan. Curricular, co-curricular activities make the teaching-learning process student-centric. Documentation of distribution of syllabus, workload, academic, Result analysis is done annually.
- Timetable is prepared and displayed on notice board.
- ICT is used to encourage students' participation in the learning process.
- Feedbacks are collected from students, teachers and alumni to assess concerned issues on which IQAC takes corrective measures.

- Schedule of skill development courses, workshops, NSS, gymkhana and support activities is followed to the best. Feedback is communicated to students based on their performance.
- University and Internal examinations and assessment work adheres to the schedule.
- Student centric library schemes are conveyed.
- Faculty profiles are collected for assessing teachers' performance - academic, research, and extension activities.
- Committees work effectively for the smooth functioning of the college business.
- Documentation: PSOs, COs, Syllabus, Study Material, Question Papers, Activities, Result Analysis, Attendance, Alumni data, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mahilamahavidyalaya.com/1.1.1%20%20Curriculum%20Planning%20and%20Implementation-%20All%20Formats.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows semester pattern of examination of the university. Academic calendar prepared in line with the University's Annual Calendar is uploaded on the college website Accordingly all classes and examinations are planned.

Exam Schedule mentioned in the calendar is followed by all departments. General Ability Tests conducted by all departments in the beginning of the year help to locate and guide weak and advanced students. Internal examinations - home assignments/ projects / tests scheduled by departments are assessed at a stipulated time. Question papers for the internal assessment are prepared and the record of marks is kept in concerned departments. According to the university directives, marks are uploaded on university portal in a defined time. Assessment is also done during teaching. Immediate feedback in the class improves students' understanding of the subject. In case of practical exams, and labs, practice tests are conducted by the

concerned departments.

Examination committee prepares the schedule of university exams and conducts them accordingly. The CAP centre in the college completes the assessment work in the stipulated time.

Effectiveness of CIE is reflected in the fairly good university results. The direct/indirect evaluation gives ample scope to periodically monitor the performance of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mahilamahavidyalaya.com/exam2223.htm

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

301

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line with the vision and mission, college takes efforts in developing and maintaining healthy, secular, harmonious and inclusive environment within all stakeholders. Along with ensuring effective curriculum delivery, thrust is on imparting holistic

education through curricular, co-curricular and extra-curricular activities. Through the year following activities are conducted to imbibe values, sensitise students to gender issues, professional ethics and environment consciousness:

- Morning prayer for imbibing humility, equality, integrity, and solidarity
- Codes of Conduct for faculty, non-teaching staff and students
- Employment Oriented Courses for women empowerment, professional ethics
- Celebration of important days for honouring values of the concerned occasions
- Women empowerment through collaboration with City police Station, medial institute
- NSS for learning social responsibilities, human values, professional ethics, environment issues
- Planting of medicinal plants in campus to preserve traditional medical practices and ethnomedical knowledge.
- Tree Plantation drive, Swacha Bharat Abhiyan, Green and energy audit for bringing awareness of conservation of environment, climate change.
- Mandatory courses: Democracy, Election and Good Governance, and Constitution of India and Local Self Government for upholding constitutional rights, values
- Study projects, field visits for socio-economic, environment awareness
- Internal Complaints Committee, Students' Grievances Redressal Cell, Anti-ragging Committee, RTI Cell assure the adherence to human rights and Values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mahilamahavidyalaya.com/1.4.1%20Institution%20Obtains%20Feedback%20on%20the%20Syllabus%20and%20its%20Transaction%20at%20the%20Institution.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mahilamahavidyalaya.com/1.4.1%20Graphical%20Presentation%20of%20Feedbacks%202-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

804

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

351

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aptitude of the students, their liking and performance at previous qualifying exam is considered while admitting students to particular courses/ programmes. Advanced learners and slow learners are identified through general ability test across all programmes/courses, as also through interactions in the class room and/or laboratory.

Advanced learners are provided with:

1. Facilities like Library Merit Card, Book-Bank
2. Given more challenging academic tasks and special guidance
3. Performance is monitored to ensure incremental development
4. Encouragement to participate in curricular and co-curricular activities (preparing wall-papers, informative articles on social, economic, health, political, issues)
5. Participation in essay writing, elocution competitions, quizzes etc.
6. Presenting research projects at University Research Fest Awishkar.

Slow learners are provided with:

1. Remedial coaching and adequate writing practice in the form of tests, question papers etc.
2. Digital study material, audio/video lectures for performance improvement

Poor socio-economic, educational background, familial responsibilities resulting from marriage are major hindrances for our students who are mostly rural girl students. Initiatives like prizes and skill development courses enhance employability and prove to be good incentives.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/exam2223.htm
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
804	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty use various student centric methods. The learning experience becomes enriched due to the use of various participative activities. Usually Group Discussions, Question-Answer sessions, Quizzes are allied with classroom teaching.

Following are the details of participative, experiential learning instances in 2022-23:

1. Study Visits: Shivaji University Library and Economics Department, Mental Hospital Ratnagiri, Ashakiran Women's Hostel (for destitute women)
2. Project : Digital banking awareness in rehabilitated Nahimbe-Chirambe village
3. NSS special residential camping - social work at Borban
4. Street plays, Rangoli Competition: Women empowerment
5. Poster Competition and/or presentation: Science Day

(intercollegiate), Women's Day, Azadi ka Amrit Mahotsav

6. Models competition: Science Day
7. Demonstration: self defence (Bharosa Cell)
8. Training: one-week training in soft skills/ employability skills (CSR initiative)
9. Workshops: IPR, Reading Motivation Day, Making of Paper lanterns, Rakhis, Eco-friendly Ganesh idols
10. Booklet publication: Students' views on aspects of women empowerment (Women's Day)
11. Skill Development Courses: Fashion Designing, Beauty Care, CCIT, Spoken English, Psychological Counselling, Balwadi Teachers Training, Travel and Tourism, Women's Laws, Introduction to Income Tax, GIS, Police Recruitment Preparation, Food Preservation

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.mahilamahavidyalaya.com/skill2223.htm

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers need to adapt themselves to the changing times by incorporating ICT tools with the traditional teaching methods. Teachers are encouraged to develop e-content and make effective use of ICT facilities. In 2022-23 two faculty completed one-week FDP in creation of MOOCs.

The following facilities enable effective use of ICT:

1. Wi-Fi enabled classrooms with wall mounted LCD projector, computer, and interactive board
2. ICT enabled seminar hall
3. Lecture capturing system, tripod and Chroma curtain
4. Fully automated Central library with free Wi Fi access, reading room and adequate digital facilities
5. Academic CDs, DVDs, INFLIBNET (N-LIST)

6. Computers for teachers and students and free Wi-Fi
7. Anti -plagiarism software
8. Library provides e-Resources Service 24/7 as off-campus centre of Shivaji University, Kolhapur's Library
9. MOUs with other libraries for sharing knowledge resources
10. Wi-Fi enabled, fully functional, high-end well equipped Computer Labs with 20 and 45 computers respectively
11. Departments provided with laptops /desktops with Wi-Fi
12. Students encouraged to register and complete MOOCs
13. Use of YouTube, E-mails, WhatsApp and cloud meeting platforms in addition to classroom teaching
14. PPT presentations, quizzes used

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

381

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment is undertaken as per need and convenience. Unit tests, surprise tests, open book tests, practice exam, mock

teaching are organized periodically to assess the performance of the students. The record is maintained by the concerned faculty and departments. Question Banks are shared with the students to familiarize them with the nature of questions and enable in-depth study.

As per the university directives -

B.A. / B.Com. I:

- Paper setting and assessment for Descriptive examination at Semester I, II including Compulsory Civic and Skill Development Course - Semester I, II by faculty
- As per NEP home assignment and unit test organized for two terms respectively.

B.A. / B.Com. II:

- Descriptive Semester exams conducted
- Papers for Semester IV set and assessed by faculty.
- Practical exams in Home Science, Physical Education and Psychology held; marks submitted to the university
- Submission of Environmental Science projects

B.A. /B.Com. III:

- Descriptive Semester exams
- Internal Coursework: seminars and Study Projects conducted
- Compulsory online exam (self-study mode) for semesters V and VI
- Practical exams in Psychology and Geography

M.A./M.Sc. (Geography):

- Descriptive Semester exams
- Practical exams

File Description	Documents
Any additional information	View File
Link for additional information	http://www.mahilamahavidyalaya.com/exam2223.htm

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exams are held in the form of unit tests, surprise tests, quizzes, home assignments, seminars, group discussions, and practice exams with the precise aim to assess the understanding of the students and ensure their progress. Aimed at preparing the students for University exams, the grievances, if any are promptly addressed and resolved. In 2022-23 after the COVID scare had subsided students found it particularly difficult writing descriptive answers hence, unit tests were conducted to ensure better performance in the university exams. In the run up to the exams, students are provided with valuable suggestions for improvement.

Examination Committee conducted internal examinations, university examinations and redressed exam related the issues. The exam schedule designed by college was followed. University examinations were conducted as per University schedule. Students were informed about exam schedule through notices and Whatsapp group. Queries of the students were solved. Subject teachers and mentors monitored their attendance. Students were asked to contact the Examination Coordinator and/or the concerned clerk regarding any exam related grievances. The grievances were dealt with according to the University rules and regulations ensuring transparency. The re-examination of the students who could not appear for the examination due to technical glitches was conducted.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.mahilamahavidyalaya.com/2.5.2%20Internal%20%20Exam%20Related%20Grienvances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating University has clearly defined PSOs and COs for various academic programmes. The College too has formulated PSOs for the six subjects at Special level and COs for the Skill Development Courses conducted by the Centre for Skill Development, which is quite vibrant. The COs and objectives are displayed on the college website and are communicated to the teachers and students. These enable the teachers to design, plan the use of effective teaching

methods and tools. Moreover, the teachers can also explore various methods of evaluation in order to ensure the attainment of the COs. The students also benefit as they can select the course/ programme of their choice on the basis of its outcomes. They can even ascertain the attainment of outcomes. In 2022-23 a presentation on the Learning and Assessment was given by Prof. Dr. S. R. Prabhune under the Teacher's Academy initiative, wherein she discussed various issues like formulating COs, LOs and use of various types of Rubrics in assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mahilamahavidyalaya.com/psoco.htm
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PSOs and COs of various programmes and courses formulated by the affiliating University are displayed on the University website. PSOs for six subjects at special level and COs for various employment and skill oriented courses run by the Centre for Skill Development are formulated by the college and displayed on its website. They are shared with teachers and students.

They guide in conducting the courses and adopting appropriate means to achieve the outcomes.

- Preparation and adherence to the teaching plan by the teachers
- Intermittent internal evaluation along with University Exams
- Performance of the students in class tests, surprise tests, open-book tests, practice-exams, homework, seminars, subject related projects, etc.
- Feedback provided by the students and appropriate action on the same

Attainment of POs is reflected in the performance of the students in various exams

Attainment of PSOs and COs is also traced by keeping the record of students-

- Securing merit scholarships (University /State/National), awards by the University/ other organizations
- Securing employment in government or Non-Government Institutions/ establishments.
- Running their own enterprises
- Pursuing PG courses or Research (M.Phil., Ph.D.)
- Preparing for pursuit of career through competitive examinations

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mahilamahavidyalaya.com/2.6.2%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.mahilamahavidyalaya.com/2.6.3%20Annual%20Report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mahilamahavidyalaya.com/2.7.1%20Students'%20Satisfaction%20Survey%20Interpretation.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In accordance with the vision and mission, the college takes initiatives in creating and transferring knowledge and promote research activities. Apart from formal classroom teaching, the college organises co-curricular and extra-curricular activities to develop the students into learned, thoughtful, self-reliant and responsible citizens of India.

Promotion to Research Activities among Teachers & Students:

- Department of Geography -Research Centre of Shivaji University, University, Kolhapur
- Out of 12 fulltime faculty : 9 Ph.D.s
- 4 Professors
- 4 Research guides
- On-going doctoral work : 2 Fulltime faculty
- Out of 31CHB teachers : 2 Ph.Ds , 7 Research Students
- Students' participation in the university's research competition 'Avishkar'.
- Study projects and field visits

Initiative Taken for Creation and Transfer of Knowledge:

- Programmes for career counselling, entrepreneurship & set up of 'Career Katta'.
- Thrust on Entrepreneur ecosystem
- MoUs
- Faculty invited as resource persons
- Awareness Programmes through lectures/wallpapers/posters/demonstartions
- Organisation of Quizzes, Webinars, Workshops
- Poster and Model Competition and Exhibition
- Competitions - reading, reciting poems, elocution, debating
- Entrepreneurship Development Workshops
- Fully automated central library that houses e-resources, INFLIBNET subscription.
- Organisation of Annual Book Exhibition
- Reading Motivation Day'
- Provision of computers and printers
- Separate study room for faculty and students
- Free wi-fi facility and internet connectivity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/3.2.1%20Activities%20Transfer%20of%20Knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.mahilamahavidyalaya.com/research.htm
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been in the forefront in sensitizing its students pertaining to social issues along with curricular activities. To make the students and thereby society aware of holistic health, the unit create awareness about mental health, yoga, population, unity, ecological balance, constitutional values, etc. The poster competitions, exhibitions complement the awareness programmes. Extension activities like tree plantation, Run For Unity, Cleanliness drive aim at understanding various socio-economic, cultural, environmental, mental and physical health, gender, etc. issues.

Collaborating with government hospital, Karad police station, the unit addresses crucial matters like health care, HIV/AIDS, domestic violence, addictions, gender equality, etc. to train students to be socially responsible citizens. Activities taken under Azadi ka Amrit Mahotsav and Democracy week help strengthening pride of being an Indian and realizing the importance of democratic feeling.

The unit works for developing students' overall personality through series of regular activities conducted in and out of the campus. Being 100 volunteers strong, the cell works to fulfil the motto 'Not me But You". In 2022-23, in special residential camp at the adopted village, the cell took initiative in sensitising villagers about healthy life style, laws for women, cyber security, impact of social media, entrepreneurship, etc.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/3.4.1%20Extension%20Activities%20are%20Carried%20out%20in%20the%20Neighborhood%20Community.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5189

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is keen on providing adequate infrastructure for effective teaching-learning environment and thereby to achieve excellence in academic and cultural and extension activities.

Wi-Fi and Internet Facility

- 100 mbps Wi-Fi connection
- Wi-Fi access - 16 Classrooms
- 11Classrooms, wall mounted LCD, Computer
- ICT enabled seminar hall

Library

- Wi Fi access
- Digital facilities
- INFLIBNET (N-LIST)
- wi-fi access
- Computers
- Automated Prism software
- Plagiarism policy
- 24/7 off Campus University Knowledge Resource Centre
- Subscription: e-resources e-Shodhganga

Computer Labs

- Wi-Fi enabled, fully functional, well equipped
- Computer Lab 20 computers, NTA Lab 45 computers
- Battery backup
- Chroma Curtain, Lecture Capturing Camera

Office

- Fully Automated
- Uses ERP Software

Laptops/Desktops:

- All Departments
- Printer: Labs, IQAC, NSS, CSD
- Computers for Educational Use : 100

Laboratories

- Home Science, Geography, Psychology
- Botany, Zoology, Microbiology, Chemistry, Electronics, Physics, Computer Science & Statistics
- Textile lab
- Well-equipped set up Beauty Parlour.

Facilities

- Study Room
- Staff Room
- Common Room, Yoga Hall
- Separate Rooms: NSS, Gymkhana, Skill Development Courses
- Health Care Centre
- Common Opportunity Centre
- Canteen
- Aqua Guard, Water Cooler
- Hostel
- Fire Extinguishers
- Equipment : Recreational Activities
- Podium, Standees, Notice Boards
- Facility for Divyangjan
- Complaint Box
- Emergency Contact Numbers
- 17 CCTV Cameras, 9 in Library
- Reprographic Facility

- Wash Rooms : Ladies, Gents
- Sanitary Napkin Vending Machines, Incinerator
- Parking Place

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/inf.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to create a conducive atmosphere for students' active involvement in academic, cultural and sports activities. The College has an open air stage which is used for academic and recreational programmes. Cultural programmes are organised every year to promote the latent skills in students. Two scholarships and prizes are given to the deserving students. The equipment for recreational activities such as music system, musical instruments, podiums etc. are available in the college. The cultural committee encourages students to participate in cultural activities. Prizes kept for the best performances encourage students to participate in cultural events. Food festival held during the time opens the platform for the students to showcase their skills in Indian art e.g. mehendi, rangloli etc.

A well-equipped gymnasium is open for students and teachers. The playground in the campus is adequate enough to carry out sports events. It is also used for Annual Food Festival and celebrations of regional festivals. The off campus playground owned by the management is utilized for annual sports event. The college facilitates deserving students with sports scholarship for their remarkable performance through the year. The college also provides sports kits and grants travelling and conveyance allowance to the sportspersons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/sport.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/4.1.3%20ICT%20Classrooms Master%20Timetable.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

334912

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has wi-fi access and has adequate digital

facilities such as availability of academic CDs and DVDs and an access to computers for both teachers and students. It has subscription of e-resources through INFLIBNET (N-LIST). It provides access to the internet data base of research contents for academic purposes. The Library is fully automated and uses Prism software. Our college has also formed a plagiarism policy in tune with that of Shivaji University, Kolhapur recently. The off-campus Shivaji University Kolhapur knowledge Resource centre provides e-resources services 24/7. The Library provides reading room facility for teachers and students. The students can avail of wi-fi enabled computer facility in their reading room. Every year the librarian conducts orientation lecture to the first year students wherein she introduces library facilities like Book bank Facility, Best Reader award, Merit Card for advanced learners etc. The library has 25037 books and 40 periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.mahilamahavidyalaya.com/4.2.1%20Library%20as%20a%20Learning%20Resource.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89055

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8056

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The separate "ITCARE Team" deputed at the central level by the management Shikshan Mandal, Karad ensures that all our hardware and software are up-to-date and functioning without any problem. The Computer lab committee ensures efficient utilization and regular maintenance of the IT facilities as per the assigned responsibilities. The team is contacted through the Principal when a requirement regarding purchase or repair of hardware and/or upgradation of software is identified. For the new purchase, a formal policy of contacting the vendors and collecting quotations is followed. After finalising the vendor, the installation is done. The college has installed software in the office recommended by Shivaji University, Kolhapur. The library uses prism software for its business.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/ict.htm

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

698176

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures resourceful usage and regular maintenance of all infrastructural facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs. The management has also entered into a

contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. The entire premises is under CCTV surveillance. Building and Classrooms, Ground and Sports facilities, Computer labs and ICT infrastructure, Library, and other facilities are well maintained and efficiently utilized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	http://www.mahilamahavidyalaya.com/5.1.3%20Supporting%20Documents%20-Capacity%20Building%20and%20Skills%20Enhancement%20Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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353

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

353

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation and engagement are integral part of inclusive educational setting. It fosters holistic student development and sense of community responsibility. The student council serves as a vital link between students and administration, facilitating decision-making and providing a platform for expressing concerns. The students Council is formed every year. The students excelling in University exams are nominated as class representative. Among the CRs, the university representative is selected.

The representatives for NSS, Cultural Unit, and Sports are nominated on the basis of the outstanding contribution in their respective fields. The principal nominates two students - one from open and the other from reserved category for student's council.

In addition to student councils, various committees, including IQAC, Alumni, Anti-Ragging, Cultural, and Library, feature student representation that develops leadership and teamwork skills. Engaging in community service and social initiatives through the NSS Committee instils social responsibility.

Furthermore, students actively contribute to the vibrant campus lifestyle through sports and physical activities, like annual sports meets and departmental events. In the realm of arts and culture, extracurricular involvement provides platforms for self-expression, and creativity. Student participation in annual social gatherings, street plays, and food festivals further enriches the cultural fabric of the academic community.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/5.3.2%20Institution%20%20Facilitates%20Students%20Representation%20and%20Engagement%20in%20Various%20Administrative.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

158

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the college was established in 2010. The mission of the Alumni Association of Mahila Mahavidyalaya, Karad is to reach, engage and serve all alumni and present students by networking with one another to foster a life-long intellectual and emotional connection between the college and its graduates. The Alumni of the college are expected -

- To establish a meaningful association with the Alma Mater in order to stay involved in its activities.

* To contribute towards the development of the college in every

possible way and to encourage values of modern education and the ideals for which the college stands.

- To work towards the goal of gender equality and empowerment of women/girls in their academic, social and cultural activities.

Meeting of the association is held twice a year in the college. Students are required to submit the duly filled in form of the Alumni Association on leaving the college after graduation or leaving the college for a Third Year Course to the Coordinator of the Association.

The students of our college have been actively involved with the college through Alumni Association. They participate in the programmes that deal with women empowerment, healthy wellbeing, entrepreneurship, food festival, counselling, etc.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/5.4.1%20Alumni%20Engagement%20%20Alumni%20Meet%20Photos.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions empowerment of girl students in pursuit of knowledge, values and self-reliance. The governance of the institution is transparent and reflective of the vision. Administrative responsibilities are effectively carried out by women at the helm of important positions like the Principal, IQAC Co-ordinator, librarian, Co-ordinator- Centre for Skill Development

etc. Preparation of perspective plans is done meticulously giving the weightage to diverse programmes, courses and employability enhancement through various skill development courses. A number of curricular and co-curricular activities aim at inculcating values, generating awareness of sustainable development and enhancing intrinsic skills in students. Teachers find wide representation in organization of these activities. Faculty are involved in the decision making by forming committees and promoting leadership in them. Students are incorporated in various committees and encouraged for organization of activities thereby promoting their leadership quality. Women empowerment- physical, mental, economic and social is ensured through activities like prayer, sports, skill development courses, leadership development, competitions, street-plays, rallies and awareness programmes.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is a key to effective management. The institution incorporates decentralization to ensure effective functioning of its various departments and activities.

Case Study:

The NSS activity is one of the areas effectively adopting decentralization. The institution has a NSS Committee comprising of the Programme Officer, six faculty, and two students. The committee is set up at the beginning of every academic year. The Committee then meets to prepare a detailed plan of action for the year ahead. The selection of 100 volunteers is undertaken after an orientation of the students regarding the aim and objectives of the activity. Students with leadership qualities and pro-social inclination are selected and delegated with the responsibility of coordinating the activities. The regular activities undertaken by NSS include organization of awareness rallies for blood donation, voter awareness, plastic avoidance, environment protection, tree plantation, road safety, national integration etc., street-plays, sanitation drives, commemoration of important days, birth and death

anniversaries of eminent persons, human values, women empowerment, conducting surveys in adopted village and orientation of people in adopted villages. The volunteers contribute their services during the 7-day special residential camp at the adopted village. NSS volunteers find representation in various committees and undertake organization of activities.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/nss.htm
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The process of designing Perspective Plan begins in the month of December of the previous academic year. The principal and IQAC coordinator design comprehensive budgeted Perspective Plan on the basis of the submission of business plans by the IQAC, all departments, NSS, Centre for Skill Development and Library. The plan comprises curricular, co-curricular and extension activities, skill based courses, research based activities and cultural programmes to be conducted in the next academic year. The plan thus facilitates the effective organisation of activities.

In 2022-23 the IQAC effectively deployed the perspective plan by starting B.Sc. I and B.Com. (I.T.) and setting up the science labs with required infrastructure. The NTA centre started functioning for entrance tests for government jobs and professional courses. Skill development courses were held successfully. The college signed MOUs a skill development centre run by the parent institute and other educational institutes. Extension activities were carried out as planned. A national webinar, state and college level workshops were organised to strengthen the teaching-learning process. Workshops, poster presentation and demonstration regarding health and safety were organised as planned.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.2.1%20Strategic%20Plan%20and%20Deployment%202022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the College reflects its democratic nature:

The recruitment and service rules for teaching and non-teaching staff, promotional policies, composition of CDC, IQAC, Statutory committees, grievances Redressal mechanism exist as per rules and regulations of UGC, State government, Shivaji University and the management.

The college is headed by the Management, Shikshan Mandal, Karad. The principal in consultation of the management and CDC decides policies regarding infrastructure, appointments, budget and new courses. Office of the Principal is engaged in different administrative functions and responsibilities. The vice-principal shares some responsibilities of the principal. The principal is assisted by HODs, faculty, the Non-Teaching and support Staff. The IQAC sets quality parameters and monitors it in academic, administrative co-curricular activities through various committees. NSS, Centre for Skill Development, Library, Gymkhana, Students Council, Teachers Academy, Research Committee function under guidance of the Principal. The administrative committees are monitored by the Principal and function as per the set responsibilities. The statutory committees ensure safe and secure college campus and work towards addressing and settling grievances of both students and staff, if any. The administrative staff comprises O.S, clerks, peons and support staff. Meticulously planned committees and their responsibilities help efficient functioning of the college business.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.1.2%20College%20Committees%20-%202022-23%20-%20Objectives%20and%20Responsibilites.pdf
Link to Organogram of the institution webpage	http://www.mahilamahavidyalaya.com/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following benefits are given to the teaching and non-teaching staff

For Teaching staff -

- **Shikshan Mandal, Karad Employees' Co-operative Credit Society**
- **Co-operative Consumer Store**
- **Gym**
- **Duty Leave, Financial Assistance for workshops, conferences**
- **Seed money for research work**
- **Provident Fund , DCPS**
- **Salary Advance**
- **Medical leave, Reimbursement**
- **Staff Academy**

- Yoga Training course
- ICT assistance
- Separate wash room for male, female employees
- Statutory social security - LTC, maternity benefits, reimbursement of tuition fees, etc.
- Reprography Facility
- Internet connectivity , Free wi-fi
- Provision of Computers, laptops , printer to departments
- Separate rooms - departments
- Automation of attendance using biometric

For Non-Teaching Staff

- Uniform to peons
- Shikshan Mandal, Karad Employees' Co-operative Credit Society.
- Students Co-operative Consumer Stores
- Yoga Training course
- Reprography Facility
- Internet connectivity , Free Wi-fi
- Gym
- Medical Reimbursement
- Duty Leave for Training course
- Canteen

Other Welfare Scheme -

- Identity card for all
- CCTV surveillance
- Organization of training for employees
- Award for best employee (Annual)
- Participation of teaching and non-teaching staff in cultural programme organized by Sanstha
- Distribution of Gift hampers during Diwali Festival
- Observance of Teacher's Day and Women's day by the Sanstha
- Celebration of festivals to promote multicultural environment
- Organization of farewell programme for retiring employees, last year students
- Separate Parking facility

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.3.1%20Effective%20Welfare%20Measures%20for%20the%20Faculty%20and%20Non-Teaching%20Staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Profile is submitted to the principal at the end of every academic year by the faculties. The format prepared by the IQAC has been followed and the information of contribution of faculty is sought considering all criteria of NAAC. The outstanding performance of the faculty is duly appreciated by the principal, faculty, students and non-teaching faculty. The management honors faculty for

their achievements. The appraisal system provides motivation for the improvement. There is also provision to issue letters of reprimand/memos to erring faculty.

At the end of the academic year the students and alumni give feedback on every aspect of the college. Both the feedbacks are assessed and are communicated to the faculty. The faculty too give their feedback on various aspects of the college.

Performance appraisal of the non-teaching staff is done according to the provisions of the State Government. The Management too seeks self-appraisal of their performance in the prescribed format. The Principal submits a confidential report of each administrative staff member to the management. The performance appraisal system provides motivation to perform better while reprimands serve as deterrents to inappropriate behavior.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.3.5%20Institution%E2%80%99s%20Performance%20Appraisal%20System%20for%20Teaching%20and%20Non-teaching%20Staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration makes effective use of available resources and funds for the overall growth of students, faculty, non-teaching staff and college. Income and expenditure are closely monitored by the Principal and Accountant and the Budget Committee. Proper procedure of purchase is adopted. Quotations are sought and transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

The external audit takes place annually. The Chartered Accountant is appointed by the college. Audits are carried out regularly by SSSS

Associates, Karad. The office of the college extend all possible cooperation to the auditor for the smooth running of the audit.

The mechanism for settling the audit objections:

1. Correction of entries at the end of the year.
2. Recovery from concerned staff if necessary on finding out difference.
3. Items unable to correct are noted in Audit report for changes in policy and procedure by Management during the next year.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.4.1%20Audit%20Report%20Grantable%20and%20Non%20Grantable%2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35074

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College ensures that funds collected are utilized in best possible

way and restricted to budgeted expenditure. A business plan of the following academic year is prepared and every possible effort is made to adhere to the budget.

Utilization of Resources

College administration and the CDC plan division, allocation and utilization of funds effectively. College follows transparent mechanism of auditing the resources. The CDC members, faculty, administrative staff, alumni, present students, donors, industrialists contribute for the mobilization of funds. Fees received from students are used for development of college, CHB faculty and support staff salaries and are audited. Physical and Academic facilities are augmented for students. Quality enhancement of library, sports facilities, upgrading laboratories and ICT infrastructure is done through fees. Guest lectures, field trips, etc. are organized for students. Seminars, conferences and workshops are organized utilizing seed money kept for research activities. Lead college programmes are organized utilizing budgeted amount allocated to college for each programme. Financial assistance is given from Students' Welfare Fund to needy and studious students to help them continue their education. The faculty also contribute to Students Welfare Fund. Purchase Committee looks after purchases made. Every financial transaction is done keeping utmost transparency and is documented.

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.4.1%20Audit%20Report%20Grantable%20and%20Non%20Grantable%2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Strengthening of Newly Introduced Science Faculty

The college introduced Science faculty (B.Sc. I - Physics, Chemistry, Botany, Zoology, Microbiology, Electronics and Computer Science) in 2022-23. The IQAC attempted to strengthen the faculty by

providing excellent academic resources and physical infrastructure to build sound foundation for its future performance.

The IQAC aimed at:

- Strengthening the newly introduced Science faculty

Modus Operandi

- Induction programme for XII passed students
- Programmes in the villages
- Encouragement to teachers to organize programmes
- Appreciation
- Outcome:
 - Increase in enrolment
 - Students' active participation in various activities

2. Limit the Access of Mobile Phones

Digital literacy is a crucial aspect of students' learning experience. However, it is often noticed that phones distract students during lectures. Hence in 2022-2023 IQAC decided to limit students' usage of mobile phones in the campus with the aim to:

- Improve the attentiveness in the classroom and participation in activities.
- Encourage students usage of library
- Control students usage of mobiles during the class hour
- Lessen the digital divide in the college

Modus Operandi

- Discussion with students , teachers
- Decision to allow the phones for academic purpose in the class.
- Parents were taken into confidence
- Outcome:
 - Improvement in attentiveness and participation in activities
 - Improvement in academic performance

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.5.1%20T%20wo%20Practices%20Institutionalized%20as%20a%20Result%20of%20IOAC%20initiatives.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC annually seeks and reviews feedback from students, teachers and alumni on various aspects of the college.

1. Review of Feedbacks

The IQAC collects feedback from students on curriculum, content, effectiveness of teaching, facilities in the college, support system, library facilities, courses taught, etc. Necessary actions are taken on receiving responses.

The feedback received from the alumni gives the IQAC an opportunity to improve upon its weaknesses and strengthen its assets.

Feedback of teachers on aspects of the college is taken into consideration for improvement.

A retrospective assessment of feedbacks from the stakeholders helped the college in making improvements, creating productive teaching-learning environment.

1. Planning, Implementation and Evaluation of the Teaching -Learning Process

The IQAC ensures proper planning of its academic, co-curricular and extra-curricular activities through the year. The planning and its implementation is done in a well-defined, systematic way and is monitored by IQAC and Principal. Suggestions are given wherever required.

It is observed that teaching learning process positively contributes at its best and is disciplined.

The planning is done as follows:

- Preparation of Academic calendar, Timetable, Teaching Plan, Portion Completion Report, Schedule for Add on Courses, Faculty profiles and Departmental Profiles
- Regular departmental and staff meetings

File Description	Documents
Paste link for additional information	http://www.mahilamahavidyalaya.com/6.5.2%20The%20Institution%20Reviews%20Its%20Teaching%20Learning%20Process%20through%20IQAC%20Set%20up.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mahilamahavidyalaya.com/6.5.3%20Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with vision and mission, the college strives for empowerment of girl students in every sphere of life. Gender sensitization being a human right and constitutional obligation, the college attempts to imbibe gender sensitivity through various activities and initiatives. We attempt to bring about a positive change in attitude and support equity among genders within the college and in our outreach.

Since safe and supportive campus is an obligation for college administration, safety and security is provided to the students as a top priority. The strength of the college reflects parents' trust on the college.

Safety Measures:

- 24 hour CCTV Camera Surveillance:
- Compulsory ID card
- Constitution of committees as recommended by University/ UGC
- Complaint Box
- Awareness about Bharosa Cell and Nirbhaya Pathak
- Watchman
- Students Counselling Centre
- Common Room, Yoga hall and Gym
- Promotion to Yoga

Other Activities / Facilities

- Mentorship Scholarships, Financial Assistance
- NSS Employment Oriented Courses
- Sports, Cultural Activities Students' Health Check-up
- Health Centre Washrooms
- Food Festival Awareness Programmes

File Description	Documents
Annual gender sensitization action plan	http://www.mahilamahavidyalaya.com/7.1.1%20%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mahilamahavidyalaya.com/7.1.1%20Measures%20Initiated%20by%20the%20Institution%20for%20the%20Promotion%20of%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements effective waste management practices for environment, health and well-being.

- Segregation of solid waste at source and its collection every week by Karad Municipality vehicles deployed for collection and transportation of waste
- Adoption of almost paperless concept by digitization of office. The administrative work is done following paperless concept. The academic work is done through electronic means via emails, Whatsapp and Google classroom. The college thus tries to reduce paper-based waste
- Encouragement to re-use of papers printed on one side - faculty and office staff
- Free Wi-Fi facility and encouragement to digital exchange of information
- Waste of Newspapers and old books in library are sold to waste-

paper scrape dealer.

- Use of Laptops / Desktops help reduce wastage of papers.
- Use of dustbins in campus wherever needed.
- Disposal of sanitary napkins in the most scientific and hygienic way by environ friendly incinerators installed in washroom blocks
- Composting of garden garbage
- Channelization of rainwater from the terrace to the borewell to maintain the water table.
- Careful use of hazardous chemicals in laboratories.
- Careful use of water is observed in the college campus.
- Waste management of e-waste by sister concern, PPGIT

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

B. Any 3 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various activities are carried out in the college for inclusive environment, considering social, economic, cultural regional diversities of the stakeholders. Students of all castes and religions are provided equal opportunities, like facilities to get scholarships. Also all students are admitted according to reservation.

College prayer is collectively sung in order to develop feeling of equality among students. Programmes like Azadi ka Ammit Mahotsav , birth and death anniversaries of eminent personalities like Shahu Maharaj, Shivaji Maharaj, Mahatma Phule, Savitribai Phule, collective oaths, Celebration of Maharashtra Day, Hindi Day, Democracy Day, Independence Day, etc. are organized to pay tribute to their contribution. Regional and national festivals are celebrated to inculcate the feeling of inclusiveness and maintain religious, caste, social, regional harmony among the stakeholders.

Compulsory self study courses for BA /B COM-I Democracy ,election and Governance and BA B Com III - constitution of India and local self Government help realize the significance of all-inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To develop sensitivity for constitutional values and responsibilities, duties and role as the citizens of India among the students and staff of the college, various activities were organized.

Celebration of Independence and Republic Day cherish the ideas and values enshrined in our Constitution and helps inculcate the feeling of nationalism spirit to uphold its pluralistic nature.

The reading of Preamble of the Constitution as an oath on 26th November , the Constitution Day makes the students aware of the need to promote and safeguard the constitutional values like justice, equality, fraternity, dignity of the individual, sovereignty, socialism, secularism, democracy and the rich heritage of our composite culture.

Likewise the compulsory self-study courses for B.A I and B.Com I - Democracy, Election and Good Governance and for B.A. and B.Com. III - Constitution of India and Local Self Government aim at promoting the constitutional values and upholding India as secular state.

The college organizes workshops, lectures to develop and encourage the sense of duties and responsibilities in students as an Indian Citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mahilamahavidyalaya.com/7.1.9%20Activity%20Reports%2022-23.pdf
Any other relevant information	http://www.mahilamahavidyalaya.com/7.1.9%20Events%20Organised%2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national or international days, birth or death anniversary of eminent national and international personalities from varied fields, regional and national festivals, etc. The celebration is done out of appreciation, respect, honor and commemorate the contribution of eminent personalities to the nation building and to the world at large. It helps increase feeling of acceptance and tolerance towards diverse ideas and cultures. Days like Tree plantation Day, World Unity Day, Yoga Day, Green Day Oath, observance of Blood Donation week and AIDs awareness week, etc. are celebrated to inculcate the feeling of responsibility towards

society and healthy environment. Celebration of International Women's Day, Constitution Day, etc. accentuates the need to respect and imbibe constitutional values that valorize, human rights, tolerance and harmony. Celebration of Independence and Republic Day help cherish ideas and values enshrined in our Constitution Similarly, celebration of festivals inculcates feeling nationalism, social, regional and religious harmony The celebrations of Hindi Day and Marathi Rajabhasha Day accentuate the significance of regional languages in multilingual India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title: Parents Meet

Objectives of the Practice

- Develop rapport between students, parents and teachers.
- Inform parents about various activities conducted in college and get feedback.

The Context

Parental involvement in their wards' learning process is important for their future development. Parents' feedback gives an opportunity for self-evaluation, make improvements in teaching-learning process, organization of activities, facilities.

The practice

- Parents were personally contacted.
- Discussion on various aspects of college.

Evidence of Success

- 86% parents were present.
- Parents agreed with the disciplinary policy.
- Increase in students' attendance

Problems Countered and Resources Required

- Busy schedule of parents, mentor

2)Title: Mentor- Mentee Programme

Objective of the Practice

- To know financial, academic, personal problems of students and counsel them.
- To reduce declining attendance, minimize drop-out rate.

The context

College has been implementing the Programme and has witnessed its positive result. Mentor-Mentee initiative is proved useful in controlling drop out ratio.

The practice

- Distribution, Collection of information - academic, personal, social, economic background
- Follow up of mentees' academic, personal, financial needs

Evidence of success

- Decrease in dropout rate
- Improvement in teacher - student relationship.
- Disabled students could continue education.

Problems Countered and Resources Required

Inhibition in mentees in contacting mentors

File Description	Documents
Best practices in the Institutional website	http://www.mahilamahavidyalaya.com/best22_23.htm
Any other relevant information	http://www.mahilamahavidyalaya.com/7.2.1%20Parents%20Meet%20Photos.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Mahila Mahavidyalaya, Karad, a multi-faculty college is the first women's college in Satara district established on 7th August 1986. Considering that women must be self-reliant and empowered in every aspect of life, college has maintained its scholastic approach with a promise to provide value-based and skill based education. Since its inception the college is continuously striving for women empowerment. Every attempt is made for their holistic development which complements its vision statement: "Empowerment of girl students in pursuit of knowledge, values and self-reliance." The outcome is evident in the achievements of the students in varied fields.

Mahila Mahavidyalaya hence is committed to nurturing and creating women well equipped to be world citizens; women who are proud of their culture and heritage as well as possess a broad sensibility that vibrantly celebrates diversity in all aspects. The college strives hard to accomplish its vision and mission through various programmes and activities:

Academic:

- Programmes - Arts, Commerce and Science
- Research Centre (Geography)
- YCMOU centre for post-graduation courses

Centre for Skill Development and Workshops on Entrepreneurship Development and Skill Enhancement

Mentor-Mentee Programme

Social Services through NSS activities

Students' Health Check-up and Follow up

Food Festival

National Anthem, Morning Prayer and Assembly

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

Considering the NEP 2020, the college is planning for developing quality learning atmosphere

The Plan of Action for the next Academic Year- 2023-24

- Enhancement of ICT facilities for teaching - learning process
- Augmentation of Science Labs
- Enhancement of research and innovation promotional activities
- Implementation of School Connect Programme to create awareness about NEP 2020
- Conduct government certificate courses
- Strengthening of Placement Cell
- Enhancement of sports facilities
- Organisation of activities to promote Indian Knowledge System
- Boost to Best Practices activities in the college
- Organisation of events for gender equity
- Strengthening of collaborations with other institutes and industries
- Registration of Alumni Association