



Shikshan Mandal, Karad
Mahila Mahavidyalaya, Karad

Centre for Skill Development Policy

Preamble:

Skill development has become an essential component of modern education. Modern education needs to be education for livelihood, education for life. The widespread unemployment throughout the world has pointed a finger at skill gap for the situation. To address this skill-gap it is imperative to undertake skilling, upskilling and reskilling initiatives. Colleges, the centres that provide skilled workforce therefore need to assess the existing skill-sets, understand the skill sets required by the industry and accordingly train the workforce. This leads to the formation of Centre for Skill Development and formulation of skill development policy. Traditional graduation in Arts and Commerce offers limited employment opportunities to students. Women are moreover the marginalized section in our male-dominated society. Women's education has to play multiple roles of developing hard skills, soft skills and employability among women in order to make them capable of not just surviving but succeeding in the modern world. Mahila Mahavidyalaya, Karad, established with the precise aim of developing empowered women, therefore, feels it imperative to introduce skill development as an attempt at value addition of the girl students. The college instituted its Centre for Skill Development in the year 2016-17 and launched a number of skill development courses under its auspices. The results are quite encouraging with the enhancement of the employability of the students. The New Education Policy 2020 lays great emphasis on skills education and the decision of the college stands ratified.

Scope:

Skill Development Policy applies to college students and all the girls/women who wish to pursue any course organized by the Centre. The Centre organizes courses after assessing the need and demand of the students.

Nature of the Centre for Skill Development:

The Centre in our college exerts to ensure the development of all round personality of our girl students. This involves introduction of Skill Development courses of short duration which aim at developing various aspects of their personality like language proficiency, employment generation skills, soft skills, skills that will develop their social awareness, awareness about environment protection, promoting students' hobbies and skills that will enable them to have a healthy body and mind. The Centre hires faculty, decides fees, syllabi, duration and batch size for the courses. The Centre also conducts some courses of the Department of Lifelong Learning of Shivaji University and Community Development Centre of Shivaji University. The Centre also conducts courses in collaboration with other institutions as per the directives of the administration. The coordinator of the Centre prepares a detailed budget and submits it to the IQAC co-coordinator and the Principal to incorporate it in the college budget.

Aim and Objectives:

The aim of the policy is to empower girl students through training of employment generating skills and life skills.

Objectives:

- To motivate the students for acquiring knowledge, skill and techniques for self-employment and entrepreneurship.
- To conduct skill oriented training programmes to equip the students with entrepreneurial attitude, qualities, skill and mindset.
- To organize exhibitions, trade fairs to develop marketing skills among students.
- To acquaint the students with various career opportunities .
- To work as catalyst for establishing linkage with the industries and educational institutions for creating opportunities of career development for the students of Mahila Mahavidyalaya, Karad.
- To help students contribute towards self, society and nation.
- To empower students through financial independence.

The Centre shall be run as follows:

- Annual Calendar of the courses shall be displayed on the opening of the college.
- A student shall enroll in for at least one course per semester.

- The students shall complete the courses in Spoken English and Information and Communication technology in their first year and one course of their choice each in the remaining two years of their graduation programme.
- A batch of 20 is considered optimum for each course.
- The timing of the course shall be after college hours or during college hours.
- Participation of the alumni as a resource person shall be sought to conduct some of the courses.
- Alumni can enroll in for any courses of their interest.
- Minimal fee shall be charged to enable the majority rural students to afford the course/s.
- NGOs, Industries and Technical Institutes shall be contacted for MOUs.
- Efforts shall be taken to locate sponsors or a corporate sector (for CSR grant)
- Names of the students of the Centre aspiring for opportunities after the completion of the course/courses shall be reported to the Placement Cell.
- Alumni who run their own business/s shall be contacted for employing the students or other trainees of the centre.
- The centre, if it widens its scope, shall run evening or weekend courses
- Coordinator of the course shall keep proper record of the course conducted as regards brochure, syllabus of the course, admission forms, list of enrolled students, fee receipts, students and faculty attendance, theory and /or practical exam question paper, result, students' feedback, parents' feedback, certificates distributed (sample copy), and photos and statement of accounts.
- The Professor-in-Charge of the Centre shall maintain the documentation of all courses conducted.
- Upon successful completion of the course, the college shall issue certificate to the trainees and the trainers.
- Profile of the centre shall be updated on the website (<http://www.mahilamahavidyalaya.com/skill.htm>) periodically.
- The infrastructure, training costs and curriculum shall be customized according to needs and shall be regularly updated as per changing market trends.

Updation of the Policy

The policy document shall be reviewed and updated if required.