SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHIKSHAN MANDAL'S MAHILA MAHAVIDYALAYA

MANGALWAR PETH KARAD, DIST. SATARA
415110
www.mahilamahavidyalaya.com

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahila Mahavidyalaya, Karad came into being on 7th Aug 1986, under the auspices of Shikshan Mandal, Karad, a reputed educational organization in western Maharashtra. This parent institution which is fast marching to its centenary is a living memorial of the ideal of national education visualized by Lokmanya Tilak. The alma- mater of Late Y.B. Chavan (Ex- Defence Minister and Deputy P M of India and architect of modern Maharashtra) and the first individual Olympic medalist Khashaba Jadhav and of many other illustrious personalities, Shikshan Mandal, Karad displayed its visionary outlook by starting women's College in Karad to cater to the need of quality higher education of girls in the vicinity of Karad. Starting with a modest strength of 50 students, the College today boasts of over 1000 girl students most of whom hail from rural areas. Many of the students are in fact first-generation higher education seekers.

The College is situated in Karad, a town on the confluence of rivers Krishna and Koyna in Satara district of Maharashtra state. The College is trying its best to contribute to the cause of women empowerment. Ours is a women's College affiliated to Shivaji University, Kolhapur and received permanent affiliation in a record period of eight years. It is recognized under 2f and 12B by the UGC. All through the thirty-one years of existence, the College under the guidance of an alert and visionary management has attempted to realize its goals with fair amount of success.

Vision

Empowerment of Girl students in Pursuit of Knowledge, Values, and Self-reliance

Mission

Mahila Mahavidyalaya endeavours to empower girl students to be self-reliant and thereby a national asset by integrating values, providing quality education and skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Being the only women's college in the vicinity of Karad, we are the natural choice of rural girl students, conservative classes, and other girls

Academic performance of our students is consistently above 75%.

Use of interactive boards in teaching learning, e-projects, free internet and computer facility to students

The Centre for Skill Development provides 18 add-on courses, UCG – COCs and Shivaji University courses for enhancing employability.

Ours is the only college with Home Science subject in Satara District.

Majority of the faculty are PhD. We have good research culture.

Good number of University rankers and University merit scholarships

Institutional Weakness

Only one P G programme and seven U G programmes

Alumni engagement in spite of efforts is below expectation.

Performance in sports at National and International level desired.

Grants for Major and Minor research projects desired.

Institutional Opportunity

Introduction of additional subjects like Home Science, Political Science and Sociology for UG and English, Marathi, Economics and Commerce at PG

Green initiatives like solar electricity project.

Socio- economic development of rural areas giving inflow of students to us through outreach activities

Placement through linkages and collaboration with corporate world and self employment

Institutional Challenge

Attaining proficiency of students at par with metropolitan students

Raising the College to the level of leading colleges at national level

Change in Government policy, if any, with regards to grants, and recruitment against vacant posts.

Maintaining the in flow of students in wake of competition from existing and upcoming colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our College, affiliated to Shivaji University Kolhapur, follows the curricula set by it. The faculty prepare

teaching plans for their respective curriculum and follow them. An academic calendar is prepared in consultation with the departments. It reflects the schedule that is followed throughout the year regarding teaching-learning and evaluation. The departments organize various activities like preparation of wall papers, organizing guest / invited lectures, student exchange, faculty exchange etc. Along with lecture method, faculty make use of seminars, group discussions to keep the students abreast with cross cutting issues by relating them to their respective subjects. Issues like gender equality, environment consciousness, and economic, political and social issues are effectively treated. In 2016, State level conference on Role of Psychology in Women Empowerment, National Conference on Industrialization, Urbanization and Environmental Issues, and State level conference on the theme "Challenges of Indian Agrarian Society" were organized. Students are offered many short term courses to suit their interest and needs. The courses in ICT and Spoken English have been made compulsory for first year students. The College emphasizes the applied aspect of knowledge. The Centre for Skill Development organizes short term courses to nurture their skills and enhance employability. The College seeks feedback from students, alumni and parents. It is taken manually, analyzed and decisions taken accordingly to fulfill the expectations of the stakeholders. Use of ICT in teaching- learning, introduction of new subject Psychology at special level are some of the examples of action taken on feedback.

Teaching-learning and Evaluation

The admission policy is transparent, ensuring that the norms regarding reservation of the Central and State Government are followed. The students of the College represent all sections of the society. Majority of the students are from rural areas and are socially and economically weak. In view of the safety and security offered to girl students, along with the quality education provided by us, minorities and conservative classes of society prefer our College for their wards. Many of the rural students are first generation higher education seekers.

Use of ICT has been increased with introduction of interactive boards. The faculty are encouraged to keep themselves abreast to the modern technological innovations in the field of teaching-learning. Faculty are developing e-content. Guided discussions, seminars, practicals, field visits, study tours, surveys are used. Our e-project activity for course work is unique and free computer and internet facility is provided to students for it. 63% permanent faculty have PhD and 15% are pursuing the same. Good number of research papers have been presented and published. Faculty strive for excellence and motivate students for research. Periodical assessment is undertaken. Exhaustive testing is done through oral tests, objective tests, surprise tests, unit tests, open book tests, practice exams etc. These evaluation methods are used by the faculty according to their need and convenience. Students are guided for improvement of performance. The results of the College are consistently above 75% and many students have featured in the University merit list and secured University merit scholarships.

Research, Innovations and Extension

Apart from doctoral research, faculty have submitted 15 Proposals for research projects to UGC. One UGC minor research project sanctioned and completed and one corporate funded research project completed. Facilities like computers, internet, books, journals, e-resources, leave and financial help are provided to faculty for research promotion. Incentive in the form of awards, felicitation is given. Students are encouraged to present research papers. A souvenir of students' papers is published. Two faculty have won awards for their research. A good number of research papers and books have been published by faculty. Students have also succeeded in Avishkar research fest. Workshop on IPR was organized. Plagiarism policy of the College prepared on the basis of the University policy.

Awareness in students through lectures, seminars, symposia is followed by extending it to the society at large. College undertakes social awareness activities like street plays, rallies on issues like female foeticide, road safety, blindness, AIDS, plastic eradication etc. Surveys for local self governments on Chikun Gunia, tree census, out-of-school children conducted. Survey of families of students for availability of LPG, PAN card, AADHAR card, Voter card and toilets have been undertaken. Digging soak pits for toilets in adopted village, sanitation drives, motivation for eco-friendly celebration of festivals, distribution of sari bags, blood donation, and polio immunization are significant extension activities.

Collaboration with other Colleges, financial institutions, GOs and NGOs has enriched learning experience and also institution- society interaction we have formed 8 functional linkages and collaborations.

Infrastructure and Learning Resources

We have adequate physical facilities like classrooms, seminar hall, automated office, open air stage, common room, canteen, play ground, gym, co-operative stores, library, wash rooms, hostel facility, study room, staff room, computer lab, Home Science lab, Geography lab, M. Phil and PhD (Geo) lab, water cooler etc. Sanitary Napkin vending machine and Incinerator facility has been pioneered by us in 2016. Fire extinguishers are placed to meet emergency. The College uses the classrooms for skill development courses after regular teaching hours. Some of the facilities like canteen, play ground, seminar hall, interactive boards and hostel are also shared by sister concerns ensuring optimal use.

The library is converted into central library with over 23000 books and journals and is fully computerized. INFLIBNET NLIST has been subscribed and reprographic facility is provided. PRISM ERP software is recently installed replacing the old software. Computer lab with 20 computer and internet is available. The language lab is being developed. Free access to computers and internet is provided for students. ICT is used in office, library and in classrooms for interactive boards. Departments are provided with computers, Wi-Fi internet, printers for effective teaching-learning.

Maintenance of building and infrastructure is monitored by the maintenance and repairs committee of the management. AMCs with agencies for housekeeping, equipments and ICT maintenance have been signed.

Ramps, railings, wheel chair, commode facility have been provided for differently- abled students. Stretcher and first aid facilities for medical emergency are provided.

Student Support and Progression

Student support activities involve introduction of add-on courses under Centre for Skill Development. 18 value added courses aimed at economic independence are provided at minimal cost to students. UGC – COCs and competitive exam guidance also enhance employability. Placement cell is also functional in the College. Grievance redressal, Internal Complaints committee, anti-ragging committee etc. extend support whenever needed. A complaint box and important contact numbers have been provided by local police department in case of need. Career and personal counseling is offered. Apart from the Government schemes, financial assistance to needy students is provided by faculty, philanthropers, and institutions. Some faculty have sponsored prizes and trophies as incentive for students. Funds are mobilized under CSR also. Students are encouraged to pursue, research, higher education and gain employment. Students are made aware of the various career options through the posters of top Indian women performers in various fields. Some students have cleared NET / SLET/

CAT/CS exam and state public service exams. Elocution, debate, essay, slogan, poster, quiz competitions promote the latent skills of the students. Singing, dancing, rangoli, mehandi, fashion shows, food festival etc. provide scope for their skills. Prizes, awards, scholarships are offered to students. Annual sports meet and social gathering is organized. Health check- up and lecture series on health and lectures on social, economic, political issues are aimed at holistic development of the students.

Alumni meets are organized annually. Some alumni guide the students regarding career opportunities. Alumni also contribute as faculty for short term courses.

Governance, Leadership and Management

The management is proactive and visionary and guides effectively. Recruitments are made as per the policies of UGC, State Government and University. There is set organizational structure with proper decentralization of authority. Various committees, academic and administrative ensure implementation of plans and activities. Students are also incorporated in some of the committees and help in organization of various activities. The management holds periodic meetings and discussions with the College faculty and staff for development and smooth functioning of the institution.

A Code of Conduct has been formulated for faculty, administrative staff and students by the management. Appreciation letters are given in recognition of valuable contribution of faculty and staff by the College. The PBAS of UGC is used for performance appraisal of faculty. In addition, the Management appraises the performance of teaching and non- teaching staff. The Local Management Committee / College Development Committee are functional according to prescribed norms. Budgets of individual departments are prepared in compiling the budget of the College. This budget is also submitted to the Management for inclusion in its budget. Resource mobilization includes seeking funds from GOs, NGOs, Corporate world and individuals. Care is taken for proper utilization of the funds generated. Internal and external financial audit is conducted every year.

The IQAC has spearheaded the enhanced use of ICT, installation of Interactive boards, e-projects, setting up of centre for skill development, training on ICT, work culture, maintenance of accounts etc. for faculty and staff, conduct of Green Audit and AAA.

Institutional Values and Best Practices

Daily prayer and an occasional assembly is a practice followed for last 25 years. It inculcates nationalism, mental peace and awareness about special days and contribution of eminent personalities. We celebrate our Foundation Day on 7th August. Faculty and staff plant saplings on their birth days. Organization of informative lectures, symposia on women empowerment, sexual harassment, environmental protection, human rights, sanitation, health, nutrition and hygiene is done. College organizes health check-up and follow-up for students. Food festival is organized to promote entrepreneurial skills and culinary skills of students. The Centre for Skill Development organizes around 18 short term courses designed to enhance employability along with value addition. The NSS unit organizes sustained activities for environmental protection like sanitation drive, plastic eradication, sari bags, eco-friendly celebration of festivals, tree plantation, digging soak pits in adopted villages. The NSS volunteers conduct surveys for local self governments regarding out-of-school children, Chikun-Gunia, tree census etc. Rallies and orientation programmes on road safety, payment of local taxes, blood donation, save the girl child, voter awareness are organized among many others. Setting up a solar water heater

in the hostel, installation of sanitary napkin vending machine and incinerator, plastic- bag free campus and rain water harvesting are green initiatives.

Introduction of e-project is academic best practice whereby course work of final year students is sought in e-form. It serves dual purpose: rules out use of paper and helps students use ICT efficiently. Installation of interactive boards has made teaching-learning in sync with state-of-art technology.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shikshan Mandal's Mahila Mahavidyalaya
Address	Mangalwar Peth Karad, Dist. Satara
City	Karad
State	Maharashtra
Pin	415110
Website	www.mahilamahavidyalaya.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Prakash Bhupal Darure	02164-220849	9421121640	-	karadmahila@gmail.com
IQAC Coordinator	Snehal Rajendra Prabhune	02164-272248	9881785290	-	mckiqac2015@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	07-08-1986

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Shivaji University	View Document

Details of UGC recognition	
Under Section	**Date**
2f of UGC	22-05-1998
12B of UGC	22-05-1998

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Mangalwar Peth Karad, Dist. Satara	Semi-urban	1.23	3351

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	12	B.Com.II	Marathi	102	102
UG	BA,English	12	B.A.II	English	25	25
UG	BA,Marathi	12	B.A.II	Marathi	21	21
UG	BA,Hindi	12	B.A.II	Hindi	15	15
UG	BA,Economics	12	B.A.II	Marathi	43	43
UG	BA,Geography	12	B.A.II	Marathi	34	34
UG	BA,Psychology	12	B.A.II	Marathi	21	21
PG	MA,Geography	12	M.A.II	English	6	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				15				6
Recruited	0	0	0	0	8	7	0	15	3	1	0	4
Yet to Recruit				2				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	4	2	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	4	0	1	0	0	11
M.Phil.	0	0	0	0	2	0	1	0	0	3
PG	0	0	0	1	1	0	1	1	0	4

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	12	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	95	0	0	0	95
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	932	0	0	0	932
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	20	0	0	0	20
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	154	121	122	136
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	3	1	1	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	184	189	178	181
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	679	711	589	683
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	139	134	109	101
	Others	0	0	0	0
Total		1159	1156	999	1102

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 8

Number of self-financed Programmes offered by college

Response : 1

Number of new programmes introduced in the college during the last five years

Response : 0

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1159	1156	999	1102	1108

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
500	500	500	500	500

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
321	307	275	307	300

Total number of outgoing / final year students

Response : 1510

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	24	24	29	30

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	19	19	20	19

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	21	21	21	21

Total experience of full-time teachers

Response : 435

Number of teachers recognized as guides during the last five years

Response : 5

Number of full time teachers worked in the institution during the last 5 years

Response : 20

3.4 Institution

Total number of classrooms and seminar halls

Response : 16

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
36.42	15.03	18.25	25.89	27.10

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 Number of computers

Response : 43

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.034940

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.003142

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Following are some of the measures adopted for effective planning and implementation of curriculum.

1. Teaching plan: The faculty prepare detailed teaching plans for the syllabus of classes assigned to them at the beginning of the year and adhere to them.
2. Individual, departmental and college timetables are prepared and a master timetable of the college is prepared and displayed on the Principal's desk for ready reference. The monitoring of teaching is accordingly undertaken by the Principal.
3. The college also prepares an academic calendar wherein each department records its schedule of curricular activities like preparing wall papers, organization of guest lectures, use of various evaluation activities according to its need and convenience.
4. At the beginning of every academic semester, the students are informed about the syllabus, the text-books, reference books etc. A copy of the syllabus is maintained in the library and the individual departments for reference.
5. The Principal reviews the programme of teaching – learning process periodically, preferably towards the end of every month. Accordingly, actions are taken for the timely completion of teaching, whenever necessary.
6. For review of effectiveness of teaching, periodical evaluation is undertaken by faculty according to their schedule and need. Usually unit test, objective test, oral test, surprise test, open book test, student seminars, mock- teaching, quiz, role play, group discussion, practical exam and practice exam are used by faculty for the purpose.
7. In addition to the traditional lecture method emphasis is laid on participatory learning. Use of field visits/study tours, projects, debates, interviews, and report writing is made wherever required.
8. Use of ICT is enhanced in teaching – learning considerably. Use of internet, PPT presentation, educational CDS, video clips, Youtube, movies, e –book, e – journals is made. In 2016 -17 the college installed 10 interactive boards which has helped increased use of ICT. E –projects by students also is a part of this initiative.
9. Feedback taken from students also helps in the planning and implementation of curriculum and related activities.
10. With revision of syllabus workshop for faculty are organized by colleges affiliated to the University. Our college too has organized such workshop which provides vital inputs to the faculty.
11. The library procures books, journals and e-resources to faculty to enable better teaching. Similarly, students too avail of various books, and schemes like book – bank, question paper sets and merit card facilities.
12. The departments of English, Political Science and Sociology have entered into linkages with other colleges and organize joint activities like guest lectures, seminars, workshops etc. and engage in faculty exchange and student exchange.

13. The college runs 2 UGC COCs. Besides, the curricula of the short term courses organized by the Center for Skill Development are designed and implemented by our faculty.

14. Some faculty critically evaluate the curriculum and convey the same to their respective Boards of Studies either in oral or written form.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 17

1.1.2.1 **Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
06	05	03	02	01

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document]()
Details of the certificate/Diploma programs	[View Document]()

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 93.75

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	04	04	04	04

File Description	Document
Details of participation of teachers in various bodies	[View Document]()
Any additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 12.5

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	
Details of the new courses introduced	

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 87.5

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 7

File Description	Document
Any additional information	
Name of the programs in which CBCS is implemented	

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 24.75

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
672	219	371	77	30

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File Description	Document
Any additional information	View Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Sr. No.	Sub	Class	Title of the Paper	Paper No.	Topic	Value
1	Physical Edu.	B.A.I	Introduction of P.E. & Sports	I	Unit -2 Aim and Objectives of P.E.	Profession Human Va
2	Physical Edu.	B.A.I	Introduction of P.E. & Sports	II	Unit -2 Physical. Fitness and Health	Human Va
3	Economics	B.A. III	Ideas of Economic Thought	9 & 14	----	Human Va
4	English	B.A.I (Eng. Opt)	(Introduction to English Literature . The short story and the Novel	I	Novel: Lord of the Flies	Human Va
5	English	B.A. III (Eng. Opt.)	English Novel	x	Novel: Disgrace Novel: Baromas	Human Va
6	English	B.A. II (Eng. Opt.)	Modern English Literature	III	Novel: Inside the Haveli Drama: Enemy of the People	Gender, H
7	Home Science	B.A. I	Introduction to Home Science Fundamental of Food and Nutrition	I II	Introduction to Home Management. Food contamination Assessment of Nutritional station	Human Va
8		B.A.II	Applied Arts and Family Housing	III	elements and Principles of Arts	Aesthetic
			Food Preservation, Bakery and Confectionary	IV	Food preservation Methods Bakery and confectionary	
			Textile Science and Clothing	V	Care of clothing Elements of clothing Apparel construction.	
			Prenatal period to early Childhood	VI	Conception and prenatal development and development of	Care durin

					child		
8	English	B.A.III(sp.)	Understanding Drama	Ix, XIV	Drama: 1) Tempest 2) Bravely Fought the Queen 3) The Glass Menagerie	Gender- Human Va	
		B.A.I	English for Communication	I A and B	Poem: Telephonic conversation	Human Va	
		B.A.II	Modern English Poetry	III	Poems	Human Va	
9	Geo	B.A.II	Population Geo.	VI		Gender	
10	Geo	B.A.III	Geo of India	V		Sustainabl	
11	Geo	M.A.I	Population Geo			Gender	
12	Pol. Sci.	B.A.I	Indian Government	I	Preamble, Rights and Duties of Citizens	Gender, H	
13	Pol. Sci.	B.A.II	Local Self. Gov. in Mah.	V	Movements - Environment, Feminist, Dalits, Peasants, Workers	Environme	
14	Sociology	B. A. II	Structure of Indian Society	III	1.Geographical Diversity and Unity in India	Nationality	
			Social Problems In India	IV	1. Communal Violence	Human va	
			Social Change In Indian Society	V	1.Status and Development of Indian Women: A. Women Empowerment B. Women Development- Obstacles	Human va	
					2. Secularism:	Human va	
					3. National Integration:	Nationality	
			Social Problems In Contemporary India	VI	1. Violence Against Women: A. Female Feticide B. Domestic Violence C. Rape	Human va	
					2.AIDS:	Gender	
					3. Corruption:	Profession	
15	Psychology	B.A.I	General Psychology	II	Topic-01 Emotion	Sustainabi	
		B.A.II	Applied Psychology	VI	Topic-02 Early Adulthood Topic-03	Gender	

					Middle Adulthood		
					Topic-04		
					Late Adulthood		
	B.A.II	Applied Psychology	VI	Topic-01		Profession
				Interpersonal Communication		
			VI	Topic-02		Human Va
				Stress and its effects		
			VI	Topic-03		Human Va
				Coping processes		
			VI	Topic-04		Profession
				Psychology and physical health		

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 14

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 14

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 39.27

1.3.3.1 Number of students undertaking field projects or internships

Response: 375

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document	
URL for stakeholder feedback report	View Document	

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document	
URL for feedback report	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1159	1156	999	1102	1108

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1159	1156	999	1102	1108

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 85.24

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
480	445	410	419	377

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

It is observed that most of the students come from approximately 129 villages in the vicinity of Karad. They are the first generation learners, especially regarding higher education. Around 72 % students hail from socially and economically backward background.

The college sets up committees for the admissions of every Course in the beginning of the academic year. At the second and third level Courses, the committees identify the advanced and slow learners on the basis of their performance in the previous examination. For the first level course, the learning levels are identified according to students' performance in Higher Secondary and Secondary Examinations. Both advanced and slow learners are counseled for the selection of core and special subjects by the committee and subject teachers if necessary. As for M.A. (Geography), the students are admitted for the course after clearing CET held by the University and as per the rules and regulations of the University.

After the admissions, advanced learners are also identified through their interactions in the class room and/or laboratory, their fundamental knowledge, concept understanding and articulation abilities, etc. They are availed of the facilities like Library Merit Card, Internet and Book-Bank through the library. Question banks are provided to Advanced Learners for extra preparation. Timely feedback is provided to them.

Advance learners are also encouraged to participate in the curricular and co-curricular activities like preparing wall-papers on social, economic, health, political, etc. issues; writing informative or literary articles for college magazine, *Samvadini*; participating in essay writing and elocution competitions and quizzes; contributing research papers in university/state/national level seminars and conferences and presenting research projects in University organised Research Fest *Awishkar*

Slow learners are given special coaching. Topics / Units of the subjects in which they are weak or have failed are explained during or after college hours by their subject teachers to improve their academic performance. They are asked to solve questions on the topics taught and solve question papers of previous examinations. Suggestions are given wherever required. They are also given study material prepared by the concerned teachers for the preparation of the subject. Timely guidance is given to them.

Since ours is a women's college, some of our students are either married or get married while pursuing their degree course. Hence due to familial responsibilities, they lag behind in their studies and cannot perform well in the examinations. Moreover, since majority of our students hail from rural area and have poor economic and educational background, they are unable to cope up with their studies. They and physically challenged students too are considered as slow learners and given extra guidance by the faculty to help them understand the fundamental concepts of their studies. The college arranges monetary help from the Students Welfare Fund, faculty contribution and under CSR grant to encourage both advanced and slow learners to complete their education.

The efforts of the college are well reflected in the performances of the students in the university examinations and in various curricular and co-curricular competitions.

2.2.2 Student - Full time teacher ratio

Response: 61

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.52

2.2.3.1 Number of differently abled students on rolls

Response: 6

File Description	Document
Institutional data in prescribed format	[View Document](#)
List of students(differently abled)	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Apart from lecture method, the faculty use various student centric methods suitable to the pattern of a certain course to enhance students' involvement as a part of participative learning. Opportunities are provided to students for active learning through activities like Group Discussions and Question-Answer sessions, Seminars, Wallpaper writing, Projects, Surveys, Experiments, Field-trips, poster presentations, etc. The activities foster collaborative learning and give them opportunity to understand the concept better, to share responsibility as co-learners; to learn a topic from interactions and equal participation.

Project work assigned to the third year students, surveys done by Geography students and NSS volunteers, visits of some departments to institutes and industries, Field trips and Practicals conducted by the departments of Home Science, Geography and Psychology, role-play sessions conducted by the department of Psychology, discussions held in Competitive Examination Centre help students develop problem solving skills like analyzing, explaining, synthesizing and elaborating. Lead College programmes, workshops and lectures on varied subjects widen their perspective. Activities undertaken by NSS like sanitation drive, plastic-less world, Beti Bachao drive, rural development, women empowerment, etc. also create awareness of healthy environment as well as develop humanitarian and scientific approach in them. The concepts get cleared in debriefing sessions when students share their learning.

Some of the students participate in University organised Research Fest – 'Avishkar' through which they learn how to think, solve problems, evaluate evidence, analyse arguments, generate hypothesis and come to the conclusion. In 2016-17, one of our students has won the first prize at district level.

Students of UG and PG (Geography) are encouraged to participate in seminars and conferences conducted either by the college or other institutions to develop their interest in research. The participation facilitates students in building confidence, improving communication skills and forming analytical approach.

The activities like Food Festival, various competitions and exhibitions of rangoli, handi-crafts, cookery, imitation jewellery etc. offer ample opportunity of active experimentation of what they learn in the class. These activities have helped the students to become financially independent.

The college gives emphasis on e-learning. Interactive boards in the classrooms and free wi-fi facility help the students keep themselves actively engaged in learning their courses. Students prepare e-content for the presentation of their seminars and project-work. The Computer lab in the college and library encourage students for e-learning free of cost.

Students' contribution to the college magazine – 'Samvadini' through articles on socio-economic-cultural-political-environmental issues motivate them to develop critical perspective about current problems. Their creative skills are encouraged by motivating them for creative writing. The language departments organise workshops on creative writing, translations, etc. to induce creative skills in the students.

The students choose Career Oriented Courses like Fashion Designing and e-banking and courses conducted by the Centre for Skill Development according to their interests and abilities. These courses facilitate the students to learn entrepreneurship and communication skills. The effectiveness of practical knowledge and concrete experience the courses offer is reflected in the success of the students who are either employed or have started their own business units.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems

(LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 34

File Description	Document
Any additional information	View Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 53.06

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college follows a well-planned academic calendar, a coordinated effort of the Principal and faculty. It keeps fine balance between the academic, co-curricular and extra-curricular activities and examinations. Besides traditional methods of lecture, the faculty implement following innovative practices for quality sustenance, enhancement and student learning:

- **Participative Learning:** The faculty holds Group-Discussions, Seminars and Paper Presentations to maximize the participation of students in learning process.
- **Project-based Learning:** The Subject-specific projects facilitate students to know the topic in detail and also to understand different research methodologies.

- **IT assisted Learning:** The college has incorporated e-learning for all the courses. Classrooms equipped with LCD projectors and Interactive boards enable students to get actively involved in the learning process. Computer aided teaching is regularly used and e-content is developed for most of the courses.

The College library subscribes to INFLIBNET (N-LIST) and Shodhganga. It has an access to many state, national and international journals and periodicals. The faculty use the Central Library to supplement classroom teaching. The library has also started Inter-library loan Scheme with Sadguru Gadage Maharaj

College, Karad.

A free access to wi-fi in the campus gives access to e-learning to teachers and students.

- **Tours and Visits:** Educational tours and Field visits to industrial units, nursery schools, construction sites, mental hospitals, rehabilitation centres, etc. are organised to give students hands on experience.
- **Mock Teaching:** Some students participate in the activity during Teachers Day.
- **Add – on Courses:** The UGC funded e-banking and Fashion Designing courses, short term courses run by the Centre for Skill Development and Foundation Course of Competitive Examination Centre facilitate students in capacity building , to learn skills of their interests and use them to be employable.
- **Extra-curricular and Co-curricular Activities:** Activities undertaken by NSS, intercollegiate and university level sports competitions, cultural programmes, programmes and lectures on various subjects provide ample scope for the enhancement of cultural, moral, social and aesthetic perception. The NSS unit has won a State and University level awards for its significant social contribution. The NSS volunteers are selected for special camps considering their sincere involvement in the activities. The students have won prizes in the NGO and University organised competitions, Central and District level Youth Festivals in various events. The college players are playing at the university, state and national level.
- **Faculty:** Faculty are encouraged to enrich and update their knowledge through Refresher and Orientation Courses and trainings. They are also availed of opportunities for attending and presenting papers in workshops, conferences and seminars which help them to conduct their classes with new approaches. The college has Teachers Academy wherein faculty of the college or teachers from other colleges or experts are invited to talk on various current issues.

The college has signed MOUs with local colleges or institutes under faculty exchange programme which facilitates teachers and students of both the units to share academic as well as social activities. The programme has benefitted the departments of English, Sociology, and Political Science in undertaking fruitful activities.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 91.43

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 56.21

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	11	11	12	08

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience of full time teachers in number of years

Response: 22.89

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 36.46

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	02	02	01

File Description	Document
Any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Besides following semester pattern of examinations of the university, **Continuous Internal Evaluation** is done as per the academic calendar prepared by each subject teacher every year. Formative Assessment is done during teaching. It is an ongoing evaluation to give instant feedback to students.

At both the UG and PG (Geography) level the evaluation is done through Practice Tests, Practice Examination, Surprise Tests, Open Book Tests, Practical exams, quizzes, home assignments, and mini-projects as per the requirement of the course. Some of the departments conduct unit tests after the completion of each unit / topic.

In addition to this, evaluation is also done by conducting seminars, group discussions and assessing their e-projects as per the nature of the course. The CIE gives ample scope to periodically monitor the academic performance of the students and accordingly suitable feedback is given for improvement.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The academic calendar is prepared every year where in every faculty member give their time schedule of the CIE.

The Practice Tests, Surprise Tests, Open Book Tests, Practical exams, Quizzes, Question-answer sessions, Objective tests, Practice exams, Unit tests, are conducted informally in the class according to nature and convenience of both teachers. The nature of these tests depends on the topics or units. Depending upon the nature of the tests, the marks are declared during the class itself. Answer sheets of the exams are given to the students to make them understand the nature of mistakes committed. This gives the teacher a scope to

discuss the paper with students and give suggestions for improvement.

Record of the performance of the students in various tests conducted is maintained by the concerned faculty and department.

As per the university directive, the last year students give seminars in semester V; while in the semester VI, they submit their e-projects to the concerned departments. Both carry 10 marks each. The marks are sent to the university.

As per the directive of the university, B.I. Part I students of Home science and Physical Education appear for Internal Evaluation (Practical) in semester I and II supervised by internal examiner before theory examination. While B.I. Part II students of Home science appear for Internal Evaluation (Practical) in semester III supervised by Internal Examiner and Practical Examination in the semester IV supervised by the external examiner. The B.I. Part II students of Physical Education appear for Internal Evaluation (Practical) supervised by external supervisor before theory examination in semester III and IV. Marks of the same are sent to the University.

Since the University follows semester pattern of examinations, the same are conducted according to the schedule of the university. The record of the students' performance in the exams is maintained by the concerned faculty and department.

The CIE helps the students for micro as well as macro learning. The practice tests conducted prior to the university examinations are conducive to lessen inhibition of university examination.

The effectiveness of the CIE is reflected in the university results. The results of both the programmes – B.A. and B.Com, and M.A. are consistently between 75% – 80% every year. Some of our students win University Merit Scholarship every year. In 2016-17, one student has won Central Sector Scholarship. Some students have also gained prizes /awards declared by the University for their Meritorious Performance in the exams while some have bagged State Merit Scholarship. The results of the PG department of Geography too are above 90% every year. Two students from the Dept. of Geography have stood first and fourth in the University Merit list. While, one student from Dept. of Economics has secured third position in 2016-17. One student has stood first in M.A./M.Sc. Geography. Three students have cleared SET and Three have cleared NET. Three have pass state government exams. At present two students are pursuing their doctoral research in the department itself.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examination related grievances are dealt with according to the University rules and regulations. The entire process, therefore is, transparent ,efficient and done within a stipulated time.

Examinees can apply for revaluation for not more than two answer-books if they want to challenge the original assessment within a period of fifteen days from the date of declaration of the result. On receipt of the duly filled in application form signed by the examinee for the photocopy of the desired answer book/s

(of theory examinations only), along with a justification for revaluation and payment of the prescribed fee, the examinee receives a photocopy of his/her assessed answer-books.

If the examinee finds any error in the assessment like incorrect totaling or unassessed portion of the answer book, he/she can apply for the rectification of these errors within seven days from the receipt of the photocopy in the prescribed form.

However, if the examinee is not satisfied with the marks awarded to him/her by the original examiner he/she can apply for redressal of grievances to the Controller of Examination, Shivaji University, Kolhapur in the prescribed form, challenging the valuation done within seven days from the date of receipt of the photocopy of the assessed answer-book. The DBOE office of the University does the needful according to the norms of the University.

Regarding Continuous Internal Evaluation, the mechanism followed is quite transparent and efficient though the results in these exams have no bearing on students' final grades. Care is taken to explain the doubts raised by the examinee regarding the evaluation. Suggestions are given for improvement.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar is prepared considering the government holidays, probable schedule of the semester examinations conducted by the university, days engaged for co-curricular and extra-curricular activities. The schedule of the CIE is decided accordingly. The evaluation is done considering the nature of the syllabus.

All the departments adhere to the academic calendar satisfactorily. The schedule is monitored by the Principal.

The academic calendar is maintained in the office and displayed in the staff-room.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Since the college does not design the programmes and courses, the university to which the college is an affiliate has clearly stated the PSOs for some of its academic programmes on its website.

Hyperlink:

http://www.unishivaji.ac.in/syllabus/arts&fineart/arts&finearts.htm

http://www.unishivaji.ac.in/syllabusnew/Social-Sciences

http://www.unishivaji.ac.in/syllabusnew/Commerce

The college has 6 subjects at special level. The PSOs of the same are as follows:

1. English:

PSO1: Effective application of 4 skills (Listening, Speaking, Reading, Writing) of English language.

PSO2: Development of critical and analytical understanding of language and literature

PSO3: Application of critical theories and concepts to understand a literary piece

PSO4: Effective use of English according to various situations

PSO5: Acquisition of various communicative skills

PSO6: Development of critical insight to understand English literatures in English

PSO7: Use of effective communication for employability/ entrepreneurship

2. Hindi:

PSO1**:** Introduction to Hindi language and literature, and Devnagari Script

PSO2: Introduction to the history of various genres and literatos of Hindi literature

PSO3: Development of methods of criticism and critical approach

PSO4: Understanding of dialects of Hindi and Hindi as a national language

PSO5: Use of Hindi in Media and day to day life

PSO6: Understanding of types of translation and correspondence

PSO7: Introduction to linguistic study of Hindi and its grammar

3. Marathi:

PSO1: Understanding of Marathi literature and language

PSO2: Development of critical perspective

PSO3: Development of creative writing

PSO4: Improvement in interactive skills

PSO5: Career opportunities in journalism, theatre, direction, education, government sector, etc.

4. Economics:

PSO1: Introduction to Micro and Macro Economics as foundation for business management

PSO2: Use of economic theories to analyze world economic environment

PSO3: Knowledge of banking and financial market

PSO4: Understanding of nature of revenue and cost of production

PSO5: Various aspects of research in Economics

PSO6: Understanding of Indian Economic thought

5. Psychology:

PSO1: Understanding of personality values, group processes and changes in organisation setting

PSO2: Knowledge and skill for administering psychological tests and writing their reports

PSO3: Understanding of the process of attention, perception, reaction time and learning

PSO4: Application of social psychology in the field of media diversity and personal relationships

6. Geography:

PSO1: Understanding of geographical terms and concepts

PSO2: Acquisition of map reading skill

PSO3: Skillful preparation of graphs and diagrams

PSO4: Information of geographical entities through field visits

PSO5: Understanding of world geography and the environment issues

7. Geography (M.A./M.Sc.):

PSO1: Understanding of the correlation between geographical facts and processes

PSO2: Development of map preparation skills

PSO3: Understanding of geographical research methodologies and research projects

8. Commerce:

PSO1: Understanding of computer accounting

PSO2: Development of awareness about corporate accounting, costing, etc.

PSO3: Knowledge of the concept of the principles of marketing and their applications

PSO4: Familiarity with the marketing management practices of the corporate world

PSO5: Awareness of the importance and applicability of various modern management practices

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Keeping Pos, PSOs and Cos in mind, Faculty members adopt strategies to facilitate students to achieve the targets. Some of the strategies are as follows:

PSOs:

1. Teaching plan for every course is prepared based on the syllabus as well as the structure and nature of the course.

2. Internal assessment by the college and end semester examinations are conducted for every course to test the knowledge / level of learning of the students.

3. Third year students are given mini projects which are assessed timely.

4. Students' performance is continuously assessed by class tests, surprise tests, open-book tests, practice-exams, homework, seminars, subject related projects, etc.

POs:

Attainment of POs for a particular batch of students is effectively carried out at the end of the 3 year course by analyzing their performance in the exam.

Attainment of POs and PSOs in also traced by keeping the record of:

1. Number of students who have won merit scholarships (University /State/National)

2. Number of students employed in government or Non-Government Institutions/

   establishments.

3. Number of students who run their own business units

4. Number of students who have won awards by the University or other organizations

5. Number of students admitted for PG courses (M.A./M.Com./MBA/MSW/etc.)

6. Number of students enrolled in for M.Phil.

7. Number of students enrolled in for Ph.D.

8. Number of students preparing for competitive examinations

5. Any other achievement of the students

The aforementioned record of students' achievement maintained in the college reflects the attainment of POs, PSOs and COs.

2.6.3 Average pass percentage of Students

Response: 78.1

2.6.3.1 Total number of final year students who passed the university examination

Response: 246

2.6.3.2 Total number of final year students who appeared for the examination

Response: 315

File Description	Document
Institutional data in prescribed format	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 2.32

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.05	0	2.27	0	0

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 14.71

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.75

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

File Description	Document
List of research projects and funding details	**View Document**
Supporting document from Funding Agency	**View Document**
Funding agency website URL	**View Document**

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College has undertaken concerted efforts to develope a research culture in the post accreditation period. The College has a Research Committee which promotes research and related activities. Efforts include motivation to undertake doctoral research to faculty, submission of proposals for major / minor Research Projects to the UGC and or Corporate World, presentation and publication of research papers and / or books. Though there is no formal incubation centre the college is keen in providing facilities and environment favourable for research. The departments are provided with PCs / laptops, broadband internet, WI-fi facility, printers etc to avail of e-resources and ICT. The library provides reference books, journals, e-books and e-journals. It has also subscribed to INFLIBNET NLIST. Today 11 of 18 full time faculty have PhD degree. Faculty receiving awards for research are provided cash incentive and are felicitated. Research among students is promoted by guiding them and motivating them to present and publish research papers. The College even felicitates the students and provides incentives. In 2016-17 the College published a souvenir of 16 research papers presented by the students. Students are also encouraged to participate in the Avishkar Research Fest organized by the University. For the past three years our students have participated in them. In 2016-17 U G students won the first prize of district level. Till date our faculty have published a good number of research papers and about twenty books. Five of our faculty are also research guides. Research grants are applied for. One faculty received UGC grant for minor research project. One research project has been financed by a local financial institution. One research project has been sanctioned by Shivaji University under Lead College activity. Our College has also formed a plagiarism policy in tune with that of Shivaji University recently. It is proposed to perform plagiarism check for research papers or research work soon. Workshop on IPR was organized to create awareness about patents.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	6	1	0

File Description	Document
List of workshops/seminars during the last 5 years	
Report of the event	

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	
Any additional information	
e- copies of the letters of awards	

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.2

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Any additional information	
URL to the research page on HEI web site	

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 3.75

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	18	26	14	7

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 10.1

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
49	50	54	19	22

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The mission of the College is to mould the students in such a way that they become an asset to the nation. In order to prepare students for nation building, the College organizes varied activities to sensitize the students about cross cutting issues and create social awareness among them. The students in turn carry forward the message to the society at large. Awareness among students is brought about through organization of informative lectures, seminars etc. on issues like female foeticide, health, nutrition, AIDS,

blood donation, organ donation, education of women, sanitation drive, environment protection, plastic eradication, eco-friendly celebration of festivals, Polio immunization programme etc. Students participate in rallies; street plays etc to create awareness. Surveys for local self bodies regarding Chikungunia, out-of-school-children, tree census have been undertaken. Our NSS volunteers are our ambassadors in this respect. Organization of camps in nearby villages for 3-5 years in succession ensures sustained development of the adopted villages. The activities range from orientation to actual developmental work. Our NSS volunteers have helped an adopted village become open defecation free by digging soak pits and helping in setting up toilets. Another village benefitted with record collection of taxes after orientation by our students. In one village our students helped spread computer literacy. Help in construction of check-dams, roads etc. is also undertaken by our students. Our students annually collect the flowers, leaves during Ganesh festival and send them for composting, thus checking river pollution. Moreover, they advocate idol donation and use of eco-friendly idols. Survey of families of our students for availability of PAN CARD, AADHAR Card, Voter ID, LPG and Toilets helps in organizing camps and help the rural folk to avail of these facilities. Students distributes sari bags and advocate plastic eradication. Thus, the students are sensitized about gender issues, rights, women empowerment, social issues etc. by the College and these have a positive impact on the society. The College NSS unit, Programme Officer and some volunteers have been honoured with University and State level awards for their contribution to the society.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	2	2	1

File Description	Document
e-copy of the award letters	[View Document](#)
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 62

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five

years

2016-17	2015-16	2014-15	2013-14	2012-13
18	14	11	11	8

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 22.31

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
289	254	179	316	200

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The College has 16 Classrooms, One Seminar Hall &5 Laboratories (Food Science Lab, Textile Science and Clothing, Geography, Computer Lab, M.Phil& Ph.D. Research Lab).

10 Classrooms are equipped with interactive board and provided with wifi facilities. This helps optimal use of ICT. In addition, there are 6 LCD, which will be converted into interactive boards in near future. The library has over 23 thousand books, Journals and magazines. INFLIBNET – N list is also subscribed providing access to e-books and e Journals. There are many important books donated to the library. The seminar hall is used for organizing seminars, Symposia and Informative lecture's, Conference etc. There is a digital podium in the seminar hall. The Computer lab has 20 Computers with wi-fi internet facility which is provided free of cost to student's to access knowledge, information from internet and prepare e- projects for course work. The computer lab is provided with battery backup. The teaching staff also enjoys the library facilities like books, reference books, Journals & e recourses. The library organizes programmers like orientation for 1styear students and provides facilities like book bank, merit card etc. There is inter library loan facility in collaboration with S.G.M.College, Karad. Faculty / Department are provided with P.C's / Laptop, wi-fi internet and printers to prepare for their teaching.

Reprographic facility is provided in office as well as library. A well equipped study room with computer and internet facility is being provided.

Along with academic learning facilities the college has also provided with adequate equipments and infrastructure facility for career oriented and skill development courses. The competitive exam guidance centre provides teaching learning facility for students enrolled for them.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

Our college has good sports facilities to cater to the needs of indoor as well as outdoor sports. There is a big common playground owned by the management and is used by the college. It is used for Kabaddi, Kho-Kho, Soft ball, Cricket, Volley ball, Hand ball and Athletic events etc. Indoor games facilities like Carrom, Chess, Table tennis and Badminton are also provided to the students as well as staff. There is a well-equipped Gym in the college. Students are guided by concerned faculty regarding their sport of choice. Students are encouraged to participate in zonal and inter-zonal sports events. Annual sports meet is organized in the college. Physical Education is a compulsory subject at B.A.I and B.Com I level. P.E.is also offered for B.A.I & B.A.II optional It includes a practical component involving, various physical exercises, Broad Jump, kho-kho, Kabbadi, sit-ups, Pushups etc. along with running shot-put, long jump etc. Students can benefit with 10 marks under the ordinance of Shivaji University for passing or attaining a

class.

The college provides scholarships to deserving students for their participation in sports. The college also provides sports kits to the students and travelling and conveyance allowance to sportspersons. Faculty provide motivation to sportspersons by sponsoring ration whenever needed. There are spacious verandahs which are often used for assemblies. Besides, a hall for yoga and courses of Centre for Skill Development is underway and near completion. Our college celebrates the International Yoga Day (21 June) every year. There are lectures and demonstrations on Yoga organized on the occasion wherein staff and faculty and students participate. In 2012-13 and 2013-14 the college organized a daily 15-minute session of physical exercise, Yoga and meditation after the prayer. The college runs a certificate course in Yoga from 2013-14. A sports aptitude survey is conducted for the students and according to the demand training sessions are organized. A certificate course in self – defense is organized.

The college has an 'Art Circle' to nurture the latent skills of the students. Care is taken to promote their skills by organizing various cultural activities in the college. The cultural activities include programmes and competitions of dancing, singing, poetry recital, acting, mime streetplays etc. Competitions of rangoli, mehandi, elocution, debate, face painting, traditional dress, cookery, handicrafts. Are also organized. The students participate in the celebration of festivals also. In addition to the prizes, two scholarships are given every year to deserving students for their participation in cultural activities. The college has organized introductory workshops on acting, Bharatnatyam, Katthak etc. In the current year the college has organized a certificate course in Music(singing) of the Shivaji University, Kolhapur. Students participate in the Youth Festival of Shivaji University every year. Students have also had some success at university level. Annual social gathering provides motivation to cultural activities. So do the activities like food festival, Bhondla, Dandiya, rain-songs (celebration of monsoon), patriotic songs-singing. There is an open air stage for cultural programme.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 16

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 26.64

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
9.45	7.02	5.92	4.05	3.38

File Description	Document
Audited utilization statements	[View Document](#)
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library provides vital inputs to students thus enabling self-learning. The teacher's benefit with the books and reference books and learning resources provided. To update their knowledge. Our library houses **21282** books,**39** Journals, **97000** e-books and **6000** e-journals. It also has **43** CDS and about **41** Theses under institutional repository. Our library became fully automated in 2014-15. It uses 'LibrNew' (in- house software). It runs on windows XP platform. The process to install ERP of PRISM Communications is in progress and will be operational soon.

File Description	Document
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – Laboratory, Library, Sports complex, Computers, Class rooms etc.

The college takes good care of maintenance and upkeep of physical, academic and support facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs, appointed plumber, electrician, carpenter to cater to these needs according to its policy. Regular maintenance is undertaken. The management has also entered into a contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. Sub staff is appointed for

upkeep of ground and premises. Students also voluntarily participate in it.Arrangements for ICTmaintenancewith PPGIT, a sister concern. The maintenance and repairs of other equipments is undertaken as per needs on local level. The college had different software in the office and library as part of automation. The college has recently adopted ERP software in place of thedifferent softwares and is helping administration efficiently.

4.2.2

ShikashanMandalKarad's

MahilaMahavidyalayaKarad

Rare Books Collection

S.N.	Date	Acc. No.	Author	Title	Publis
1	14-May-87	366	Smith William	History of Greece	John M
2	12-Jun-87	530	Defoe Daniel	Adventures Of Robinson Crusoe	Longn
3	12-Jun-87	579	Macualay Lord	Critical & Historical Essay	Longn
4	11-Jan-89	884	HarbatSpensarkarveDho.K.	Nitisidhant	Dabho
5	12-Jan-89	890	Chambers W.	Biography	W.R.
6	21-Nov-89	1130		History of India	
7	21-Nov-89	1133		Manual Of Geography	The Cl
8	21-Nov-89	1139	George Hopper	Wellington	Macmi
9	21-Nov-89	1141	Carlyle Thomas	The French Revolution	Collins

10	10-May-91	1302	Scott Walter	Byron Poetry & Prose	Oxford
11	22-Oct-90	1286	Young W.T.	Robert Browing A Selection Of Poems	Univer
12	3-Feb-92	1446	Paradkar R.D.	Aryabharat	Paradk
13	3-Feb-92	1447	Paradkar R.D.	Aryabharat	Paradk
14	3-Feb-92	1448	Paradkar R.D.	Hariwansha	Paradk
15	3-Feb-92	1449	Paradkar R.D.	Mantrabhagwat	Paradk
16	3-Feb-92	1450	Paradkar R.D.	Krushnavijay	Paradk
17	3-Feb-92	1498	Morison R.C.H.	Chambers Elocution	W & R
18	3-Feb-92	1512		ShrimantMaharajBhosaleyaanchibakhar	V.L.Bl
19	3-Feb-92	1555	Collins J.C.	The Satires Of Dryden	Macmi
20	3-Feb-92	1565	Brarli Angela	The Jolliest Term On Record	
21	3-Feb-92	1567	Johnson Samuel	Lives Of The Most Eminet English poet	JhonM
22	07-Feb-92	1609	Gov. Of India	Fifty Amazing Hairbreadth Escapes	Times
23	07-Feb-92	1634	Spenser Edmund	The Faerie Quean	Macmi
24	31-Jul-92	1696	Moropant, Paradkar R.D.	Astonttaeshatramayane	Paradk
25	31-Jul-92	1702	Godbole R.D.	Navneet	
26	04-Sep-04	2351	Tennyson Lord	The Coming Of Arthur & The Passing of arth	Macmi

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.33

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.88	1.28	1.02	0.98	1.51

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.75

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 56

File Description	Document
Any additional information	View Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college set up a computer lab in 2012-13 with 20 computers. The office received internet connection 512kbps. The library also received the internet facility. Some departments were given PCs and / or laptops. In 2013-14 some 8 LCDs were purchased and installed in classrooms and decision to gradually increase the number for 100% ICT enabled classrooms made. In 2014-15 the internet facility was extended to the departments. The computer lab was also equipped with internet facility. The facility is provided free of cost to students. In Dec. 2015 the internet connection was upgraded to 4 mbps. Wi-fi connection of othce upgraded to 8mbps. Similarly the departments also enjoyed Wi-Fi facility.

In 2016-17 the internet connection in the office was upgraded to 4mbps.Free Wi-Fi access was provided to college staff. In 2017-18 the broadband connection in thecomputer lab was upgraded to 8mbps. Six routers were installed to spread area of Wi-Fi.

Meanwhile the number of LCDs rose to 08. In 2016-17 the college installed 10 interactive boards in 10 classrooms with grant received by ShikshanMandal under CSR. In 2017-18, the Wi-Fi facility was extended to students, and also taken to the classrooms.WithWi-Fi facility in theclassroom, the effective use of interactive boards has become possible.

4.3.2 Student - Computer ratio

Response: 26.95

File Description	Document
Student - Computer ratio	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 15.25

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.87	3.22	3.71	2.55	4.55

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – Laboratory, Library, Sports complex, Computers, Class rooms etc.

The college takes good care of maintenance and upkeep of physical, academic and support facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs, appointed plumber, electrician, carpenter to cater to these needs according to its policy. Regular maintenance is undertaken. The management has also entered into a contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. Sub staff is appointed for upkeep of ground and premises. Students also voluntarily participate in it.Arrangements for ICTmaintenancewith PPGIT, a sister concern. The maintenance and repairs of other equipments is undertaken as per needs on local level. The college had different software in the office and library as part of automation. The college has recently adopted ERP software in place of thedifferent softwares and is helping administration efficiently.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 49.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
509	504	555	596	546

File Description	Document
Any additional information	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 8.16

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
267	52	62	59	19

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 21.43

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
151	354	351	49	265

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years

Response: 24.52

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
672	219	371	77	17

File Description	Document
Details of the students benifitted by VET	[View Document]

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]
Details of student grievances including sexual harassment and ragging cases	[View Document]
Any additional information	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.27

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	15	21	4	2

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 38.63

5.2.2.1 Number of outgoing students progressing to higher education

Response: 124

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 76.45

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	18	12	8	0

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	19	12	8	16

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

With changing times higher education has become student-centric. Our college sees that student participation and leadership is encouraged. The student council is the true representative of the students. Before the new Maharashtra Public University Act (2016) came into existence, the student council was represented by the students topping the exams in the respective classes. The college also appointed sports representative, NSS representative and cultural representative on this council. In the meeting with the Principal, faculty in charge of student council and the student representatives, the General Secretary was elected. These elections took place according to the schedule of the University. As the election could not take place in 2016-17, the college constituted a student council on the previously under the provisions of the Maharashtra Public Universities Act 2016.

The students of the college find representation on IOAC and other administrative and academic committees. This helps in the development of leadership qualities in them. The student representatives on

the Student Council also involve other students in the organization of various events and activities.

Students play an important role by volunteering, registration, certificate writing, hospitality, compering at various seminars, conferences, programmes etc. They help in analysis of feedback, result analysis, analysis of health check-up forms etc. They help in the organization of food festival, annual sports meet, cleanliness drives, rallies, awareness programmes, street plays, conducting surveys for local self bodies, distribution of saribags, eco-friendly celebration of festivals etc. They also participate in activities to create awareness about cashless transactions. Students also find representation on committees set up to organize major events like Food Festival, Health Check-up camp, Annual Social Gathering etc.

They find representation on administrative committees like CDC (College Development committee) Anti-sexual harassment committee, Anti ragging committee, Internal Complaints Committee, IQAC etc.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 27.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	27	27	28	27

File Description	Document
Number of sports and cultural activities / competitions organised per year	<u>View Document</u>
Report of the event	<u>View Document</u>

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The students of our college have been actively involved with the college through Alumni Association. Alumni Association of our college was established in the year 2010. The mission of Alumni Association is to reach, engage and serve all alumni and present students by networking with one another to foster a life-long intellectual and emotional connection between the college and its graduates. The Alumni of the college are expected -

- To establish a meaningful association with the Alma Mater in order to stay involved.
- To contribute towards the development of the college and to encourage values of modern education and ideals for which the college stands.
- To work towards the goal of equality and empowerment of women/girls in its academic, social and cultural activities.
- To pursue activities which would engender sense of belonging, camaraderie and strength the bonds between the students and alumni and the college
- To institute the scholarship for needy and meritorious students.
- To encourage cultural, sports, scientific, literary and charitable activities which are in consonance with the education imparted in the college and useful for diffusion of knowledge.

The meeting of the association is held twice a year in the college. Students are required to submit the duly filled form of the Alumni Association on leaving the college after graduation or leaving the college for a third year course to the Chairperson of the Association Dr. Ila Jogi, Head, Dept. of Home Science. Approximately 1250 have been registered to the Association. Council of Alumni Association is in existence since 2010. It has been revised in March 2016 as below:

The Alumni of our college contributing our college by providing their expertise like organizing some courses like Beauty Parlour Course, Spoken English Course, Mahendi, Rangoli, Flower Making, Handicraft skills etc. Some Alumni are invited as a Resource Person for the workshops, seminars, training programmes etc. Some students contribute by giving funds or in forms. Approximately Rs. 50,000/- fund is available with the association.

We are very proud that our Alumni are working successfully in various field in a very good position like Judge, Lawyer, Police Officer, Mayor of Nagar Parishad, Member of Panchayat Samiti, Social Worker, Lecturer, Teacher, Primary Teacher, Bank Manager, Bank Clerk, Postal Agent, LIC Officer and Agent, Well known Singer on TV and Akashwani, Beauty Parlourist, Interior Designer, Owner of Bakery, HR Administrator, Librarian etc and even our Alumni are working as a Faculty in our college.

The college organises various programmes for the Alumni like Alumni Meet, inviting the alumni as a Resourse Person etc. Alumni meet were organized on 26.11.2012, 12.01.2014, 20.02.2015,05.03.2016,04.03.2017 & 13.01.2018.

5.4.2 Alumni contribution during the last five years
<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	[View Document]

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 14

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	2	2	3

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document]
Any additional information	[View Document]

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The establishment of the college itself is sufficient evidence of the visionary leadership of the management. In response to the need of quality education of especially girl students in a secure and proactive atmosphere, the college was established in 1986. From its inception itself the leadership has envisioned women empowerment as its supreme cause. Begun with a meagre strength of 50 students, the college has today a strength of around 1000 girls mostly coming from rural areas. This shows the faith in the leadership and commitment of the college. Holistic development of students is envisioned through pursuit of knowledge, values and self-reliance.

The leadership of the college organizes activities in keeping with the goal of women empowerment; physical, mental, economic and social. To ensure quality education the college ensures planning and implementation of the academic activities. Teaching-learning and evaluation is seriously undertaken. There is a good blending of traditional and modern methods of teaching-learning and evaluation to make the learning experience rewarding. Use of ICT and interactive boards in teaching illustrates the commitment to keep pace with changing times. Efforts to introduce new academic courses and programmes are undertaken. Students are guided to perform well in the University exams and have won University merit scholarships and University ranks too. They are motivated for research activities. The Competitive Exams Guidance Centre in the college answers the need of the students. Organization of informative lectures, symposia helps in creating awareness among the students. They in turn carry the awareness to the society at large. Heath check-up with follow-up, lecture series on health, nutrition,provision of sanitary napkin vending machine and incinerator ensure physical wellbeing.Daily prayer and occasional assembly with faculty and students speaking on important events, days, and anniversaries help in inculcating values among students. Leadership among students is encouraged by motivating students to conduct surveys, lead the society in areas like plastic eradication, environment protection and create awareness through rallies, street plays etc. Capability building and employment generation are aimed at through introduction of career oriented courses and short term skill development courses of UGC, Shivaji University and the College.

Considering the fact that majority of the students belong to rural area and are socially and/or economically weak, the leadership tries its best to address the economic constraints by providing financial help. Funds are contributed by faculty, institutions, philanthopers and also raised through CSR. The NSS unit holds residential camp in adopted village. Sustained development of the villages is ensured by holding camps in a village for three successive years. Activities like digging soak pits, sanitation, orientation of the people regarding health, computer literacy, motivation to pay taxes etc. are undertaken by volunteers. These efforts of our students have met with success when one of the adopted villages became open defecation free due to setting up of toilets. Another village succeeded in a record collection of taxes after awareness drive by our students. Students are involved in these small steps towards nation building due to the vision of the leadership.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution undertakes decentralization and delegates responsibilities of organization and conduct of various activities and programmeseffectively. At the beginning of every academic year in the month of June, usually in the term-open meeting detailed planning is done of the activities to be organized and accordingly committees are formed in accordance with ability and inclination of the faculty. Apart from the statutory committees about 35 committees are formed for smooth functioning of the college. The chairpersons as well as the members of all the committees are finalized and they are given discretion to organize the programmes according to the annual activity calendar. In addition, Department level activities are organized by taking care that, there is no clash between them. Usually the programmes are organized after 10.30 a.m to avoid hampering of academic activities.The feedback gained from the students helps in organizing programmes and activities. Their participation is sought and received. Students are also involved in the organization of the activities.

NSS: In the month of July the process of registration of students for NSS begins. The annual planning is done in the first week of July. Separate planning for both the terms is done. The activities with the number of hours allotted to them and the nature of the activities are decided by the NSS committee according to University guidelines, which includes two -three faculty apart from the programme officer. Some activities are regular ones and are undertaken every year. Committee plans expenses, according to the funds received from the University, for the camp and regular activities too. The activities are organized in such a manner as to inculcate moral values, dignity of labour, sanitation, nationalism, social awareness, and service to society. Accordingly the committee plans activities to be conducted over the year for the volunteers like orientation, extension work, lectures of experts, workshops to be conducted, rallies, street plays to be organized, and surveys for local self govt. Students are involved in the organization and conduct of activities, by letting them compere the function, introduce the guest, offer vote of thanks, write the boards etc. Every year residential camp is organized for 7 days in a village selected by the committee. Usually camps are arranged for 3 consecutive years in a village to ensure sustained development of the village. Prior to the camp, the committee visits the village, consults the Grampanchayat officials to ascertain the needs of the village and the facilities available for residential camping. Care is taken about the safety and security of the volunteers by the committee. Committee decides upon the lady staff to accompany the volunteers in turns at night.The committee prepares the programme to be organized during the camp considering the developmental needs of the village. Activities are organized accordingly over the period of 3 years in a sustained manner. In addition, lectures, workshops, are organized on a chosen theme throughout the camp. In short, through decentralization, the committee takes care to realize the vision, mission of the college and nation building.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

As per the suggestion by IQAC, the College administration and the Management decided to pursue various activities after the second cycle of accreditation with the aim to attain holistic development of the College. Augmentation of ICT was one of the priorities finalized by the college. Accordingly setting up of computer lab, installing LCD projectors in the classrooms, provision of PCs / Laptops to the departments and library, broadband internet facility for computer lab and departments, Wi-Fi facility to faculty and students, installation of interactive boards was decided upon in a phased manner. It was resolved to use the UGC assistance received for general development and additional assistance and College funds for the development of the above project. In 2016-17 the College decided to probe opportunities of CSR funding for some of these projects. The Computer Lab with 20 computers was upgraded. The internet connection was also made available to the lab in the year 2014-15. It was used for ICT course for students and for e-learning. In 2014-15 the lab was also used by students of the department of English for e-projects of the coursework component. In 2015-16 the activity was extended to other special level departments. In 2014-15 the College installed 2 LCD projectors and increased the same up to 8 in 2015-16. This helped the faculty to use e-content in teaching. In 2014-15 and 2015-16 PCs / Laptops were provided to all the departments in a phased manner. Some printers were also provided to the departments. In 2016-17, 10 Interactive boards were installed with the funds mobilized under CSR. In 2016-17 Wi-Fi facility was provided to the departments and faculty. In 2017-18 the facility was extended to the classrooms, campus and students. Training sessions regarding use of interactive board were organized between 10 and 12April 2017 and ICT training was given to faculty to update their knowledge. The library became fully computerized in 2013-14. It was provided with internet facility. It subscribed to INFLBNET NLIST giving access to e-resources. A study room with PCs and Internet has been developed in the library recently. Thus, the College has undertaken strategic planning and deployment for theoverall development in teaching -learning.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The service rules, recruitment, promotional policies and grievance redressal mechanism exist as per the rules and regulations of UGC, State Government, Shivaji University and Management.

The various adminastrative committees and there function are given in the organugrame under additional information.

Adminastrative Committees of College and Designation : -

1. Professor - In - Charge, Shikshan Mandal Correspondence

2. Professor - In - Charge, University Correspondence

3.Professor - In - Charge, UGC Correspondence

4.Professor - In - Charge, Government Department

5.Professor - In - Charge, NAAC

6.Professor - In - Charge, Centre for Skill Development

7.Professor - In - Charge, NSS

8.Professor - In - Charge, Placement Cell

9.Professor - In - Charge, Alumni

10.Professor - In - Charge, Festivals, Special Days, Activities

11.Professor - In - Charge, " Pradhyapak Prabhodhini" Staff Acadamy

12.Professor - In - Charge, Students Council

13.Professor - In - Charge, Sports

14.Professor - In - Charge, Parent Treachers Meeting and Communication

15.Professor - In - Charge, Public Relations, Publicity, Media Management

16.Professor - In - Charge, Campus Development

17.Professor - In - Charge, Finance and Account Administration

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination
A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Screen shots of user interfaces	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The administration of the college is done through the establishment of various cells, committees and bodies; statutory and otherwise. The college has around 35 different committees that enable smooth functioning. They hold regular meetings to plan and implement various activities for the development of the college. Detailed plans are prepared by taking into account the developmental needs of the college. The IQAC encourages and supports all such efforts.

The College established a Research Committee in 2012-13 to promote research activities and develop a research culture. Promotion and motivation to research activities like doctoral research, undertaking research projects, research paper presentation and publication, publication of books, research promotion among students have been the broad thrust areas. These have been undertaken in accordance with the suggestions of the Research Committee of the College. In 2012-13, it was resolved to motivate the faculty to undertake, speed up doctoral research and enhance teacher quality. One faculty was awarded PhD whereas seven faculty were actively involved in doctoral research. One proposal each, for Major and Minor Research Projects were submitted to UGC.Presentation and publication of research papers was encouraged and faculty presented 27 research papers and published 14 research papers in national and international journals. In 2013-14, 24 research papers were published in national and international journals. Faculty applied for 13 Minor Research Projects to the UGC. 4 faculty were awarded with PhD. Faculty published 13 books. In 2014-15,one Minor Research Project was sanctioned with an outlay of Rs.2.27 lacs. All Departments were provided with PCs/ Laptops in a phased manner between 2014-15 and 2015-16. Internet facility was also provided to enable use of e-resources. The library resources too were replenished and INFLIBNET Nlist subscribed. 31 research papers were published and 2 books were published in 2014-15. In 2015-16 the research promotion was extended to students. Two PG and two UG students participated in Avishkar research Fest in 2014-15. In 2015-16, one PG student participated in Avishkar research fest of the University. One Minor Research Project was applied for with the UGC. One faculty was awarded PhD. 35 Research papers were published in national and international journals and one book was published. In 2016-17, one faculty was awarded PhD. One faculty received a Corporate Research Grant of Rs. 5000/-. 20 research papers were published in national and international journals. 2 books were published by faculty. One UG student won first prize at district level at the Avishkar Research Fest. Two

faculty received awards for their research papers. Students were motivated and guided to prepare and present research papers. A souvenir with 16 research papers by students was published and students felicitated to provide motivation. A lecture by our faculty was organized about the nature of Avishkar activity. Subsequently it was resolved to organize research fest at college level in 2017-18 and to select the best entries for the Avishkar Research Fest. In 2017-18, a workshop on IPR was organized to generate awareness about Patents. Doctoral research of 4 faculty is in final stage.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

A) For Teaching staff –

1) Shikshan Mandal, Karad Employees Co-operative Credit Society.

2) Co-operative Consumer Stores

3) Canteen

4) Duty Leave for workshop, conference etc.

5) Teachers Benevolent Fund (TBF)

6) Medical Reimbursement

7) Financial Assistance for workshop, conference etc.

8) Staff Academy

9) Yoga Training course.

10) ICT Training / Course.

11) Separate wash room for male and female employees.

For Non-Teaching Staff

1) Uniform to peons

2) Shikshan Mandal, Karad Employees Co-operative Credit Society.

3) Students Co-operative Consumer Stores

4) Yoga Training course.

5) Medical Reimbursement.

6) Duty Leave for Training course.

7) Canteen

8) Separate wash room for male and female employees.

1. **Employee other Welfare Scheme -**

1. All employees aregiven identity card
2. Employee's birthdays' are celebrated in the organization. The letter of greetings is given to the employees on the occasion of the birthday.
3. Annual get - together with lunch for all employees. Cultural programme of the employees of the Sanstha is organized with families of the employees.
4. Organization of training for employees
5. Letter of appreciation for special performance of employees awarded.
6. Distribution of Gift hampers on the occasion of Diwali Festival
7. The Teacher's Day and women's day are celebrated by the Sanstha
8. Organization of farewell programme for retiring employees

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 62.32

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	14	8	16	12

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development / administrative training programs organized by the

Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	1	2	2	0

File Description	Document
Reports of Academic Staff College or similar centers	<u>View Document</u>
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<u>View Document</u>

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 6.32

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<u>View Document</u>
Details of teachers attending professional development programs during the last five years	<u>View Document</u>

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution follows the performance Appraisal system laid down by the UGC in the form of PBAS for faculty and appraisal system of management for non- teaching staff. The faculty submit the duly filled PBAS forms to the IQAC Co-ordinator. The college has a committee in place which assesses the PBAS forms submitted by the faculty at the end of every academic year. The committee is designated as API

Calculating Committee. It consists of 3 members- the Principal, the Vice Principal / one senior faculty and the IQAC coordinator. The API of every faculty is calculated by assessing the PBAS form and verifying the information given therein from the academic diaries, and the supporting documents provided along with the PBAS form. The forms are returned to the faculty with the score. The faculty is given feedback and clarifications if any, are sought. The appraisal system provides motivation for improvement. From 2016-17 the Management also seeks a self appraisal by faculty. The performance of the faculty is considered by the Principal and letters of appreciation awarded for outstanding performance. There is also provision to issue letters of reprimand/memos to erring faculty. There is also provision for the appraisal of the administrative staff. The Principal submits a confidential report of each administrative staff member to the management. The performance appraisal system provides motivation to perform better while reprimands serve as deterrents to inappropriate behavior.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Year	Type of Audit Internal	Agency	Type of Audit External	Agency	
2012-13		S SSS Associates Karad			R B Bhagwat and Co
2013-14		S SSS Associates Karad			R B Bhagwat and Co
2014-15		S SSS Associates Karad			R B Bhagwat and Co
2015-16	--	----		S SSS and Associates	
2016-17	--	----		S SSS and Associates	
2017-18	--	---		S SSS and Associates	

On the spot wherever possible without affecting the statement of accounts.**Settlement of Audit objections:**

1. Correction of entries at the end of the year.
2. Recovery from concerned staff if necessary on finding out difference.
3. Items unable to correct are noted in Audit report for changes in policy and procedure by Management during the next year.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 21.11

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
17.75	0.82	1.44	0.58	0.52

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College prepares a budget in the month of December every year. The various available and probable sources of receipts are considered while preparing the budget so that the budget is realistic. The budget is prepared in such a way as to attain at least 10% growth from the previous year. The priorities are decided among the developmental needs and routine activities of the College. The main sources of receipts of the funds are from the Grants of UGC, fees collected from the students, funds provided by the Management for development of the infrastructure and its maintenance, NGOs, Individuals, Corporate houses, and funds from CSR, trusts, contribution from the faculty for particular activities and events. The College has committees to tap the various sources of financial resources. The UGC committee probes possibilities of funds to fulfill the needs of the college under various UGC schemes and submits proposals accordingly to avail of grants from it. There is a committee also to look after resource mobilization under CSR. Proposals for grant under CSR are prepared for a particular area like women empowerment, environmental protection, skill development, ICT facilities and infrastructural development. The proposals are duly submitted to the identified corporate houses, presentations made, and follow up taken to avail of the funds from them. The College has regular interactions with the Management to discuss needs of development and maintenance. The Management provides for infrastructural needs through construction, development of facilities on the campus through its funds and also funds maintenance and upkeep of the infrastructure. The decisions for the same are taken after consultation with the College administration and policy for sharing the expenses. The College contacts NGOs, Individuals, and Trusts and puts forth informal proposals in view of the cordial relations and association with them to mobilize funds. The goodwill of the Management and the College also help in mobilizing funds from individuals, trusts and NGOs. Some institutions also help for particular programmes like Seminar, Conferences etc. The College takes care to ensure proper utilization of the funds received from various sources. Frugality is observed. Transparency is maintained in all financial transactions by inviting quotations, acceptance of the best quotation, payments through cheques, verification of the purchases as per quotation and bills. The Bills are maintained. The audit is conducted for the funds received and their utilization. Periodical progress reports are submitted wherever necessary. Audited statement of accounts along with the detailed report is submitted to the funding agency. The funding agency under CSR is invited in the College to see the utilization of the funds received. Thus due care is taken in the mobilization of resources and their optimal utilization.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- practices institutionalized as a result of IQAC initiative.

1) e-projects:

This is unique activity of our college and was first introduced for the Dept of English in 2014-15. In view of its success, it was extended to all the final year B. A. departments from 2015-16. It involves online submission of study projects for the coursework component by the final year students. The students are divided among groups according to their departments, leaders chosen, their email IDs sought and through the departments, topics are assigned online. The students are guided by the faculty. They acquaint the students with the format for submission and research methodology. Students avail of the library resources, free computer lab and internet facility and e-mail the projects to the departments. The faculty record their marks after assessing the online projects and submit the marks to the University. The practice has many positives like, it promotes use of ICT and e-resources leading to proficiency in use, it is eco-friendly as it avoids use of paper, it is convenient from the point of maintaining the data, saving space and is easily accessible.

2) Centre for Skill Development:

In view of the need of capability enhancement and employment generation among students, the College had initiated organization of short term courses and UGC-COCs. In 2016-17 the College decided to institutionalize this practice. The Centre for Skill Development was therefore set up. The profile of the Centre and the students profile were created. Further, various formats like admission form, faculty invitation letter, students feedback, faculty feedback, parents feedback, fee record, budget, statement of accounts, materials requisition slip format, attendance of students and faculty, etc were prepared. Various short duration courses were identified, their aim and objectives stated, their duration, batch size, fees decided, syllabus formulated and Co-ordinators finalized from among the staff. Expert faculty from the college or outside including alumni are identified and invited to conduct the course. The professor-in-charge prepares the time-table for their implementation which is displayed on the notice board and accordingly all the courses are conducted. Towards the end of the year the Professor-in-charge presents the consolidated statement of accounts to the College. In 2016-17, various 18 skill development programmes were organized dealing with employable skills, language skills etc. In 2017-18 too the courses are being run successfully. The practice has helped skill development of students at reasonable costs and through value addition provides enhanced employability.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The College has well defined teaching-learning process. The academic calendar of the college is compiled by considering the inputs from the departments. The faculty give their individual teaching plans to the Head of the Department who compiles the departmental calendar and gives it to the Principal. The departments also give their plan of complementary activities like guest lectures, workshops, informative lectures and evaluation processes like unit tests, surprise tests, objective tests, quiz, seminars, practical exams, practice exams etc. according to their needs and convenience. The adherence to the academic calendar is reviewed periodically by the Principal along with the IQAC Co-ordinator plan for extra lectures, if required. Learning outcomes are reviewed by the individual faculty for the papers tought by them. The performance of the students in internal tests, exams and University exams is also indicative of learning outcomes. In fact each academic semester begins with the analysis of results of the previous exam. This provides vital inputs for changes and / or improvements in the strategies, methodology and structures of teaching-learning process and also evaluation methods on part of the faculty. The College seeks a formal feedback from the students regarding curriculum, teaching-learning process and support facilities. The feedback too helps in formulating strategies and operations that may be incorporated in the teaching-learning process. Moreover, the IQAC conducts Academic and Administrative Audit towards the end of the academic year and gives suggestions / recommendations for improvement if necessary. The faculty are expected to submit their faculty profiles, PBAS forms and self appraisal form prescribed by the Management. All these provide details for the review of the teaching, learning and evaluation process adopted by the faculty. The evidence of success of and evaluation methods, the use of variety of teaching-learning methods, is seen in the increased number of students featuring in the University merit lists and students securing University merit scholarships.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	5	1	5	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**

3.Participation in NIRF
4.ISO Certification
5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

After the accreditation in the second cycle, the College undertook planning and implementation of quality initiatives. Following are details of incremental developments across all criteria.

1.Curricular Aspects:

1.College started new Psychology at special level in 2016-17
2.UGC-COCs- Fashion Designing and e-banking started in 2014-15
3.Shivaji University certificate courses- Balwadi Teacher Training and Semi-classical music (Singing) started.
4.19 short term skill development courses designed and run by the college.

1.Teaching Learning and Evaluation:

Use of ICT in teaching-learning enhanced: Use of LCD projectors for PPTs, audio clips, videos etc. Computer Lab set up with internet facility developed and provided free of cost to students. Campus Wi-Fi enabled. Library resources, e-resources increased. E-project activity introduced. 10 interactive boards installed- training to teaching staff. Training to students in ICT. Increased number of University merit scholarships and University ranks.

1.Research, Innovations and Extension:

1. Number of full time faculty with doctoral degree increased from 5 to 12
2. Number of research guides increased from 1 to 5. 1 PhD and 2 M.Phil degrees awarded to their students.
3. One UGC minor research project, one Shivaji University Students' research project and one corporate research project granted and completed in the period.
4. Over 280 Research Papers presented and /or published at national and international level.
5. Two faculty won state level research awards; one student won district level research award.
6. Faculty published around 20 books.
7. Souvenir of research papers by students published
8. 5 awards for programme officer, volunteer and NSS unit received at University and State Level.
9. Surveys for Local Self Governments regarding Chikun Gunia, out- of- school children successfully undertaken.
10. Survey of families of students regarding availability of LPG, AADHAR Card, PAN Card, Voter ID, and Toilets undertaken successfully and also organized camps for PAN Card, AADHAR Card and Voter ID.
11. National Conference in Geography, State level conference in Psychology and State level conference in Sociology organized.

1. Infrastructure and Learning resources

1. Central Library developed in 2016-17
2. Computerization of Library completed. PRISMS- ERP implemented recently
3. Study room with computers and internet facility set up,
4. Sanitary napkin vending machine and incinerator installed
5. Seminar hall developed
6. Wheelchair, ramps, railings, commode facility, for Divyangjan and health care room and stretcher facility introduced
7. Renovation of Home-Science Dept
8. Well equipped Gym developed.
9. Solar water heater in ladies hostel
10. Rainwater harvesting

1. Student support and progression:

1. Funds mobilized from faculty and under CSR for financial help to needy students
2. Informative lectures, training, workshops organized
3. Competitive Exams Guidance Centre, Placement Cell etc. functional
4. Career and personal counseling undertaken

1. Governance, Leadership and Management:

1. PRISM ERP installed
2. Academic and Administrative Audit undertaken
3. Green Audit undertaken
4. Number of linkages and collaborations established and functional

1. Institutional Values and Best Practices introduced in the last 5 years.

1. E-Projects
2. Interactive boards
3. Centre for Skill Development

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 30

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	4	5	6	6

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document]
Report of the event	[View Document]

7.1.2

> **1. Institution shows gender sensitivity in providing facilities such as:**
> > **1. Safety and Security**
> > **2. Counselling**
> > **3. Common Room**

Response:

1. Safety and Security:

    The college gives highest priority to safety and security of students, staff and infrastructure of the college. Following steps are taken by the college to look after safety and security of the college.

1. The college has security guard on the gate to check identification of students and visitors and the purpose with the concerned to monitor students to their respected destination within the facility.
2. The college has installed CCtv (Closed Circuit TV) at different places inside the campus to supervise activities going on inside the campus.
3. Police complaint box has been installed in the college with phone numbers of Karad Police Station, numbers of Police officers, Mahila Dakshatasamiti.
4. Guidance to students regarding safety and security by Police officers and experts, legal provisions and awareness about safety and security.
5. Nirbhaya Pathak- Faculty are members of Nirbhayapathak.
6. Self Defence course for the students

7. Faculty- Members of MahilaDakshataSamiti
8. A college committee has been formulated which is active and regularly looks after and supervises safety and security of the college.
9. The college remains in contact with the police administration and civil administration regarding safety measures of our students.

Being a girls college, safety and security threats from within the college are not observed. The code of conduct for teachers and non-teaching staff has provision for strict action in case of lapses. The college has Sexual Harassment Prevention Committee to deal with any eventuality.

b) Counselling:

There is a functional counseling committee of the college which functions properly. The committee occasionally sits with the students and gives them information about personality development and present job opportunities in the present scenario. Motivational lectures are also conducted for the benefits and wellbeing of students. The college also undertakes activities in personal counseling. Various psychological tests are conducted and guidance given regarding personal problems in study, concentration, memory, adjustment, locus of control, family problems, health problems, financial problems, stress, tension etc.

c) Common Room:

There is a girls' common room available in the college with basic facilities. The girls use this common room for relaxing, dressing up, taking rest and also for eating tiffin etc. or engage in their hobbies.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 67.92

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 15000

7.1.3.2 Total annual power requirement (in KWH)

Response: 22086

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 13.76

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 762

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5538

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management

The solid waste on the College premises is of two kinds, bio-degradable and non degradable. The biodegradable waste like kitchen waste, leftovers from the canteen, leaves falling from plants, paper etc is composted. The compost is used for the garden on the campus. The non degradable waste like plastic, glass, iron is disposed off in scrap. Used / waste paper is sent for shredding and recycling. Sewage disposal is done through underground drainage system of the Municipal Council.

Liquid waste management :-

Liquid waste is usually in the form of water in canteen, in laboratory, rain water collecting on ground etc. Rainwater from the terrace is collected and channeled to the borewell, to help raise the water table. This rain water harvesting system has been installed recently. Water collecting on grounds, from labs, is used in gardens. The Geography lab does not need water while no hazardous chemicals are used in Home Science lab. Frugal use of water prevents wastage of water.

E-waste management:- Management of e-waste in the form of hardware like monitors, keyboards, mouse, CDs etc that have been rendered useless are disposed off in scrap.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Karad is situated in Western Maharashtra and receives good annual rainfall. This area of Satara District has high rainfall average. Our College is situated on the bank of Krishna river. The underground water table is good. In spite of these condition the college undertakes efforts at rain water harvesting and water conservation. Such efforts make it possible for the government authorities to provide water to the rain shadow areas of the districts.

Our college has recently accomplished rain water harvesting and the water collected is taken through pipes to the borewell to replenish it and maintain the underground water level. Water collected on the campus is utilized for the garden on the campus. Frugal use of water is ensured to imbibe the value of water conservation on the minds of the students.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The College is situated in the heart of the city. A large number of students come to the college by walking. Many students from nearby areas come to college on bicycle. Some of the staff also walk to the College. Students from villages in the vicinity of Karad commute daily by State transport buses or other means of public transport like shared autos etc. Some staff members also use public transport means. The road from the Central bus stand to the college is quite pedestrian friendly with wide foot paths / pavements.

The campus of the College has been declared plastic bag free and students and visitors are encouraged to use cloth bags, reusable bags. The College NSS volunteers often distribute sari bags to people on market days. Workshops, on paper bag making, sari-bag making are organized in the College to promote plastic eradication.

The computerization of the office has reduced the use of paper considerably. The ERP software installed recently shall also help in the cause. Our e-project activity for the course work component of final year B.A. students is totally paperless. Reuse of one side- used-paper, has also helped reduce use of paper. Waste paper is sent for recycling.

Our faculty and staff celebrate their birthdays by planting trees / saplings. Tree planting, landscaping, potted plants add to the green cover in the College.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.83

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.15	0.12	0.27	0.36	0.02

File Description	Document
Green audit report	[View Document](#)
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 38

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	4	6	4	4

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 41

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	5	14	14

File Description	Document
Details of initiatives taken to engage with local community during the last five years	[View Document](#)
Report of the event	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 72

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our institution has always shown awareness about human values and professional ethics and has taken efforts to inculcate them through various activities. The vision and mission of the college have been revised and made more precise to match the changed scenario. As a result concertrated attempts are being made to achieve them.

The college organizes prayer daily. The prayer reiterates commitment to the nation and instills secularism, democracy among students. Occasionally an assembly is organized after the prayer to celebrate/observe special days, birth- death anniversaries of eminent personalities and events of national, international, social and cultural significance. Celebration and observance of special days helps to inculcate these values in the students. At the assembly students/ or faculty give short speeches. Students prepare wall paper on topic. The faculty, non-teaching staff and students are made aware of their professional ethics. There is an institutional Code of conduct for students, faculty and non-teaching staff. The code of conduct are displayed on the web site and in the college. The prospectus of the college also enumerates the code for the students. The teaching and non teaching staff is given a printed copy of the Code of Conduct formulated by the college. The values are carried to the society through the behavior of the students, faculty and non-teaching staff.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains transparency in its financial, academic, administrative and auxiliary functions. By the end of December of every year the college budget for the next year is prepared with the departmental budgets received by the budget committee. The college budget is prepared after detailed discussions about the sources of income and the probable items of expenditure. The budget of the college is also submitted to the Sanstha to compile its budget.

The budget is generally adhered to and all the transactions are quit transparent. There is computerized billing system in the college. Receipts of all fees are given to the students. Payments are made through cheque only. There is proper system of expenditure audit system. Every expenditure is audited by departmental auditor and CA.

Transparency in academics is reflected in the annual academic calendar prepared at the beginning at the year. Teaching, Learning and evaluation are undertaken as per the schedule. Periodical review is taken by the Principal usually in the month end meeting and necessary action is taken. The IQAC undertakes AAA to take stock of academic and administrative activities.

Transparency is also maintained in co-curricular and extra-curricular activity like NSS, Center for Skill Development, Students Welfare activities, etc. It is this transparency that helped the college mobilize good amount of funds under CSR.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

I: Assistance Scheme to Needy and Meritorious Students (ASNMS)

Goal:

The aim of this practice is to provide financial support in money and kind to needy and meritorious students to pursue their higher education.

Context:

Students unable to pay tuition and other fees (e.g. fees for COC Courses, Skill Development Courses, Competitive exams etc.) due to their socio-economic condition need support to continue their higher education. Besides, a number of students are from single parent family with scarcity of resources and having responsibility of younger siblings.

Practice:

At the beginning of every academic year, notice regarding financial assistance to needy and meritorious students is displayed on notice board. Students apply for financial assistance. They submit their academic progress report and proof of their family income. Student Welfare committee conducts the interview of these students and selects students for financial assistance. All teachers of the college contribute Rs. 2000/- each year for assisting needy students.

Evidence of Success: From 2013-14 to 2017-18, 295 students have been distributed help to the tune of Rs. 4,03,920/-.

Academic Year	No. of students	Amount (Rs.)	
2013-14	40	7000.00	
2014-15	74	14460.00	
2015-16	67	24140.00	
2016-17	46	336820.00	
2017-18	68	21500.00	

Problems Encountered and Resources Required:

More fund are required for the activity.

II   Students' Health Check up

Goal:

Students' Health Check up and follow up has been a sustained activity of the college since 1994. The prime motive behind conducting the camp is to to bring awareness among girl students regarding their health, hygiene, nutrition, healthy child rearing practices, communicative diseases, various addictions and precautionary measures.Along with health check up a lecture series on health, is organized with the help of Krishna Institute of Medical Sciences, Karad and NGOs.

The Context:

Since most of our students come from rural area, majority of them are ignorant about health in general because of poor educational background of parents, low socio-economic status, inadequate health care facilities and information.

The Practice:

The doctors of IMA Karad branch, Krishna Institute of Medical Sciences, Karad and NGOS like lions and Lioness Club of Karad are invited. In consultation with the doctors, the college has prepared a comprehensive health check up form which covers information like health issues and personal information, family background, hereditary problems, socio-economic information etc. In the week preceding the camp the students are oriented to fill in the form.

Doctors offer their services voluntarily. The check-up is followed by analysis and necessary follow up, treatment undertaken free of cost. The activity is complemented with a lecture series on health, hygiene, nutrition etc.

Evidence of Success:

Nearly 90 to 95 % students attend the camp. About 5- 10 % students are benefited by free medical assistance. The activity has helped generate awareness about health among students and their overall health has improved. Other colleges in the vicinity have also followed us in conducting the camps.

Problems Encountered and Resources Required:

Making nutritious food available at subsidised rates has limitations due to financial constraints.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The College has envisioned women empowerment as its supreme cause. Women empowerment in all its aspects i.e. physical, psychological, social, economic is emphasized upon in the activities and programmes undertaken by the College.

The College is greatly concerned about the physical well being of its students. Women's health is a neglected area and especially in rural areas. As majority of our students hail from rural areas, the College has undertaken annual health check-up and follow- up of the students and treatment at low or free cost. This is a sustained activity wherein doctors of Krishna Institute of Medical Sciences, IMA (Karad Branch) etc. give their services. It is followed by a lecture series on health covering various aspects of health, nutrition and diet. The students are also guided by our faculty about low-cost nutritious diet. There is well equipped gym. Annual sports meet is also organized. The sanitary napkin vending machine and incinerator help maintain their menstrual hygiene. All these factors have helped improve the overall physical health of our students.

Mental and psychological well being is addressed through informative lectures, counseling activities, psychological tests regarding stress management, memory enhancements, locus of control, adjustment, rational and positive thinking, dealing with family problems, learning problems, concentration etc.

Social wellbeing of the students is aimed at through inculcation of morality, values among the students. Students are made aware of the various cross cutting issues in the society by integrating them with their curriculum. Informative lectures, seminars are organized on issues like domestic violence, human rights, female foeticide, farmer suicides, peace, non violence, cyber crimes, social inclusion, literacy, sanitation, environment protection etc.The students carry forward the message to the society at large. Dignity of labour and service to the nation are emphasized through activities like eco-friendly celebration of festivals, sanitation drive, conduct of surveys for local self bodies etc.

Economic independence is an important aspect of our vision statement. Economic independence goes a long way in the empowerment of women. Hence, along with quality academic education, the College has always encouraged students to acquire varied skills. Some courses including COCs have been introduced in the college from 2014-15 itself. But the entire activity was streamlined with the setting up of Centre for Skill Development in the College in 2016-17. It provides many employable skills to our students. Today the Centre runs 18 short-term courses apart from the UGC-COCs and Shivaji University Certificate courses. Many students undertaking the courses have gained employment or even set up their own enterprises.

Knowledge is power. Hence, providing quality education is the most important function of every HEI. We have consistently made it a point to empower our students with knowledge. The latest teaching facilities like interactive boards, e-resources, free ICT facilities, good library resources are provided to students to make their learning experience worthwhile and empower them to face the challenges of the fast changing world.

5. CONCLUSION

Additional Information :

Our faculty find place in University committees like text-book preparation, SIM writing for distance education courses. They utilize their expertise for the betterment of the society at large. They display concern for environmental protection, nutrition, health, women empowerment through participation in related activities. One faculty contributes as panel member of Lok Adalat. Another faculty guides children, women regarding hygiene, health and nutrition. One faculty was President of Lioness Club Karad. Three faculty work on the committee for women's safety of local Police department. Two faculty work for a National level institution for AIDS. One faculty is honorary editor of a District level newspaper. Two faculty are appointed on the executive council of their subject associations. Our college perhaps is the first one to install sanitary napkin vending machine and incinerator in the jurisdiction of Shivaji University. The college has recently accomplished rain water harvesting. To develop the leadership among students, they are motivated to participate in Student Parliament activity organized by MIT Pune on the National Level. One student has represented the University Team at National level in Soft Ball. One student has won two prizes in State level elocution competitions. Eminent personalities have visited the college and applauded our efforts. They include former VC Dr D. N. Dhanagare, Present VC Dr Devanand Shinde, Former VC Dr. N.J, Pawar, Governor of Sikkim Hon. Shrinivas Patil, scientist Shankarrao Gowarkiar, NASA Honeywell space trainer Leena Bokil, Vice-Principal Police Training College, Sangli Mr Sambhaji Patil, etc.

Concluding Remarks :

Mahila Mahavidyalaya, Karad, the first Women's College in Satara District is successfully giving quality higher education in secure and safe atmosphere for past 31 years. Having envisioned women empowerment as the supreme cause, the College has dedicated itself to holistic development of students from rural areas in the vicinity of Karad. The College is guided by progressive ideology of Lokmanya Tilak. Hence, knowledge, values and nation building underlie our various activities. The College has pioneered various activities; from organization of daily prayer, occasional assembly to extension activities like conducting vital surveys for local self bodies; from conduct of health camp and follow up to lecture series on health and nutrition; from food festival to Centre for Skill Development; from installation of sanitary napkin vending machine & incinerator to e-projects. These have helped the College achieve women empowerment with success.

Success of students in University ranks and merit scholarship validates our claims to quality education. The transparent dealings of the College have helped win faith of the corporate world and earn grants received under CSR. The support and encouragement of the Sanstha are important motivating factors for the College. Highly qualified faculty and efficient administrative staff are worth being proud of. The readiness of the College to accept new challenges and adapt to the changing scenario have helped the College succeed. With the installation of interactive boards, enhanced e-resources, LMS, the College aspires to rise to the level of the best Colleges in the State / Country.